TEST 5 Use of English

A **Rewrite each sentence with *must, can't, might* or *might not* so that it means the same as the sentence before.** (8 points)

0 I'm sure she is more mature than her sister-in-law.
She *must be more mature than her sister-in-law*.

1 It's possible that my parents are enjoying themselves in Barcelona now.
My parents .....
.....

2 I don't believe you decided to quit your present job.
You .....
.....

3 It's quite probable that she didn't make a good impression on his parents.
She .....
.....

4 Maybe they love their son more than they are able to show.
They .....
.....

5 I'm sure she is telling us the truth about the accident.
She .....
.....

6 It's possible that Robert visited her in hospital while we were abroad.
Robert .....
.....

7 I'm sure Barbara doesn't have any idea about our reunion next month.
Barbara .....
.....

8 Maybe some of our politicians don't want to run for the next term.
Some of our politicians .....
.....

B **Put the verbs in brackets in the correct form with *will, may/might* or *be going to* to express future events.** (5 points)

0 I don't need your help. I think I *will manage* (manage) myself.

1 I know! We ..... (buy) a mobile phone for her birthday present. What do you think?

2 Watch out! You ..... (fall) down the stairs!

3 I'm sure our country ..... (join) the European Union within the next three years.

4 I'm not preparing Chilli con Queso for our dinner because some guests ..... (not like) spicy food.

5 I've decided not to go to Peru with them and I have already made some other arrangements. I ..... (spend) two weeks at the seaside instead.

C **Complete the sentences with one word in each gap.** (10 points)

0 When did your son first take *up* basketball?

1 We have the worst possible weather for our holidays. This continuous rain is getting me .....

2 I can't ..... up with my elder brother any more, he keeps complaining about everything.

3 The parents and teachers must get ..... to talk about the pupils' progress and difficulties.

4 I know you don't like the way I dress but you don't have to put me ..... in front of everybody.

5 I think you should ..... up driving until you fully recover after your eye operation.

D **Complete the table with the opposites of the adjectives given.** (7 points)

0 usual	*unusual*
1 reliable	
2 tolerant	
3 sociable	
4 organised	
5 aware	
6 sensitive	
7 honest	

Total ____ 30

TEST 6 Use of English

A Complete the conditional sentences with the correct tense of the verbs in brackets. (9 points)

0 You know that I can't afford this ring. If I ...*earned*... (earn) more, I ...*would buy*... (buy) you the whole world!

1 It's a pity I didn't go to Spain last summer. If I ..... (go) there, I ..... (have) a chance to brush up my Spanish.

2 If I were you I ..... (take) your neighbour to court.

3 If Martha ..... (not come) in ten minutes, we ..... (start) the game without her.

4 I did it because I was deeply in love. I ..... (not do) so many stupid things if I ..... (not fall) in love with Ann.

5 The probability of winning a lottery is extremely low. If I ..... (win) a lot of money, I ..... (not have) to work any more.

B Complete each sentence so that it means the same as the sentence before. (8 points)

0 My brother regrets he can't play the violin.
My brother wishes *he could play the violin.*

1 Our politicians don't care enough about the welfare of the poor and underprivileged.
Our politicians should .....
.....

2 I regret I told them about the incident.
I wish .....
.....

3 Sometimes he wants to visit his parents to ask for help.
He wishes .....
.....

4 It's a pity I didn't talk to her at the party.
I should .....
.....

5 I regret I fell asleep in the middle of the film.
I shouldn't .....
.....

6 I think our teachers are too demanding.
I wish .....
.....

7 It's a shame that you went there.
You shouldn't .....
.....

8 I'm sorry I didn't dress properly for the occasion.
I wish .....
.....

C Rewrite the sentences, replacing the underlined words with the correct multi-part verb, using the verbs in the box. (5 points)

fall ~~get~~ go look put put

0 Our children <u>have a friendly relationship</u> with each other.
...*Our children get on with each other.*...

1 If you don't remember her telephone number, <u>try to find it</u> in the telephone directory.
.....
.....

2 The British Theatre Group is going to <u>produce and perform</u> *Pride and Prejudice* next month.
.....
.....

3 Let's <u>review</u> these German exercises again to make sure that you understand everything.
.....
.....

4 If <u>you are late</u> with your payments, you might have to pay some extra money.
.....
.....

5 They had <u>to delay</u> the concert until next week because one of the singers had a bad cold.
.....
.....

D Read the text below and think of the word which best fits each space. Use only *one* word in each gap. (8 points)

The school my parents had chosen for my (0) ...*education*... was one of the best schools in my city. The (1) ..... was typical of secondary schools in our country; we usually had six classes every day. There were many (2) ..... we had to follow. Everybody had to wear a navy-blue (3) ..... during school time, and you could be punished for not doing your (4) .....
The school provided good sports (5) .....
Extra-curricular (6) ..... included a drama club and school (7) ..... to some interesting places. Since it was a (8) ..... school most students stayed on the school premises for the whole week. We went home only once a month.

Total 30

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TEST 6 Reading

Task 1

Read the newsletter about computers in the English language classroom and decide what the underlined words refer to in the text. (5 points)

1 them .....
2 they .....
3 ones .....
4 them .....
5 it .....

Task 2

Read the newsletter again and decide whether the statements below are true (T) or false (F). (5 points)

1 Computers will attract all the attention of students in language classes. T / F
2 Teachers of English can easily be replaced by good computers. T / F
3 Some teachers do not believe that they will ever learn to work with the Internet. T / F
4 Teachers shouldn't use computers as toys. T / F
5 Every magazine about computing contains a free CD with ideas of how to teach English. T / F

Computers in the English language classroom

Dear Teacher of English,

Computers are invading every branch of our lives. Companies, banks, airports, offices, hotels, radio and television stations have these smart machines. Why not let (1) them into English language classrooms? You should not be afraid of computers stealing all the attention in your classes. Remember that a computer is only a tool to assist the teaching and learning process – just like a cassette recorder, video or television. Computers, no matter how good, can never replace teachers. Before introducing computers to the classroom, both teachers and students need basic computing skills.

Many teachers are determined to get on the Internet and exploit the amazing resources available there, but at the beginning (2) they do not have much faith that they will be able to achieve anything. Still, it is possible to accomplish more than you really dream of through a simple philosophy: learning by doing. Within a few months or weeks, you can learn how to design your own website and lead an Internet discussion group for teachers of English in Eastern and Central Europe.

Here are some useful tips for the shy (3) ones:

Play around. The computer is a toy. Click on menus and see what options are available. Usually, you can undo most actions. Try out all possible steps.

Calm down. No matter what happens, do not panic. There are help files to help you find out about a problem you might be having. If you are still confused, ask someone to help you.

Read a lot. You can learn a lot from books and magazines about computing. Additionally, some computer magazines give away free CDs with nice software on (4) them.

Don't give up. There are only three rules here: try, try and try again. The computer is only an intelligent fool. If you don't succeed, turn it off and listen to music, watch TV or go for a walk. A few hours later get back to (5) it and you might see things in a new light.

Just imagine the possibilities with the magic of computers in your English classroom: correcting pronunciation, communicating with classes in other parts of the world via e-mail, getting to know colleagues, sharing experiences, your students working on virtual projects with partner classes thousands of miles away ...

It is so fascinating and it is all just a click away!

Total ___ 10

(Adapted from *The World of English*)

TEST 6 Writing

Task

Imagine that there is a competition in which students are asked to describe the way schools would/should look in the future. You have decided to enter this competition and write a detailed description of the school of the future. Rely on your creativity and comment on the following things:

- look of the school – building and its size, colour, number of floors, number of classrooms and their equipment
- its location and facilities
- subjects taught and timetable
- other activities
- use of computers and information technology
- number and 'type' of teachers and students
- class and home assignments
- school transport
- arguments for and against attending classes in this school
- other

TEST C Use of English

A Circle the correct alternative in each sentence. (4 points)

0 I was angry with him because we were in a hurry and he walked very *slow/(slowly)*.
1 *If/Unless* she pays the fine now, she won't be taken to court.
2 It *may not/can't* be Tamara. She is in Moscow at the moment.
3 We called an ambulance *suddenly/immediately* after we saw the accident.
4 By 2020 more than 60% of people *will/are going to* use the Internet every day.

B Complete each sentence so that it means the same as the sentence before. (8 points)

0 I think my friends are having a great time now.
My friends might *be having a great time now*.
1 It's a pity you didn't confirm the booking.
You should .....
2 She doesn't spend enough time studying for school because she has to work in the evenings.
If she .....
.....
3 I don't like the fact that my sister is going out with that tall, rude guy from her class.
My sister shouldn't .....
.....
4 They had a lot of problems because they didn't deal with the matter properly in the first place.
If they .....
.....
5 I'm very sorry I hurt your feelings by mentioning your ex-girlfriend yesterday.
I wish .....
.....
6 I didn't stay at his place longer because he didn't make me feel welcome.
If he .....
.....
7 It is quite possible that the minister didn't know about the corruption scandal.
The minister might .....
.....
8 Tom regrets he doesn't know much Dutch.
Tom wishes .....

C There is a mistake in each line of this text. Find it and correct it as in the example. (10 points)

(0) Last night we have gone to a pub. I was
.....*went*.....
(1) completely inaware that the time was
.....
(2) passing so quickly. It might be 11 p.m.
.....
(3) when I realised it was so lately that I had
.....
(4) to leave. But nobody could have walked
.....
(5) me home. Perhaps if I asked Tom before,
.....
(6) he would wait for me. But he was gone
.....
(7) and I had to get home by myself as quick
.....
(8) as possible. My mum must be worried
.....
(9) about me. I should call her from the pub
.....
(10) but I forgot. She is rather untolerant, so
.....
she was not going to accept any excuses.

D Choose the multi-part verbs from the list to complete the sentences. There are more verbs than you need. (5 points)

catch up with, put off, fall behind, get at, go over, put up with, look up, put down, ~~take up~~

0 When did you first .....*take up*..... fishing, John?
1 For your homework ..... all the new words from this text in your dictionary.
2 David was seriously ill and missed more than two weeks at school. Fortunately he managed to ..... his studies very quickly.
3 Never ..... till tomorrow what you can do today.
4 You can invite your classmates to our house, but I will not ..... your friends staying overnight.
5 Don't ..... Jane again! She really doesn't know what she has done wrong.

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E Complete the sentences with appropriate adjectives. Use only *one* word in each gap. (10 points)

0 A ...*disorganised*... conference is very badly planned.
1 A ..... man has no hair on his head.
2 A ..... person is someone who works a lot.
3 Someone who is ..... often changes his/her feelings, from being happy to being sad and depressed.
4 If you have your own money, food and housing, and you can support yourself, you are ..... of your parents.
5 If nobody can trust or depend on you, you are completely .....
6 Someone who is ..... cares only about himself and nobody else.
7 Somebody who always tells the truth is very .....
8 If you are ....., you show that you care and understand the feelings of somebody who is suffering.
9 Someone who is ..... does what he wants to do and refuses to do what other people say.
10 If you are ....., you avoid meeting people and you don't like talking to them.

F Match the words from the two columns to form meaningful expressions. (3 points)

0	frown	a) on my homework
1	apologise	b) some words in her ear
2	concentrate	c) the secret to someone
3	confide	d) at the class of noisy boys
4	resist	e) eating another bar of chocolate
5	glance	f) for rude behaviour
6	whisper	g) at a watch

Total 40

TEST C Writing

Task

You want to join a penfriend club called PEN-PAL EXCHANGE. Answer one of the personal advertisements below. Write a short letter in which you describe yourself to your future penfriend. Write about:

- your physical appearance (age, height, build, face, hair, eyes)
- your family background
- your personality and character
- your skills and abilities
- your style of life (occupation, house, daily routine)
- your relationships with other people
- your likes/dislikes
- your past and future life

1 Urszula
- Brwinow, Poland
- 14, blue eyes, blonde hair, always smiling
- hobbies/interests: reading books, writing letters, listening to music, travelling, meeting people and playing the keyboard
- will answer every letter
- languages: English, some German and Russian

2 Sameh
- Cairo, Egypt
- 20, student of arts faculty
- hobbies/interests: reading and football
- wants to correspond with sports lovers
- languages: English and Arabic

3 Katelyn and Courtney
- Plymouth, USA
- 16, twin sisters
- hobbies/interests: both enjoy dancing and playing soccer (football); Katelyn likes gymnastics, Courtney prefers to draw
- look forward to hearing from young people their age, possibly from twins
- languages: English

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TEST C Reading

Task 1

Read the text about Barbara Cartland and decide whether the statements below are true (T), false (F) or if there is no information (NI). (5 points)

1 Barbara Cartland's books are most popular in Japan, China and Russia. T / F / NI
2 Barbara Cartland wrote her first novel when she was in her early twenties. T / F / NI
3 In her opinion, English manners are no longer valued. T / F / NI
4 She was famous for her sense of responsibility and justice towards people. T / F / NI
5 She based her books on the lives of famous people she had met. T / F / NI

Task 2

Read the text again and complete the table below with appropriate information. (5 points)

1 Cartland's personality	
2 Cartland's writing capacities	
3 Cartland's achievements in British society	
4 Cartland's beliefs about contemporary British society	
5 The general content of her books	

Barbara Cartland – pretty in pink

Barbara Cartland, the world's best-selling writer and Queen of Romance, died at the age of 98 in May, 2000. Writing an average of 23 novels a year, she completed over 700 books which have been translated into major languages, including Japanese, Chinese and Russian. Her literary career started in 1923 and she sold over 900 million copies of her books worldwide.

Even in her late nineties, Barbara Cartland was full of the energy of a much younger woman. Although she could not see or hear very well, she listened carefully and talked with enthusiasm about English society and its values. She said: 'What we have to do is bring back the wonderful manners English gentlemen used to have. All over the world, when I was a little girl, they all thought the English had beautiful manners and behaved extremely well.'

Barbara Cartland respected the ideals of charity and kindness. 'It's very important to think about new ideas for helping people,' she said. 'Nobody bothers today. People are not helping each other the way they used to. We must get away from that.' She supported a number of British charities. She was also famous for playing an active role in politics. She managed to get government support for programmes to provide houses for elderly people. She was even responsible for a change in the law which forced local government to provide sites for gypsy communities and enable gypsy children to attend local schools.

She met politicians, royalty, and stars from all over the world, but meeting the rich and famous was not the most important thing in Barbara Cartland's life. Instead, she said: 'The great thing is really to feel that you're helping other people.' She wanted to be remembered for her books through which she tried to give morality, beauty and love to the world.

Total ___ 10

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TEST 7 Use of English

A Report the following orders and sentences. Use the beginnings provided. (10 points)

0 'I'm writing my diploma project now.'
My boyfriend said *that he was writing his diploma project then.*

1 'Don't look at people like that!'
She told me .....

2 'I have never used bad language before.'
He claimed .....

3 'I won't pay back all my debts in ten years.'
My father said .....

4 'Read the instructions carefully before beginning the test.'
The teacher told the class .....

5 'We decided to take longer holidays than last year.'
She said .....

6 'I'm not going to let you ruin your life.'
My mum announced .....

7 'Don't drive over 50 mph on this road.'
The police officer ordered the careless driver .....

8 'And I want to stay here for two months.'
She added .....

9 'Could you give me a hand with the cleaning, please?'
My sister asked me .....

10 'I was arguing with my boyfriend until 11 o'clock at night.'
Barbara admitted .....

B Complete the table with the nouns formed from the adjectives provided. (6 points)

0 organised	*organisation*
1 strong	
2 flexible	
3 weak	
4 generous	
5 patient	
6 logical	

C Complete the sentences with *do*, *get* or *make*. (5 points)

0 Even if you *do* badly in the test, you will still have a chance to take it again.
1 Don't worry! We all ..... mistakes when we start learning a foreign language.
2 I can't promise anything but I'll ..... my best.
3 I didn't mean to interfere. I just wanted to ..... him a favour.
4 Let me ..... a suggestion. I think we should do some charity work for our community.
5 When I ..... a pay rise we will be able to pay off our debts.

D Match the phrases from the two columns to make meaningful expressions. (3 points)

0 turn up	a) a lot of details
1 put on	b) notes during the history lecture
2 go into	c) at the meeting
3 speak up	d) more information about the suspect
4 get up	e) so everybody can hear you
5 take down	f) elegant clothes
6 find out	g) very early in the morning

E Complete the sentences with appropriate words. Use only *one* word in each gap. (6 points)

0 A *vet* is a doctor who looks after animals.
1 More and more people nowadays don't want to work for a boss. They give up their jobs in big companies and become .....
2 A ..... is a person who does dangerous things instead of the actor in a film.
3 Take a ..... breath, and then blow into the balloon.
4 A ..... is an artist who makes objects out of wood, metal or stone.
5 Two foreign languages and communication ..... are essential for this position.
6 Niki Lauda was one of the fastest ..... drivers in the world. He loved cars and speed.

Total [ ] 30

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TEST 8 Use of English

A Circle the correct alternative in each sentence. (13 points)

0 I don't want *to listen*/*listening* to you any more!
1 I refused *to pay*/*paying* my sister's bills again.
2 I think we should consider *to go*/*going* to Spain instead of Brazil. It will be much cheaper.
3 If you decide to go on strike, you may risk *to lose*/*losing* your job.
4 I don't mind *to wait*/*waiting* a bit longer, but my wife is getting impatient.
5 He offered *to meet*/*meeting* me at the station.
6 I suggested *to warm*/*warming* up before the game, but they wanted to start right away.
7 He promised *to confirm*/*confirming* our appointment by Monday.
8 They expanded their business and planned *to provide*/*providing* services to our local community.
9 You should avoid *to embarrass*/*embarrassing* people by asking them very personal questions.
10 They couldn't afford *to spend*/*spending* their honeymoon in Paris.
11 I can't stand *to get*/*getting* up at dawn.
12 Did you expect *to be*/*being* promoted so quickly?
13 It was my mother who advised us *to buy*/*buying* a semi-detached house outside the city.

B Report the following questions. Use the beginnings provided. (9 points)

0 'How good is your English?'
He asked me *how good my English was*.
1 'Why are you trying to make me change my mind?'
She asked me .....
2 'Have you ever written a letter of complaint?'
My friend wondered .....
3 'Where do you get all these gadgets from?'
My mum asked me .....
4 'Can you start work on Monday at 9 o'clock?'
The interviewer asked me .....
5 'How long were they working on this project?'
My friend wanted to know .....
6 'When did you decide to get engaged to Emma?'
I asked him .....
7 'Are you going to accuse him of stealing your car?'
My sister wanted to know .....
8 'How many students were there in your school?'
She was interested to know .....
9 'Will you be able to check our essays next week?'
The students asked the teacher .....

C Rewrite the sentences, replacing the underlined words with the correct multi-part verb formed from one of the verbs given in the box. (8 points)

hurry ~~look~~ look look drop pick hang catch go

0 If you don't like this idea, I will <u>try to find</u> another solution *If you don't like this idea, I will look for another solution.*
1 Can you <u>stop the car and leave me</u> at the corner, please? .....
2 Who will <u>take care of</u> our dog when we are on holiday? .....
3 We need to <u>return</u> home because my mother is seriously ill. .....
4 <u>Walk faster</u>, boys! I don't want to miss our last bus. .....
5 She was 20 metres ahead and I had to run to <u>reach</u> her. .....
6 On my way home I need to <u>collect</u> Mary from kindergarten. .....
7 Every year the children <u>wait expectantly for</u> Christmas. .....
8 <u>Wait</u> a second, I will take a pen to write the address down. .....

Total ☐ 30

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TEST 8 Reading

Weddings – the Scottish way

Dear Sirs,

Having read the 'Scottish Issue' of your magazine and having just come back from my daughter's wedding in Scotland, I thought that your readers might be interested to learn of some of the customs and traditions in Scotland today in connection with marriage.

Some time after the engagement, the young couple have to decide the day and date of the wedding. It is considered unlucky for the couple to get married in the months of May and January and these are usually avoided.

Many Scottish girls think that it is a good idea that family and friends give the bride-to-be wedding presents before the ceremony. There are different customs related to the showing of presents in different parts of the country. In the West of Scotland for example, they are shown on the weekend before the wedding, when home-baked cakes, sandwiches, tea, whisky and sherry are served.

Another custom is the blackening of the groom a few days before the wedding. Male friends get together and, leaving the young man with only his underpants on, cover him with a mixture of oil, flour, coffee and other sticky substances and throw feathers over him. Then they might tie him to a lamppost or take him around the town in an open truck, hooting the horn.

On the wedding day, after the ceremony at church, rose petals or confetti are thrown on the bride and groom. They are also presented with silver horseshoes which are believed to bring good luck. As they leave by car for the reception, the groom throws coins out of the window, which are collected by small children.

At the reception, the bride and groom are the first to dance. Traditional music is played by a fiddler, an accordionist and a drummer. At the end of the evening, the young couple are pushed into the middle to the song 'For He's a Jolly Good Fellow'. Then everybody joins hands and ends the celebration of the wedding by singing 'Auld Lang Syne'. Finally, the couple leave for their honeymoon in their own car decorated with balloons, cans and old shoes.

I hope your readers find these events interesting.

Muriel Williams
Glasgow

(Adapted from *The World of English*)

Task 1

Read the text about Scottish weddings and decide whether the statements below represent facts (F) or opinions (O). (5 points)

1 It is usually unlucky for the young couple to get married in May or January. F / O
2 Giving presents to the future bride before the ceremony is a good idea. F / O
3 The blackening of the groom takes place a few days before the wedding. F / O
4 Silver horseshoes bring good luck. F / O
5 At a Scottish wedding reception, there is traditional Scottish music. F / O

Task 2

Read the text again and decide whether the statements below are true (T) or false (F). (5 points)

1 The young couples usually get married between January and May. T / F
2 In western Scotland, people organise receptions at which they show presents to the young couple. T / F
3 After the wedding, the groom throws coins through the window of his car to show his generosity to the guests. T / F
4 The wedding reception in Scotland begins with the young couple dancing. T / F
5 In Scotland, the bride and groom leave the wedding reception in a balloon decorated with old shoes and cans. T / F

Total ☐ 10

TEST 8 Writing

Task

Write a letter to a friend telling him/her about some personal matters. Choose one topic from the list below:

- an adventure in a foreign country
- a film/performance you have seen recently
- an interesting person you have met recently
- an important decision you have made recently
- an exciting place you have visited recently

Try to make your letter interesting and realistic.

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TEST D Use of English

A There are mistakes in seven out of these ten sentences. Find them and rewrite the sentences correctly. (10 points)

0 I said him that I needed to go. *I told him that I needed to go*

00 They failed to arrive at the hotel in time for a late dinner. *correct*

1 I have never had such a good work before. .....

2 My mother ordered me that I don't leave the house after 10 p.m. .....

3 I can't stand being told what to do by someone who has no idea about anything. .....

4 He wanted to know how old my sister was. .....

5 You did a lot of mistakes in your last composition, John. .....

6 Have you considered moving to some other country where they need computer specialists? .....

7 I asked him where did he come from. .....

8 To my surprise, our teacher suggested to postpone the test until next Tuesday. .....

9 Don't disturb her! She is making an exam tomorrow and she needs to go over her notes again. .....

10 They refused publishing my second book because the topic was not very interesting. .....

B Read the following dialogue and report it. Use the beginnings provided. (12 points)

Robert: How are you, Hillary? Do you feel like going to the cinema tonight?
Hillary: No, I don't. And I have to visit my aunt in hospital today.
Robert: I'll go with you if you want.
Hillary: That's a good idea! What time can you pick me up?
Robert: Would 5 o'clock be OK with you?
Hillary: Sounds good to me. But don't be late, please!
Robert: Oh, come on! I have been late only once so far.
Hillary: Yes, but I was standing in the rain for fifty minutes!
Robert: OK, OK. This time I am not going to make you wait for me.

0 Robert asked Hillary *how she was*

1 He also wanted to know .....

2 Hillary answered .....

3 She added .....

4 Robert offered .....

5 Hillary said .....

6 She also asked .....

7 Robert wanted to know .....

8 Hillary answered .....

9 Later she begged .....

10 Robert explained .....

11 Hillary reminded him .....

12 Robert said .....

C Complete the sentences with the correct form of the word in brackets. (4 points)

0 The unemployment rate began to accelerate *rapidly* (rapid).

1 Are you sure it was Julia Roberts who won the Oscar for best ..... (act) last year?

2 For this position we need somebody with a lot of ..... (create).

3 My students' political ..... (aware) was very impressive.

4 Andrew's parents didn't really care about his ..... (emotion) needs.

D Complete the sentences with one word in each gap. (8 points)

0 If you don't remember the meaning of this word, you can look it *up* in your bilingual dictionary.

1 You can go if you're in a hurry. I will catch ..... with you in a minute.

2 When I ..... back at the past, I can now understand everything much better.

3 Is it a true story or did you make it .....?

4 She can't answer the phone now. Can you ..... on a minute?

5 The lecturer was speaking so quickly that nobody was able to take ..... notes.

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6 I don't feel like sitting at home all day. Why don't we go ..... for a walk?
7 It's freezing outside. I think you should ..... on something warmer, Henry.
8 My dad was mad when he found ..... that I had been absent from school.

E Match the words from the two columns to form meaningful expressions. (3 points)

0	find	a) somebody a favour
1	have	b) a deep breath
2	do	c) a phone call
3	give	d) the situation difficult
4	make	e) attention to your teacher
5	take	f) somebody a lift
6	pay	g) a good time

F Complete the sentences with the adjectives from the box. There are more adjectives than you need. (3 points)

~~tasty~~ unfair deplorable organised innovative well-off flexible

0 The pizza you made is very .....*tasty*..... It's even better than in Pizza Bella.
1 I can't imagine how people can live in such ..... conditions.
2 The manager had a lot of ..... ideas, and we all expected some changes in our company.
3 We're planning to fly to Paris next month, but we can be ..... about the exact date.

Total 40

TEST D Writing

Task

The JOB HUNTERS AGENCY has advertised summer jobs in the USA in your local newspaper. Read the ads and write a letter to JOB HUNTERS applying for one of them.

Include the following in your letter:
- reason for writing
- why you are interested in the job
- description of your personal qualities
- qualifications
- practical skills
- experience (if any)

Summer Jobs in the USA

4 weeks: Taking care of children. Some housework. Sundays free. Driving licence required. Choice of staying with host family or at a student hostel. Earn up to $150 per week.

2 months: Farm work (picking fruit and vegetables, looking after animals, working in the fields, doing some housework). Earn up to $250 per week.

4 to 6 weeks: Hotel work (cleaning rooms, working as a waiter or receptionist, organizing sports events for children). Long hours. Free accommodation. Earn $200–$250 per week.

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TEST D Reading

Task 1

Read the text about mobile phones and find the correct sentences (a–e) for each gap (1–5) in the text below. (5 points)

a) Even schoolchildren now have the opportunity to contact their parents or friends over their own mobile phones directly from the school premises.
b) Although today's cellular telephones are much cheaper than the first model available, they still remain more expensive to buy and use than regular telephones.
c) Hardly anybody would give a positive answer to this question.
d) Although it has taken a long time to make them available to everybody, it is now clear that they enable us to communicate with the most distant places.
e) Yet, it is often amusing to hear such 'successful' people using their phones to call friends from bars and restaurants when cheaper public payphones are nearby.

Task 2

Read the text again and answer the questions below. (5 points)

1 When did the telephone become an indispensable machine in our lives?
2 What makes it possible to communicate over a mobile phone from a great distance?
3 Why do many 'successful' people not use the public payphones?
4 What is the difference in price between the use of a mobile phone and a regular phone?
5 Why is a cellular phone compared to a calculator in the text?

Phones in fashion

The necessity for telephones is unquestionable; they have become, especially since the 1950s, an essential tool in modern life. One may argue if a real 'need' exists for people to use their telephones as often as they do, but can you imagine your life without one at home, or even in your car, or when on holiday in the mountains, for instance?
(1) .....

In recent years mobile phones have become particularly fashionable. Technically called cellular phones, they are one of the great contributions of technology to our lives. (2) ..... Calls can now be made from far away areas of the world thanks to a vast web of microwave transmission towers, antennas, and satellites in space that took years to develop and build.

The most basic car phones in use today allow businesspeople to remain within their offices' reach, and drivers to travel alone safely. Smaller and lighter models now allow users to take their telephones almost everywhere, including the beach, their weekend home, and even some aeroplanes.
(3) .....

Nowadays, throughout the world, the cellular phone has become a status symbol, without which in some cultures it is assumed that you belong to a 'lower class' of 'less successful' people. (4) .....
It is simply a way of showing off and making oneself look important to others.

Obviously, mobile phones are convenient but this convenience also has its price. (5) .....
On average, cellular phone calls are about twice as expensive as those from regular phones and additionally, you have to pay a monthly fee to use your phone.

Still, mobile phones will continue to improve in quality, and prices should continue to decrease. It may not be long before the cellular phone is as basic as a calculator in the lives of many people around the world.

Total ___ 10

(Adapted from *The World of English*)

TEST D Speaking

Task

Work with your partner. Talk about the cultural stereotypes of the following nationalities. What are their characteristic features? What do they think about one another?

French, English, Russian, American, Japanese, Spanish

Now, together answer some of the questions below:

- If you were to live in a foreign country where would you choose to settle down? Why?
- If you were to marry a foreigner what nationality would you choose? Why?
- Have you ever had a shocking cultural experience while travelling abroad? What happened?
- Have you ever done anything inappropriate in a foreign country? What was it? What did it result in?

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