

Spotlight

Student's Book

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3

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3 класс

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для общеобразовательных учреждений

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Spotlight 3

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Contents

Starter unit - Welcome back! (pp. 4-8)

Module 1 - School days! (pp. 9-20)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
Larry and Lulu's first day at school and their new friends, numbers 1-20, school items & subjects, shapes, schools in the UK	• identify school items • spell names • talk about school subjects • give commands • pronounce /ɪ/ and /e/	• the present simple of the verb 'to be' • imperative	• about yourself

Now I know (pp. 22-23)

Module 2 - Family moments! (pp. 25-37)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
family members, famous paintings, families	• introduce family members • pronounce /eɪ/ and /æ/	• possessive adjectives • plurals (-s)	• about your family

Now I know (pp. 38-39)

Module 3 - All the things I like! (pp. 41-53)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
the children's food preferences, British favourite food	• identify food and drink • express likes and dislikes • order food • pronounce /aɪ/ and /i/	• the present simple • some - any	• a note to your mother

Now I know (pp. 54-55)

Module 4 - Come in and play! (pp. 57-69)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
Larry, Lulu and Betsy's toys, things in a room, popular fairy tales, Tesco superstores	• talk about possession • identify rooms and furniture • pronounce /əʊ/ and /ɒ/	• a - an • this/that these/those • the possessive case	• about your room

Now I know (pp. 70-71)

Module 5 - Furry friends! (pp. 73-85)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
the children's trip to Snowdonia, animals and parts of the body, reptiles and mammals, emus	• describe parts of the body • describe animals • express ability • talk about age • pronounce /aɪ/ and /i/	• the verb 'have got' • adjectives • irregular plurals • the verb 'can' • numbers 20-50	• about your or your friend's pet

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Module 6 - Home, sweet home! (pp. 89-101)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
Larry and Lulu's grandparents from Australia, rooms and things in a house, family crests, houses in Britain	• talk about location • pronounce /ʊ/ and /ʌ/	• prepositions of place • there is/are • plurals (-es, -ies, -ves)	• about your house/flat

Now I know (pp. 102-103)

Module 7 - A Day off! (pp. 105-117)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
the children's activities on King's Park Day, hobbies, popular children's races in the USA	• describe actions happening now • talk about free-time activities • pronounce /ŋ/ and /n/	• the present continuous • like + -ing	• about a day in the park

Now I know (pp. 118-119)

Module 8 - Day by day! (pp. 121-133)

In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
daily routines, days of the week, time, time zones around the world, popular American cartoons	• describe daily routines • tell the time • pronounce /s/, /k/ and /tʃ/	• the present simple (daily routines) • prepositions of time	• about what you do on Saturdays or Sundays

Now I know (pp. 134-135)

Merry Christmas, everybody! (pp. 138-139)
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Word List (pp. 172-177)

Welcome back!

1 Read and write their names.

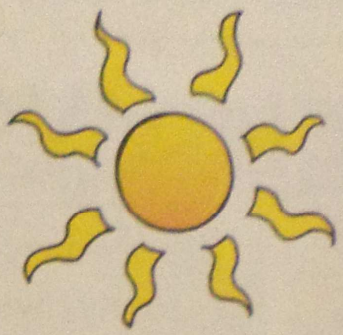


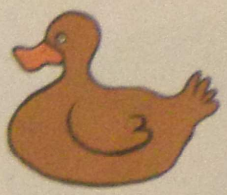
2 Chit-Chat

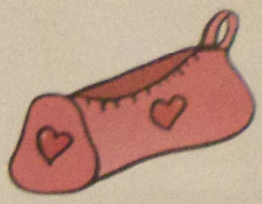


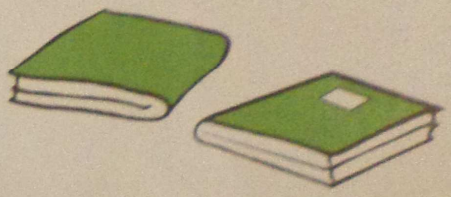
3 Listen and sing along!

Colour me red, colour me blue,
Colour me a rainbow, too!
The ducks are brown,
The books are green,
The pencil case is pink.
What colour is the sun today?
It's a yellow sun, I think!



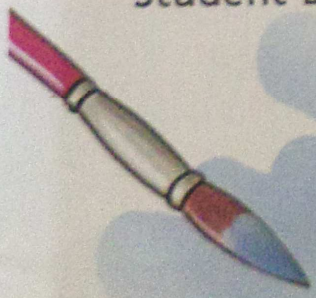






4 Fun with colours!

Work in pairs.
Student A: Read the word.
Student B: Say the colour.



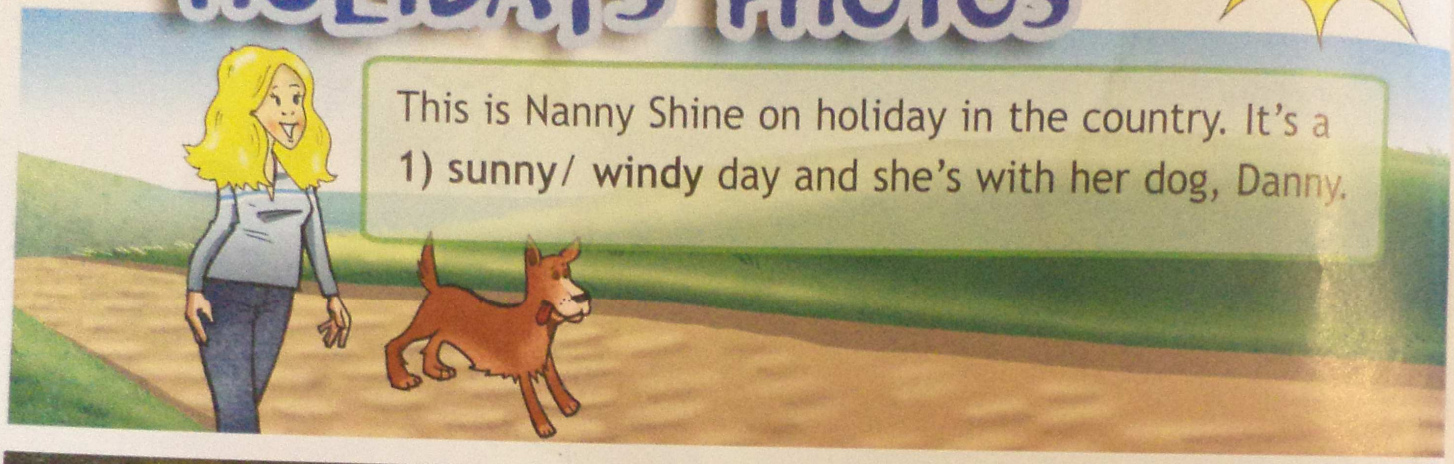
Black
Yellow
White
Pink
Green
Red
Brown
Pink
White
Blue
Green
Yellow
Red
Blue
Black
White
Yellow
Red

b

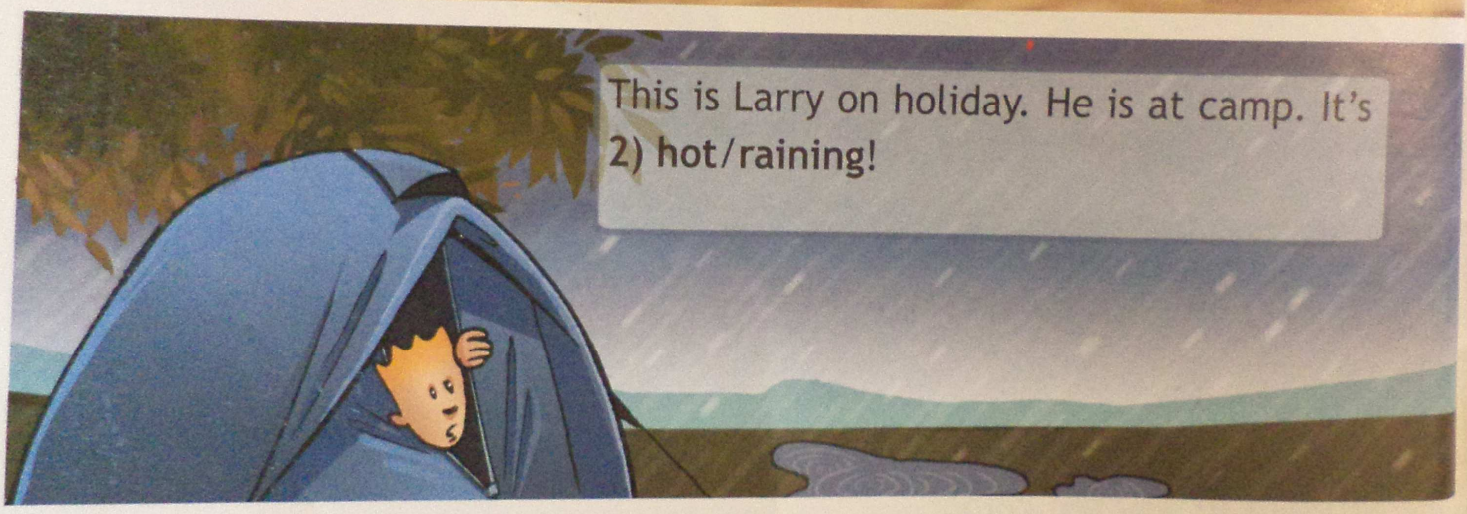
1 Look, read and choose.



HOLIDAYS PHOTOS



This is Nanny Shine on holiday in the country. It's a 1) **sunny**/ **windy** day and she's with her dog, Danny.



This is Larry on holiday. He is at camp. It's 2) **hot**/**raining**!

This is me on holiday at the seaside. It's a very 3) **hot**/ **cold** day and we're all having lots of fun! I love holidays!



2 Show holiday photos to your class and talk about them.

3 Let's play!



4 Chit-Chat

A: My name's Joyce. That's J-O-Y-C-E.
B: Hi, Joyce. What's your phone number?
A: My phone number is 567 789 091.



b

5 Let's play!

Teacher: I spy with my little eye something beginning with **c**.
Student: Chair!



Module 1 Units 1-2

SCHOOL DAYS!

In this module you will ...

learn, read and talk about ...

- Larry and Lulu's first day at school
- school items
- school subjects

practise ...

- identifying school items
- numbers 1-20
- talking about school subjects
- commands

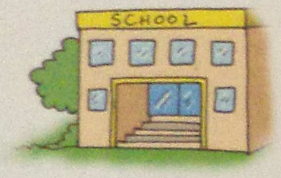


Schools in the UK!



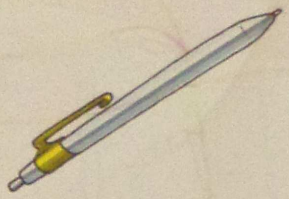
1a School again!

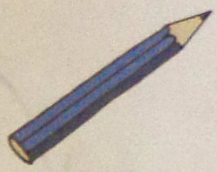
1 Listen and repeat.

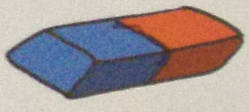


school


school bag

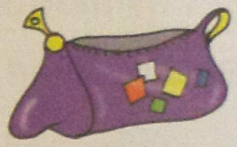

pen


pencil


rubber


ruler

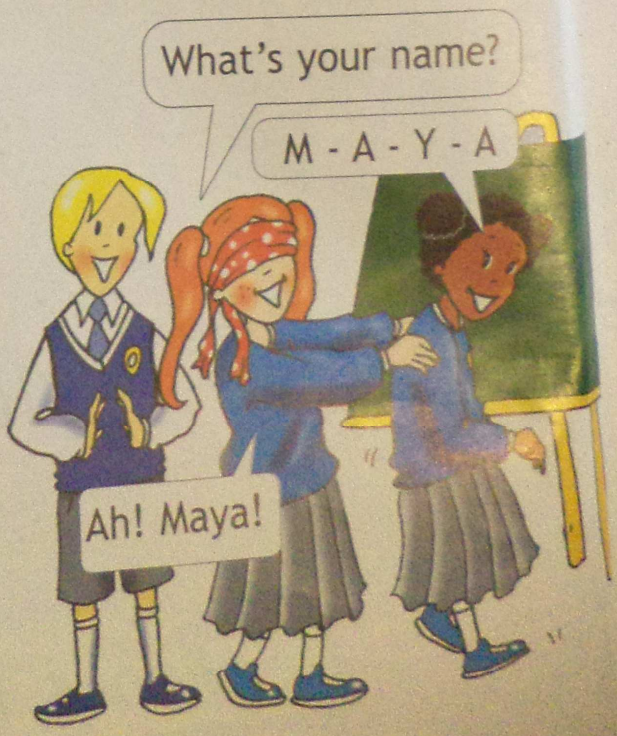

book


pencil case

2 Chit-Chat



3 Let's play!



4 Listen and read.



5 Read again and choose the names.
Lulu, Larry, Betsy, Maya, Paco, Chuckles.

1b

1 Sing along!

One, two, three, four,
Time to go to school once more!





Five, six, seven, eight,
Get your school bag, don't be late!

Nine, ten, get your pen.
Come with me, it's school again!



2 Listen and repeat. Then count and say.

11 = eleven
12 = twelve
13 = thirteen
14 = fourteen
15 = fifteen
16 = sixteen
17 = seventeen
18 = eighteen
19 = nineteen
20 = twenty

a 1+8
b 3+7
c 8+7
d 10+9
e 9+5
f 3+5
g 9+11
h 2+2
i 9+4
j 9+2

a One plus eight is nine.

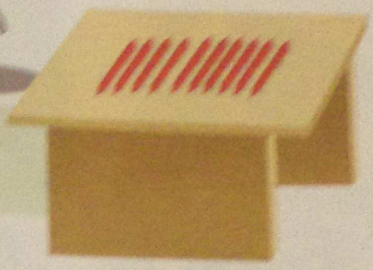
3 Listen and repeat.

Ee

PE is a lot of fun for me.



Ten red pens are on the desk.



4 Copy the table and complete it.

three, yellow, pen, see, we, teddy, tree, pencil, desk, she

/t/	/e/

5 Let's play!

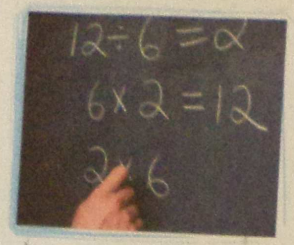


2a School subjects

1 Listen and repeat.



English



Maths



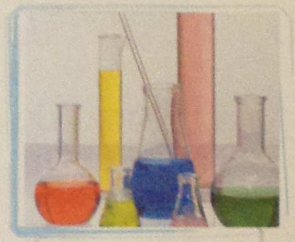
Geography



PE



History



Science



Art



Music

2 Which subjects do you have at school? Are they the same or different?

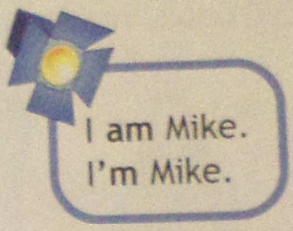
We have ... .
We don't have ... .

3 Chit-Chat

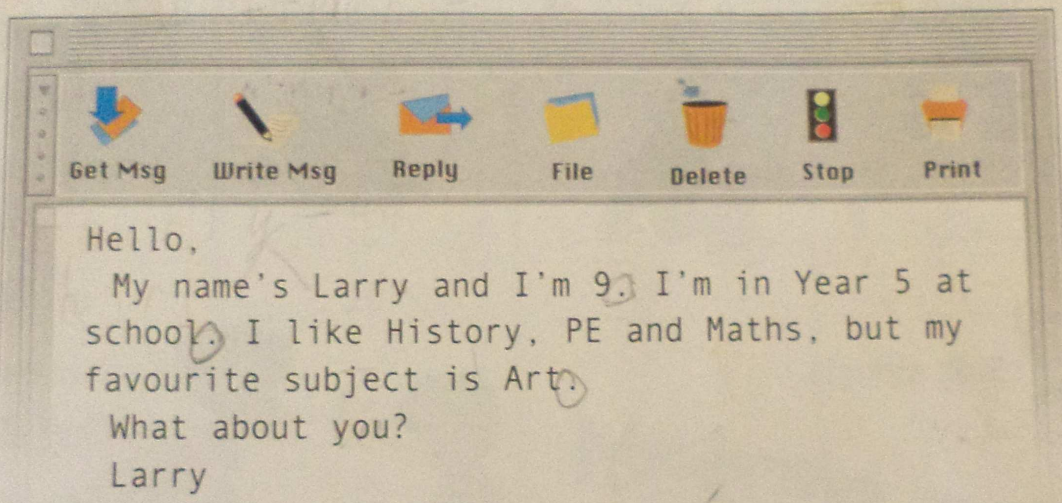
A: What's your favourite subject?
B: Art. What about you?
A: I like Music.

4 Read and say.

1 I am Bob.
I'm Bob.
2 What's your name?
What is your name?
3 He's 12.
4 I'm in year 8.
5 What is this?
6 My name is Peter.
7 They are at school.
8 It's a ruler.



5 Read and answer the questions.

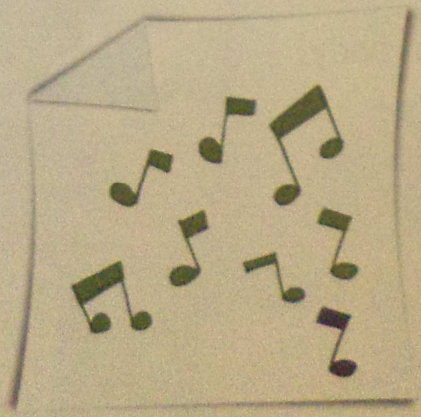


1 How old is Larry?
2 What year is he in at school?
3 What's Larry's favourite subject?

6 Portfolio: Now write an e-mail about yourself.

7 Let's play!

A: Guess the subject!
B: Music!



2b

1 Look, read and match.



1 Stand up!
2 Sit down!
3 Open your book!
4 Close your book!
5 Clap your hands!
6 Stamp your feet!









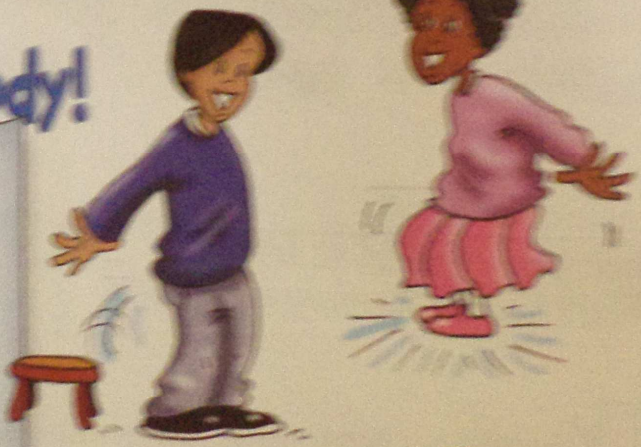


2  Sing along!

Come on, everybody!

Come on, everybody,
Stand up, stand!
Stamp your feet
And clap your hands!

Come on, everybody,
Sit down, sit!
Clap your hands
And stamp your feet!





Fun with Numbers!

3 Read the example and have fun with numbers!

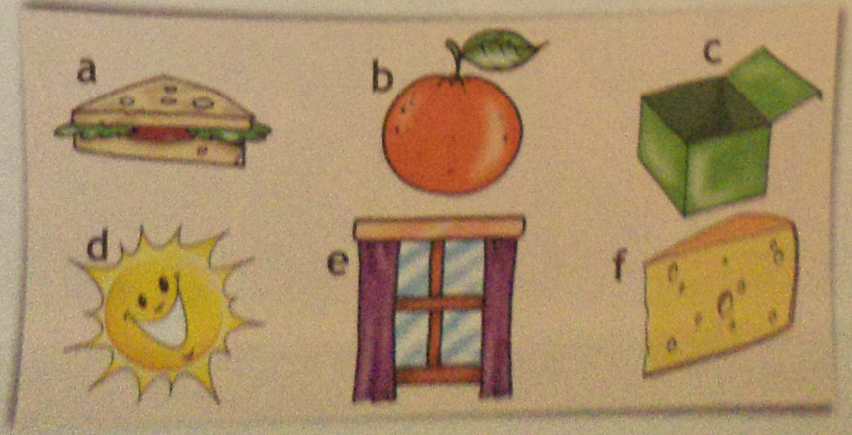
what to do	example	your turn!	try again with a new number
Choose a number (1-7)	7	5	2
Add (+) five	12	10	7
Add four	16	14	11
Take away (-) two	14	12	9
Add six	20	18	15
Take away the first number	(-7)	13	13
Answer	13	13	13

4 Match the pictures to the correct shapes.

1 triangle

2 circle

3 square



The TOY SOLDIER

Daddy: Here's a toy
For my little boy.
A toy soldier for you
And his jacket is blue!

William: Thank you, Daddy!
He's very nice -
He's got dark hair
And big brown eyes!



Daddy: And what have I got
For my little Rose?
A ballerina -
She can dance on her toes!

Rose: Thank you, Daddy!
She's beautiful too!
She's got a pretty pink skirt
And pretty pink shoes!



Activities Module 1

The Toy Soldier

1 Read and say yes or no.

1 William has got a toy soldier.
2 The toy soldier has got big green eyes.
3 The toy soldier has got a black jacket.
4 The ballerina can dance on her toes.
5 Rose has got pretty pink shoes.

2 Copy the 'Thank you' letters and complete them.

Dear ...
Thank you for my new ...
He's very nice!
Love,
...

Dear ...
Thank you for my new ...
She's beautiful!
Love,
...

Spotlight on the UK

Schools in the UK!

1 Read and find the age.

Many children in the UK start nursery school at the age of three or four. All children start primary school when they are five and spend six years there. Some children in primary schools wear uniforms.



Name of school	Age
Nursery school	
Primary school	

Now I know

Vocabulary

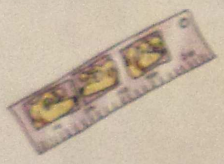
1 Look and write. (15 points)

e.g.  school

o c o
l s h

1 

k o
o b

2 

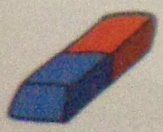
u r
e l r

3 

h o
l s
a g c b

4 

p e
c l
i n

5 

r b u
r e b

15

2 Look and write. (30 points)

e.g. 13 thirteen

1 20

2 18

3 11

4 14

5 15

6 12

30

Grammar

3 Read and choose. (20 points)

1 A What your name?
B What's your name?

2 A What's this?
B What this?

3 A This my pet, Jessie.
B This is my pet, Jessie.

4 A It a pen.
B It's a pen.

20

Communication

4 Read and answer about yourself. (15 points)

1 What's your name?
2 How old are you?
3 What's your favourite subject?

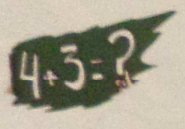
	15

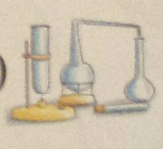
Reading and Writing

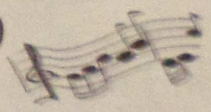
5 Read and write the names of the school subjects. (20 points)

Hello,

My name's Tim. I'm in Year 6 at school.

I like 1) 

..., 2)  ..., 3)  ... and

4)  ..., but my favourite subject is 5)  ... .

What about you?

Tim

	20

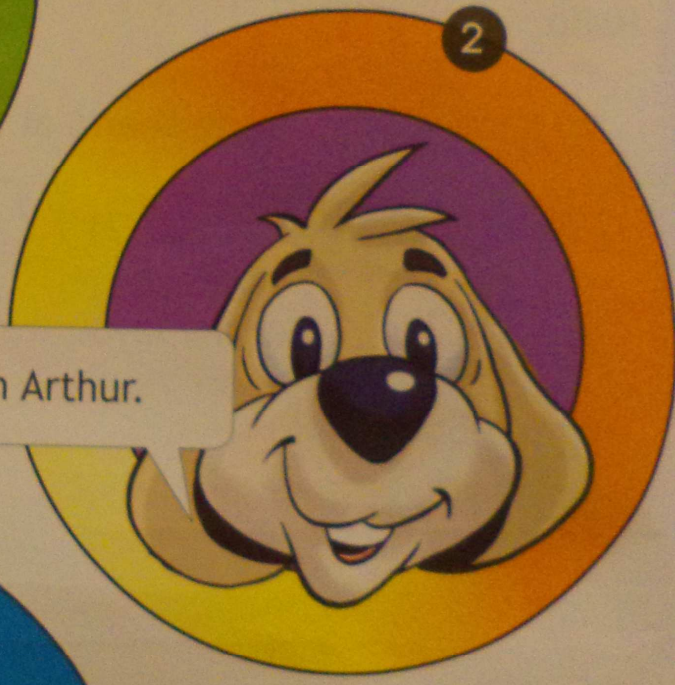
Total		100

Now I can ...

1 talk about my school
2 count 1-20
3 write about school subjects

Arthur + Rascal







Module 2 Units 3-4

FAMILY MOMENTS!

In this module you will ...

- learn, read and talk about ...
  - family members
- practise ...
  - talking about families

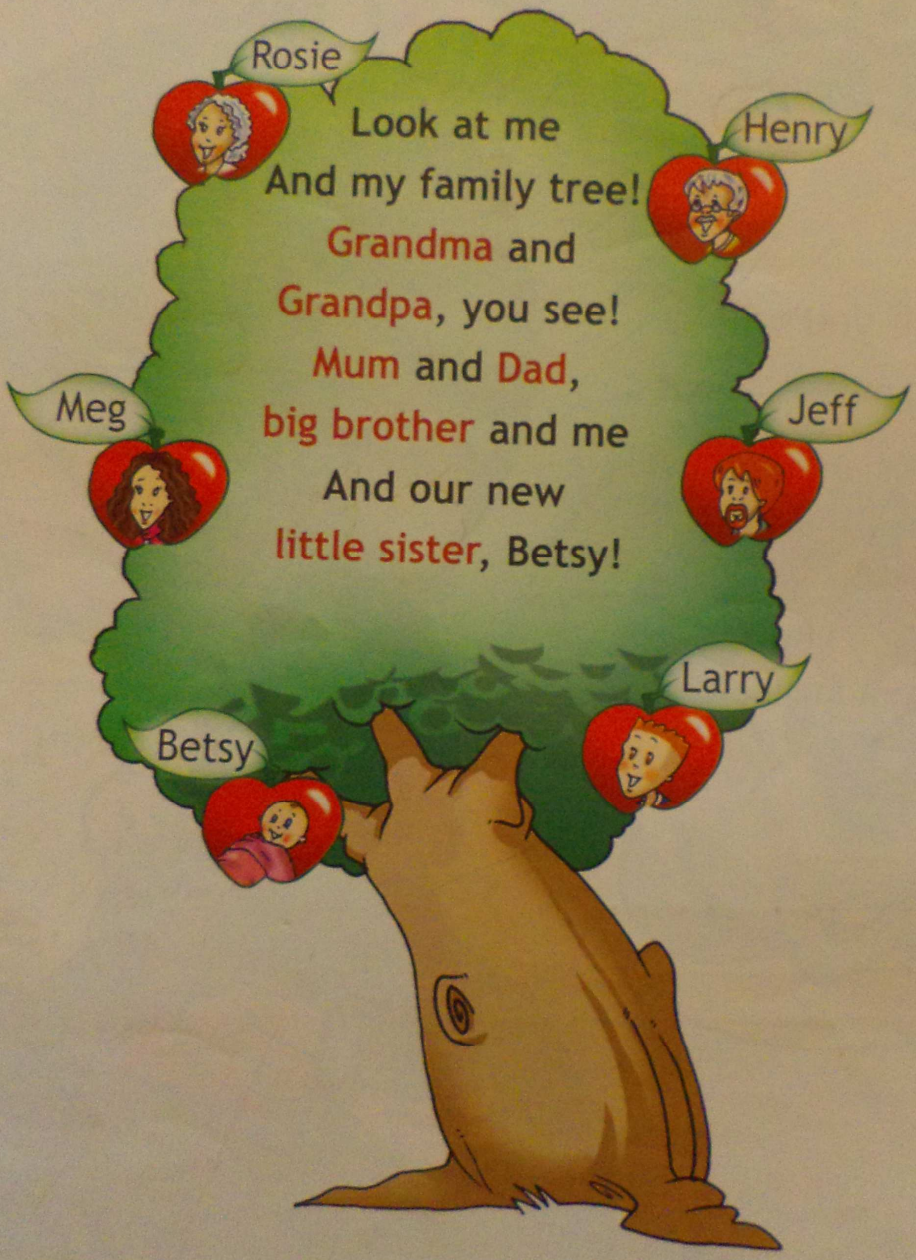


Families near and far!



3a A new member!

1 Listen and point. Then sing along.



2 Look and say.



3 Listen and read.



4 Read again and choose.

Chuckles has got a **teddy**/**chimp**.

3b

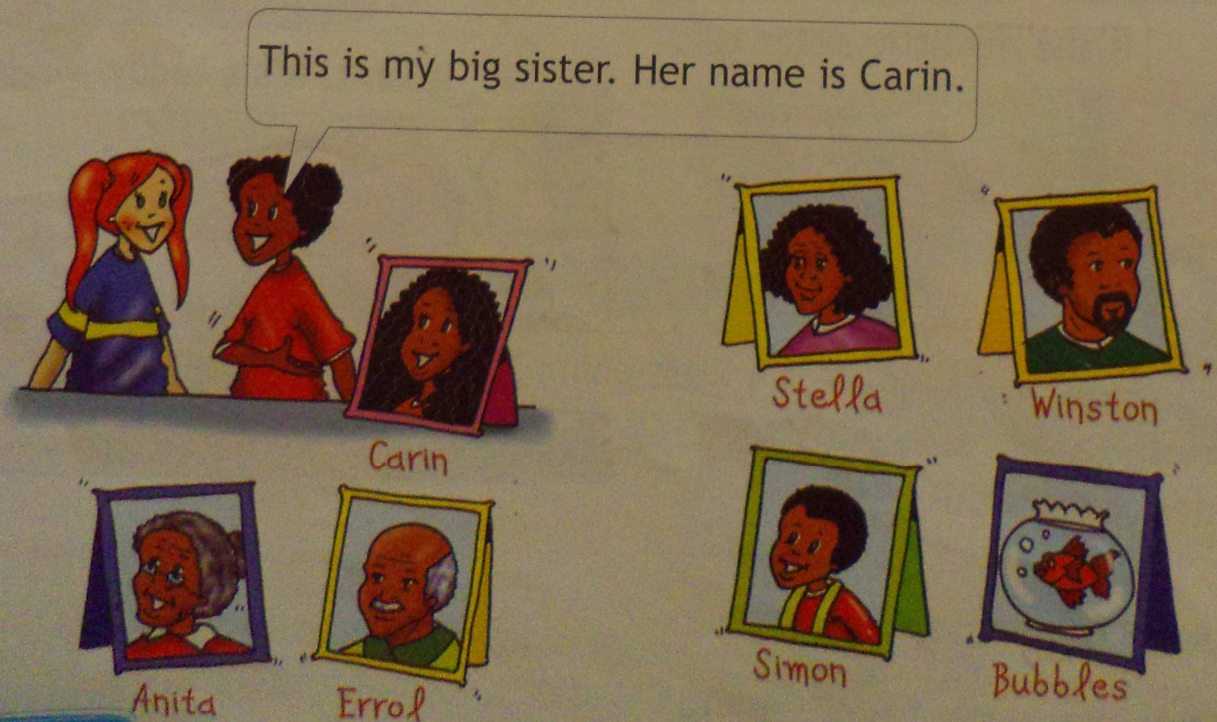
This is **my** big brother. **His** name is Ron.

I - my	it - its
you - your	we - our
he - his	you - your
she - her	they - their

1 Read and choose.

Tom: What's this?
Sam: It's a photo of my family. Look! This is 1) **my**/**her** brother.
Tom: What's 2) **his**/**her** name?
Sam: Ron. He's ten.
Tom: Who's this?
Sam: Oh, that's my sister, Pam.
Tom: Is this 3) **your**/**my** dad?
Sam: Yes, it is. His name is Dan.
Tom: Who's she?
Sam: She's my mum. 4) **His**/**Her** name is Anna.
Tom: Who are they?
Sam: My grandma and my grandpa. 5) **Your**/**Their** names are Lara and Bob.

2 Look and say.



3 Listen and repeat.

Aa

A happy family is in the hat.





Take a cake, Kate.

4 Copy the table and complete it.

name, cake, flag, late, lamp, bag, table, grandma, baby, nanny

/eɪ/	/æ/
name	

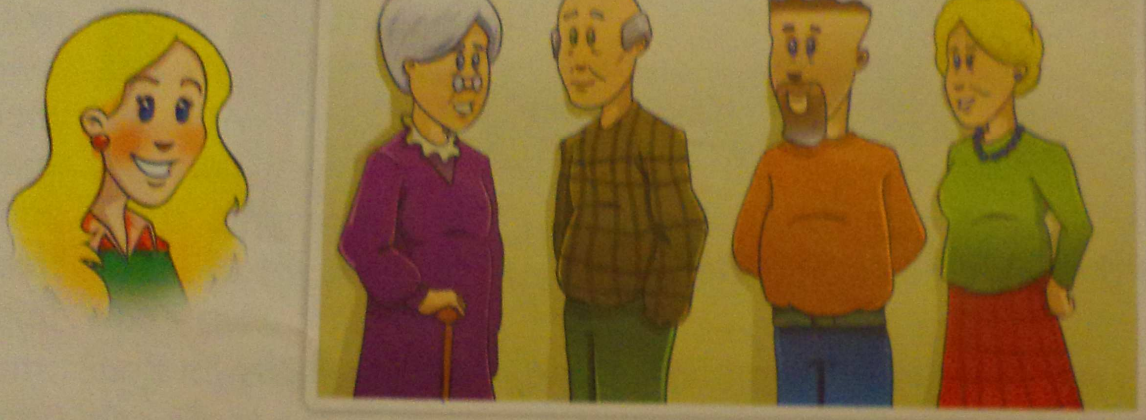
5 Let's play!



4a A happy family!

1 Listen and repeat.

The **Shine** Family



grandmother (Meg) grandfather (Harry) father (Peter) mother (Sara)

2 Chit-Chat

A: Who's Meg?
B: Her grandmother.

What is it? It's a toy soldier.
What are they? They're ballerinas.

3 Look, read and say.

1 They're yellow. What are they?
They're boats.
2 It's pink. What is it?
It's a ballerina.
3 They're blue. What are they?
4 It's green. What is it?
5 They're red. What are they?
6 They're brown. What are they?



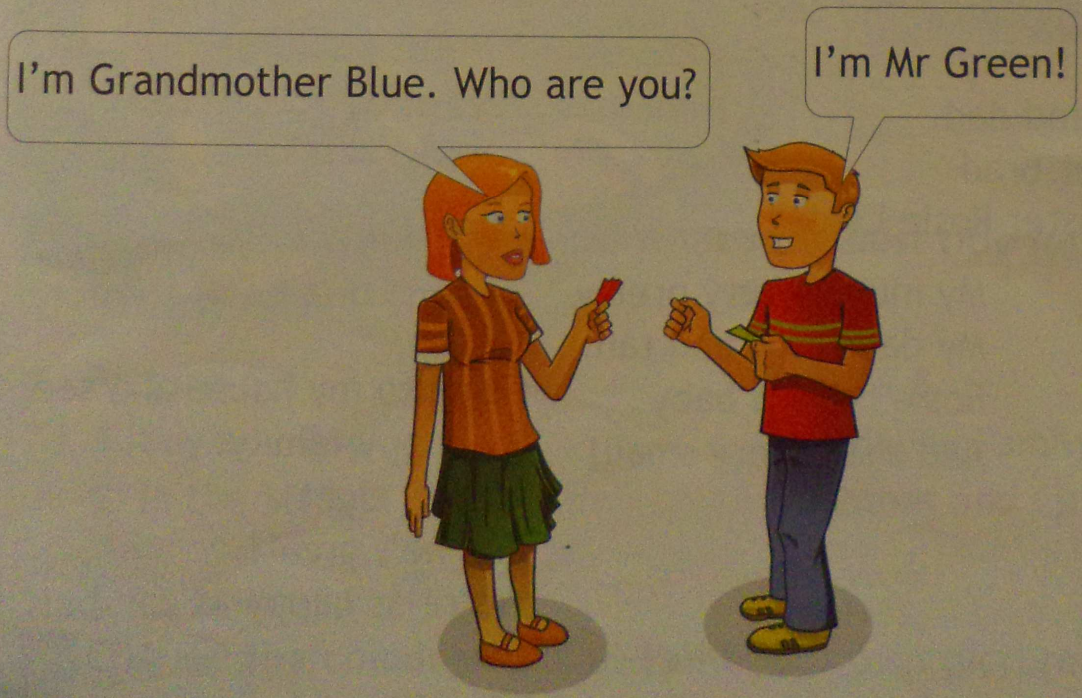
4 Read and choose.

Hello, I'm **1) Larry/Paco**. This is my mother and **2) father/brother**. Their names are Sophia and Carlos. Hector is my big **3) brother/sister** and Anna is my little sister. This is my grandmother and this is my **4) mother/grandfather**. We are a happy family!



5 **Portfolio: Now write about your family.**

6 **Let's play!**



4b

1 Say the words in the plural.

1 chair	5 candle	9 book
2 duck	6 burger	10 boy
3 bed	7 mask	11 girl
4 boat	8 banana	12 puppet

2 Say the sentences in the plural.

1 I am a boy.
We are boys.

2 The piano is black.

3 She is a ballerina.

4 It is a bird.

5 He is a teacher.

3  Sing along!

My Happy Family!



Come to my house and see
My happy family!
My mum and dad,
My brother Brad
And my sister Rosie Lee!



My mum is very pretty,
My dad is big and tall.
Rosie Lee's a baby
And she is very small!

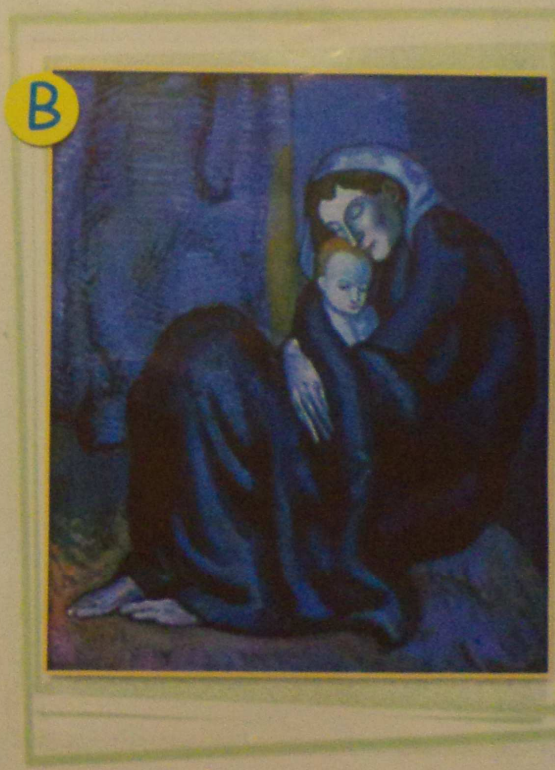
Come to my house and see
My happy family!
Brad is eight
And he's great!
We're as happy as can be!

Paint it Blue!

4 These are paintings by Picasso. What colour are they? Read and choose:

a) red b) yellow c) blue





5 Look at the paintings again. What's the best title for each one? Read and choose.

Picture A
1 Boy and Dog
2 In the Street

Picture B
1 A Happy Family
2 Mother and Child

6 Choose one colour you like. Paint your own picture.

The TOY SOLDIER

Narrator: And now it is
The end of the day.
Time for the toys
To come out and play.

Ted: Hello, I'm Ted.
I'm a teddy bear.
Look, my friends
Are over there!
That's Dolly the doll
And Jack in his box
And Pip the puppet -
One of William's socks!



Sam: I'm Sam, the toy soldier.
How do you do?
It's very nice
To meet all of you!

Bella: And my name's Bella.
Hello, everyone!
I like it here,
It's lots of fun!



Activities Module 2

The Toy Soldier

1 Look, read and match.



1

a Dolly

b Pip

c Sam

d Ted

e Bella



5



4



2



3

2 Copy and complete.

I'm Sam the ... . How do ... ?

And my ... Bella. ..., everyone!



Spotlight on the UK/Australia

Families near and far!

Hello! I'm Sam Adams. I'm from the UK. Meet my family! This is my mum, Laura, and my dad, Chris. Can you see my little sister, Patti? She's only one!



This is my grandma and this is my grandpa. Their names are Jack and Becky. They live in Australia.

1 Read and say yes or no.

1 Sam is from Australia.
2 His sister is one.
3 Chris is his grandfather.
4 Jack and Becky live in the UK.

Now I know

Vocabulary

1 Look, read and complete. (20 points)

tefdag nrarh	sretis	efhatr	rdogntr ameh	rehtbro

1 

2 

3 

4 

5 

20

Grammar

2 Read and choose. (15 points)

1 This is my fish. **Its/Your** name is Bubbles.
2 **She/Her** name is Lulu.
3 This is my father. **Her/His** name is Roger.
4 Look at **its/our** friends, Paco and Maya!
5 This is my grandmother. **Her/His** name is Anna.

15

3 Read and complete: **is**, **are**. (15 points)

1 It ... a book.
2 They ... not ducks.
3 ... they rubbers?
4 This ... not my school.
5 Who ... she?

15

4 Write the plurals. (10 points)

1 ruler 2 pen 3 book 4 rubber 5 pencil

10

Communication

5 **Read and match. (20 points)**

1 What's this?	a My big sister.
2 Who's she?	b They're books.
3 What are they?	c No, it's a teddy.
4 Who's he?	d My little brother.
5 Is it a little chimp?	e It's a rubber.

	20

Reading and Writing

6 **Look and read. Then write the names in your notebooks. (20 points)**

Hello, I'm 1) ... . This is my mother and father. Their names are 2) ... and 3) ... . 4) ... is my big sister and 5) ... is my little brother. We are a happy family!



	20

Total		100

Now I can ...

1 talk about my family
2 write about my family

Arthur + Rascal

Episode 1



Module 3 Units 5-6

ALL THE THINGS I LIKE!

In this module you will ...

learn, read and talk about ...

- food preferences

practise ...

- talking about food
- ordering food



A bite to eat!

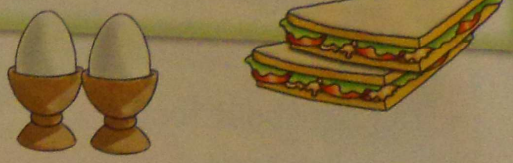
Spotlight on the UK

5a He loves jelly!

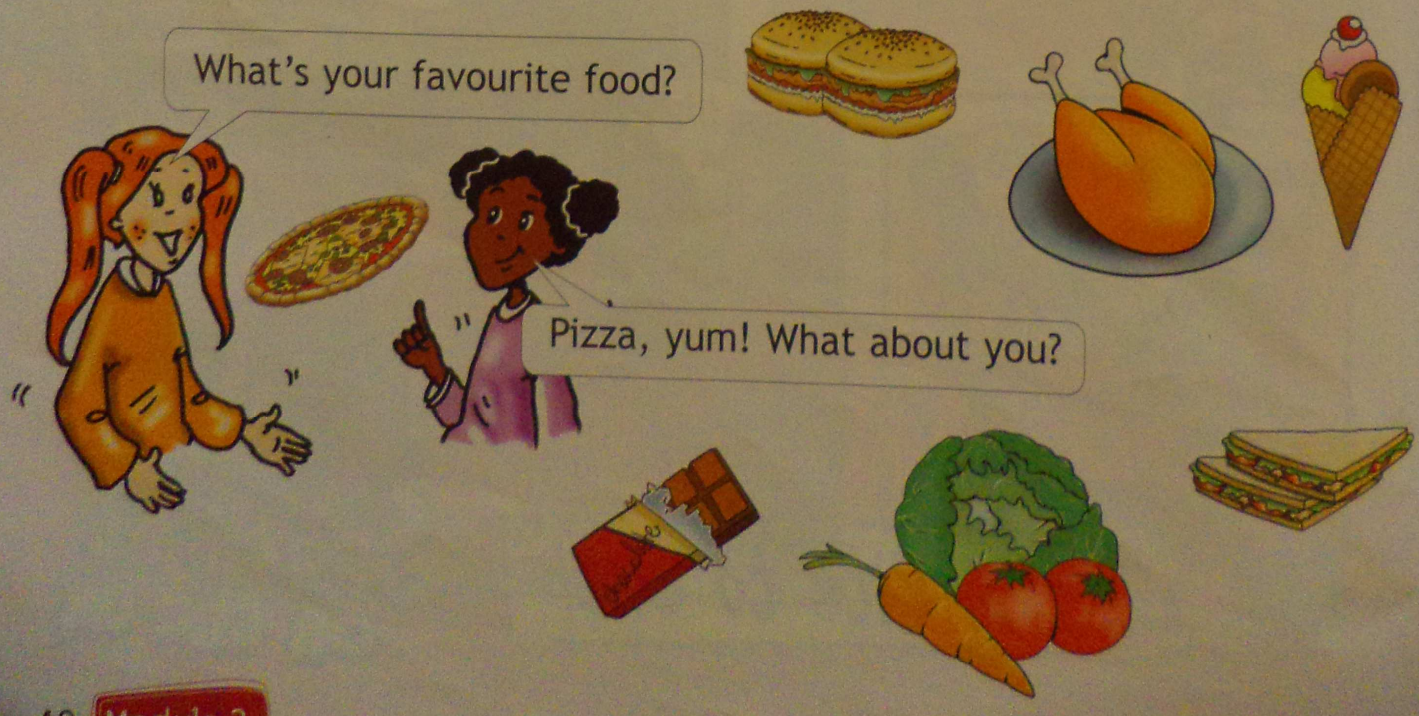
1 Listen and point. Then sing along!



Chicken with vegetables,
Ice cream and chocolate.
Water and lemonade,
Pizza with cheese on it!
Eggs in my sandwiches,
Burgers with chips:
These are just some
Of my favourite things!



2 Chit-Chat



3 Listen and read.



4 Read again and say yes or no.

Maya likes burgers.

5b

I like pizza. He likes chicken.
Do you like chips? Yes, I do./No, I don't.
Does he like eggs? Yes, he does./No, he doesn't.
I don't like burgers. He doesn't like vegetables.

1 Copy the table. Then ask your friends and complete.

Find someone who likes...

Name	Name
chicken	burgers
vegetables	eggs
ice cream	sandwiches
chocolate	chips

A: Anna, do you like chicken? B: Yes, I do.

2 Ask and answer.



1 burgers?
Does Rascal like burgers?
Yes, he does.

2 chips?
3 vegetables?
4 eggs?
5 cheese?
6 chicken?
7 pizza?

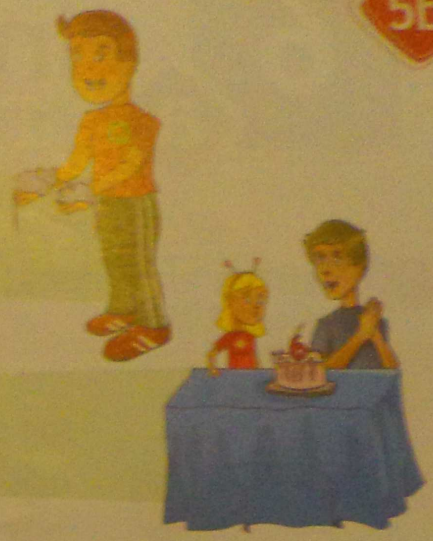
3 Now look at the pictures again and talk about Rascal.

Rascal likes burgers, but he doesn't like chips.

4 Listen and repeat. /i/

I like white mice; they're very nice.

His little sister is six.



5 Copy the table and complete it.

ice cream, like, biscuits, rice, big, milk, nine, fish, kite, chicken

/aɪ/	/ɪ/
like	ice cream
kite	biscuits
nine	big
	fish
	chicken

6 Look and find the words!

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Z	Y	X	W	V	U	T	S	R	Q	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A

I like *EVTVGZYOVH* VEGETABLES

I don't like *XSRXPVM*

My favourite food is *KLKXLIM*

7 Now complete about yourself.

I like ... .

I don't like ... .

My favourite food is ... .

6a In my lunch box!

1 Listen and repeat.

Menu


meat


potatoes



biscuits



milk


cake



orange juice


pasta


carrots


sausages


rice


popcorn


Coke

2 Chit-Chat

A: Can I have some meat and potatoes, please?
B: Here you are.
A: Thank you.

3 Read and complete. Use: some or any.

1 She's got some biscuits.
2 They haven't got ... orange juice.
3 Have they got ... pasta?
4 He's got ... popcorn.
5 We haven't got ... Coke.
6 Have you got ... milk?
7 They've got ... cake.
8 I haven't got ... rice.

I've got **some** biscuits.
Have you got **any** milk?
I haven't got **any** Coke.
BUT
Can I have **some** milk, please?

4 Read and complete the shopping list for Karen.

Karen,

We've got some eggs, but we haven't got any chicken. We've got some milk, but we haven't got any ice cream. We've got some carrots and potatoes, but we need some apples and some bananas.

David

Shopping List

chicken

...

...

...

...

...



5 Portfolio: Now write a note for your mother.

6 What's in your lunch box? Choose 3 things and draw. Then talk with your friend.



A: I've got some cheese. Have you got any cheese?
B: Yes, I've got some cheese too!/No, I haven't got any cheese.

6b

1 Fruit, vegetable or drink? Look and say.



1 An apple is a fruit.

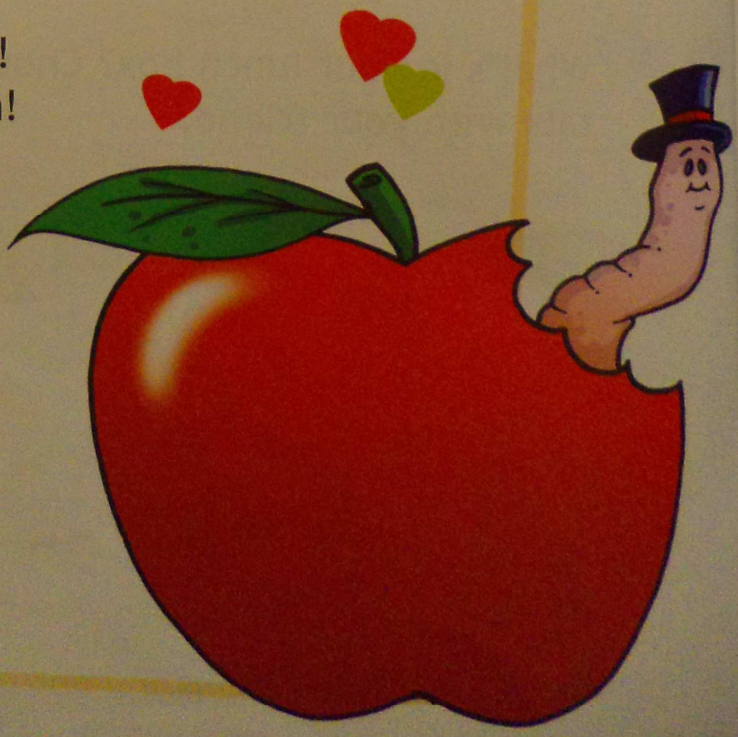
2 Water is a drink.

2 Sing along!

I like food, I love it!

I like apples I can crunch!
I like biscuits I can munch!
I like orange juice
that I can swish,
swish, swish!

I like food, I love it!
I eat it every day;
Hot or cold,
Wet or dry,
I eat it any way!



Fun at school

Figure it out! 1+1=2

3 What's their favourite food? Read, look and find out!

- Edward likes A5.
- Penny likes E3.
- Martin likes H1.
- Lisa likes D6.
- Darell likes C4.
- Jilly likes F2.



4 Now write in your notebooks about yourself and your family. Use the code!

I like ... . My father likes ... . My mother likes ... .

The TOY SOLDIER

Sam: Follow me, follow me,
March if you can!
Swing your arms,
And count to ten!

One, two,
One, two, three!

Come on, everyone,
Follow me! Follow me!

All: Hooray! Hooray!
It's the end of the day!
It's time for us
To come out and play!



Narrator: And now the day
Is here again!
The toys can't march,
Or count to ten.



Activities Module 3

The Toy Soldier

1 What's the command? Say.

1 ten/Count/to!

2 your/Swing/arms!

3 can/you/March/if!

4 me/Follow!

2 Game: Follow the leader!



Spotlight on the UK

A bite to eat!

1 Read and write.

A I love teatime! I have tea and 1) c... every day at 4 o'clock.



B My favourite breakfast is sausages, 2) e... and toast. Yummy!



C On Saturdays we have fish and 3) c... for lunch. There's a great fish and chip shop in our street.



2 What do you like eating? Draw 2 things and say.

I like eating ... .

Now I know

1 Look, read and match. (20 points)

e.g. biscuits j
1 eggs g
2 orange juice e
3 cake k
4 lemonade a
5 chocolate b
6 milk d
7 sandwiches i
8 water h
9 ice cream c
10 rice f



20

2 Read and choose. (20 points)

1 A We doesn't like milk.
B We don't like milk.

2 A Does Sue likes potatoes?
B Does Sue like potatoes?

3 A I like chips.
B I likes chips.

4 A Peter, does you like rice?
B Peter, do you like rice?

20

3 Read and choose. (20 points)

1 We haven't got some/any eggs.
2 Have you got some/any cheese?
3 Can I have some/any meat?
4 I haven't got some/any cake.
5 We've got some/any burgers.

20

Communication

4 Read and complete: I do. Yum!, I don't. Yuk! (20 points)

A: Do you like biscuits?
B: 1) Yes, ...



A: Do you like milk?
B: 2) No, ...



A: Do you like sausages?
B: 3) No, ...



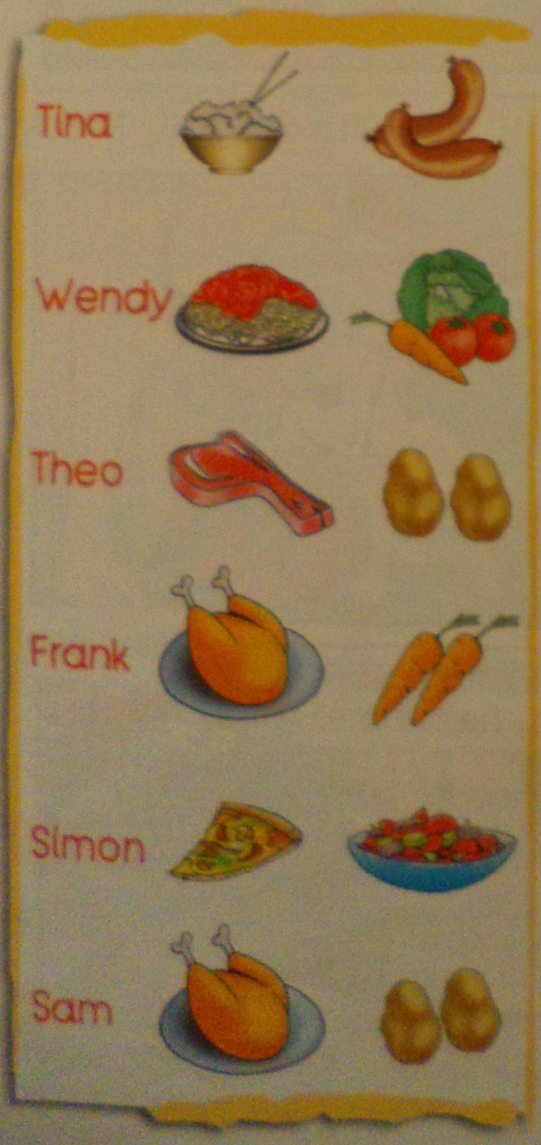
A: Do you like rice?
B: 4) Yes, ...



	20

Reading and Writing

5 Look, read and write the names in your notebooks. (20 points)



e.g. I like chicken and carrots. Frank

1 I like chicken and potatoes.

2 I like pasta and vegetables.

3 I like rice and sausages.

4 I like meat and potatoes.

5 I like pizza and salad.

	20

Total		100

Now I can ...

1 talk about food	
2 order food	
3 talk about likes and dislikes	
4 write a note	

Arthur + Rascal

Episode 2



Module 4

Units 7-8

COME IN AND PLAY!

In this module you will ...

- learn, read and talk about ...
  - Larry, Lulu and Betsy's toys
  - things in a room
- practise ...
  - talking about toys and possessions
  - identifying things in a room



Tesco Superstore!

Spotlight on the UK

7a Toys for little Betsy!

1 Listen and repeat.



1 musical box



2 tea set



3 doll



4 elephant



5 rocking horse



6 aeroplane



7 train
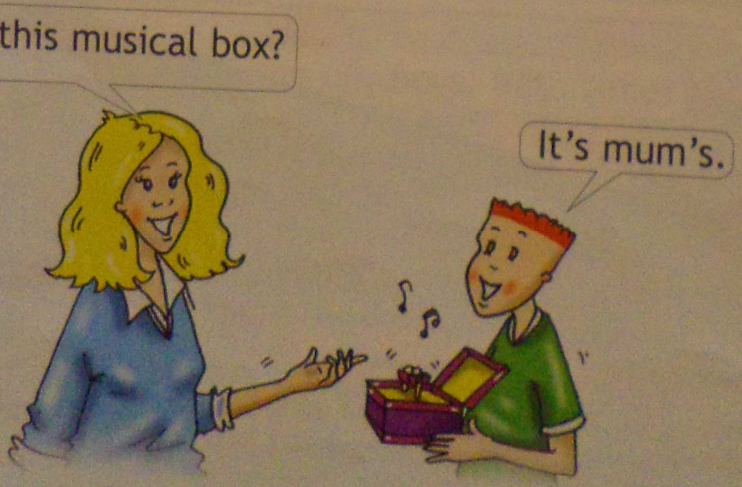


8 ball

Lulu

Mum

Larry

2 Chit-Chat



3 Listen and read.



4 Read again and answer.

Whose are Lulu and Larry's toys now?

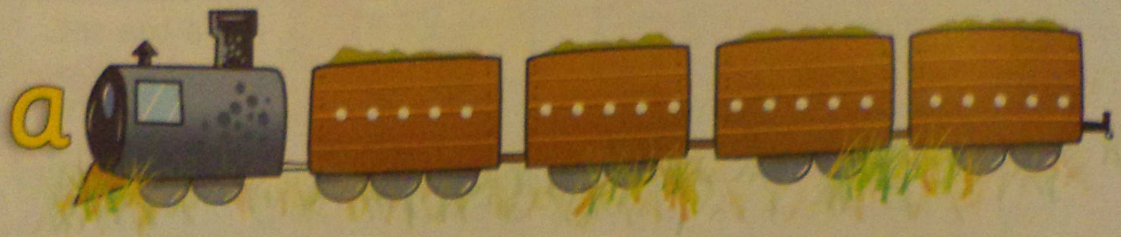
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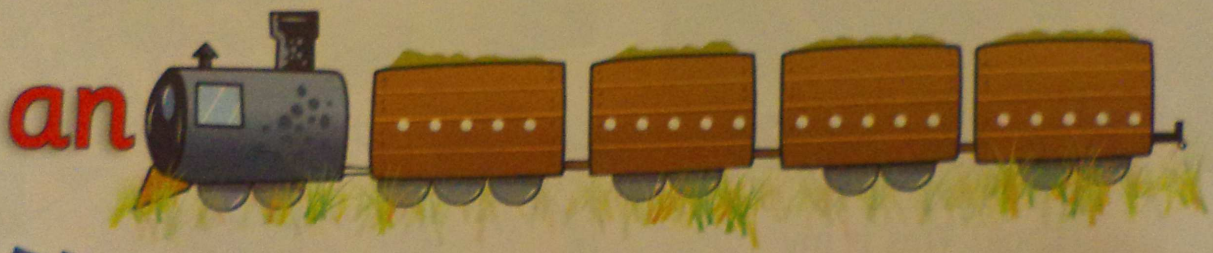
1 Put the words on the right train.

tea set, egg, animal, pencil, ruler, umbrella, rocking horse, orange.


an apple


a ball





This is a doll.  That is an elephant. 

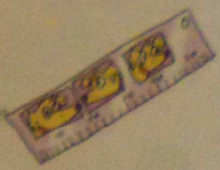
2 Look and say. Then complete.

1 This is a tea set. 

2 ... apple. 

3 ... train. 

4 ... ball. 

5 ... ruler. 

6 ... egg. 

7 ... pencil case. 

8 ... banana. 

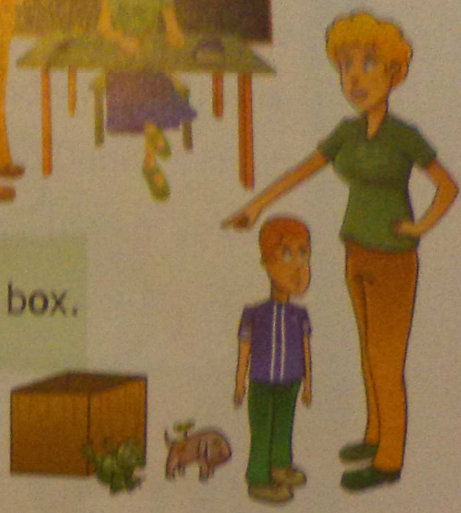
3 Listen and repeat.

Oo

Rose, close your book and go home.



Bob, put the dog and the frog into the toy box.



4 Copy the table and complete it.

nose, close, frog, dog, open, hot, box, home, doll, no

/oʊ/	/ɒ/
nose	frog
close	dog
open	hot
home	box
no	doll

5 Let's play!

Whose is this?

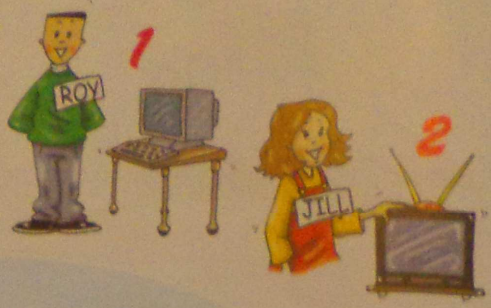


It's Anna's.

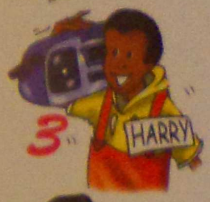


8a In my room!

1 Listen and point. Then sing along!



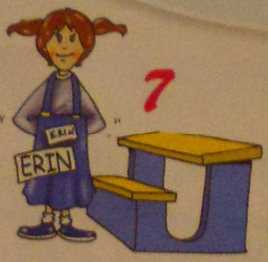
Computer, TV, radio,
Armchair, lamp and bed.
My desk is blue and yellow
And my chair is green and red!













2 Chit-Chat

A: What's this?
B: It's a computer.

A: Whose is it?
B: It's Roy's.

This is my pen. → **These** are my pens.
That is my ruler. → **Those** are my rulers.

3 Say the sentences in the plural.

1 This is a table.
These are tables.
2 That is a desk.
3 That is a chair.
4 This is an aeroplane.
5 This is my brother.
6 That is my book.

4 Which picture? Read and choose.



This is Donna and Danny. This is their playroom! These are their toys. That's Danny's rocking horse. It's brown and white. This is Donna's tea set. It's red! Donna's chair is pink and Danny's chair is blue. And look at the funny radio! It looks like a yellow mouse!





5 Portfolio: Now draw your room and write about it.

6 Let's play!



A: What's in my room?
B: A bed!

8b

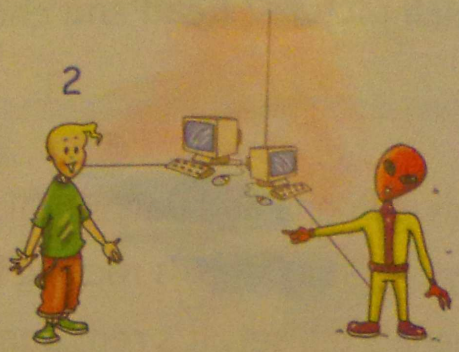
1 Look, ask and answer.

1



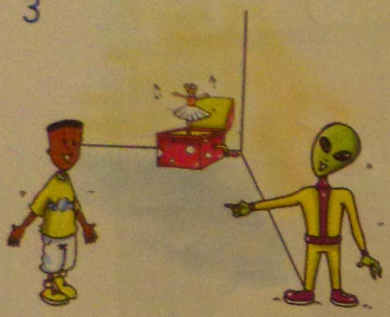
A: What's this?
B: It's a radio.

2

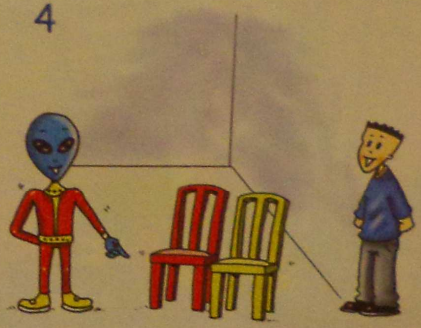


A: What are those?
B: They're computers.

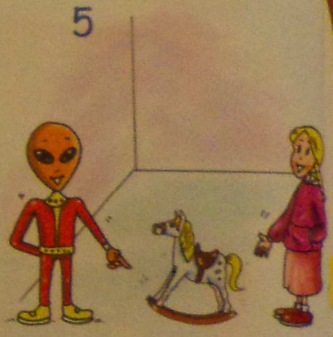
3



4



5



2 Sing along!

Come to my playroom!

Come to my
playroom,
Play with my toys,
Come in and play
On my rocking horse.

This is a tea set.
Ready for tea.
Come in and play
With Baby and me!

Tell me a story!

3 What's the fairy tale? Look and choose.

1 

a. The Town Mouse and the Country Mouse

3 

b. Little Red Riding Hood

2 

c. Goldilocks and the Three Bears

4 

d. Sleeping Beauty

4 What's the story? Read, choose and say.

"Grandma, what big ears you've got!"

"That's because I want to hear a lot!"

5 Draw a scene from your favourite fairy tale and present it to the class.

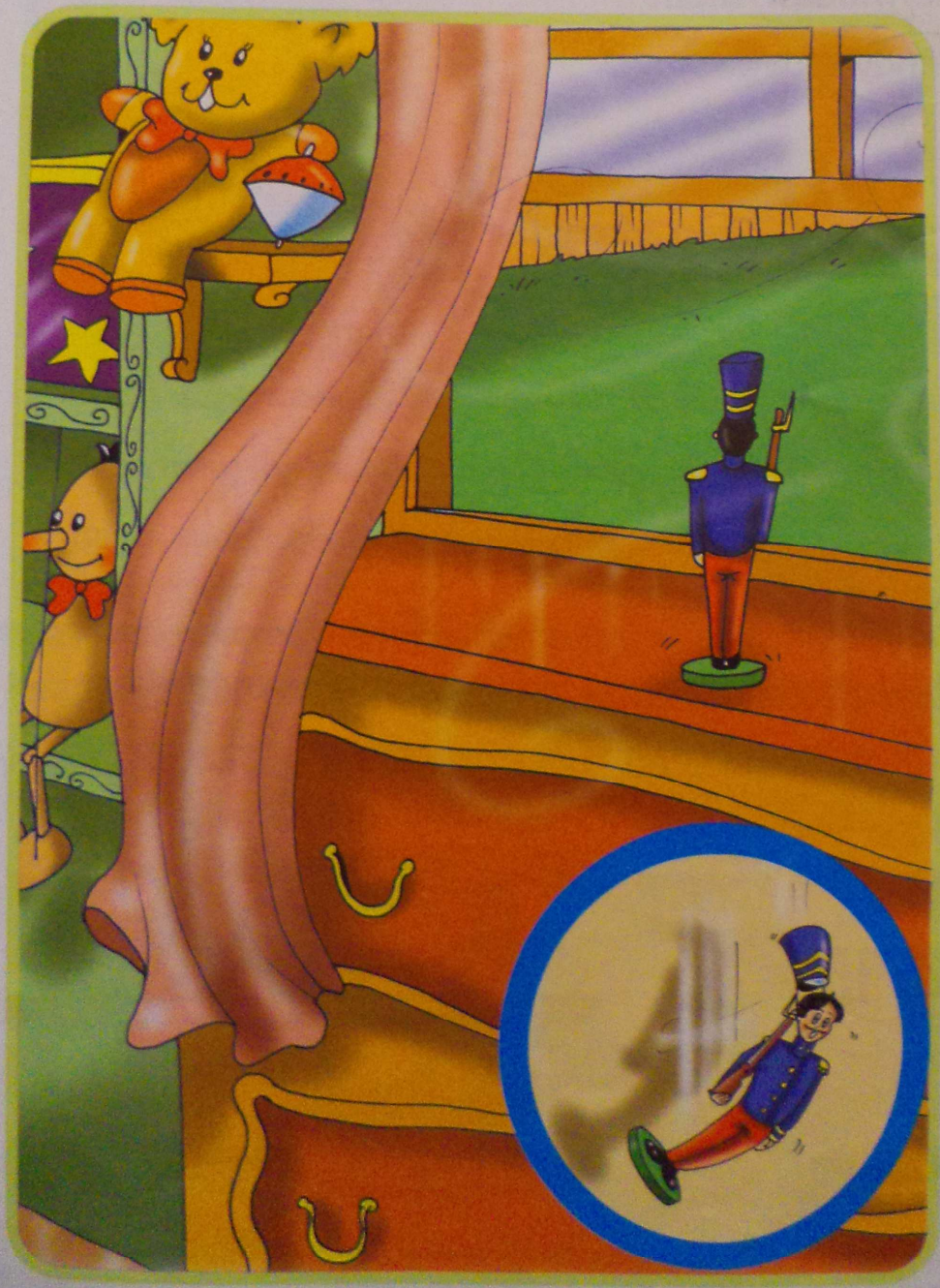
The TOY SOLDIER

Narrator: Now William and Rose
Are playing, you see -
But here comes
Mummy,
It's time for tea!

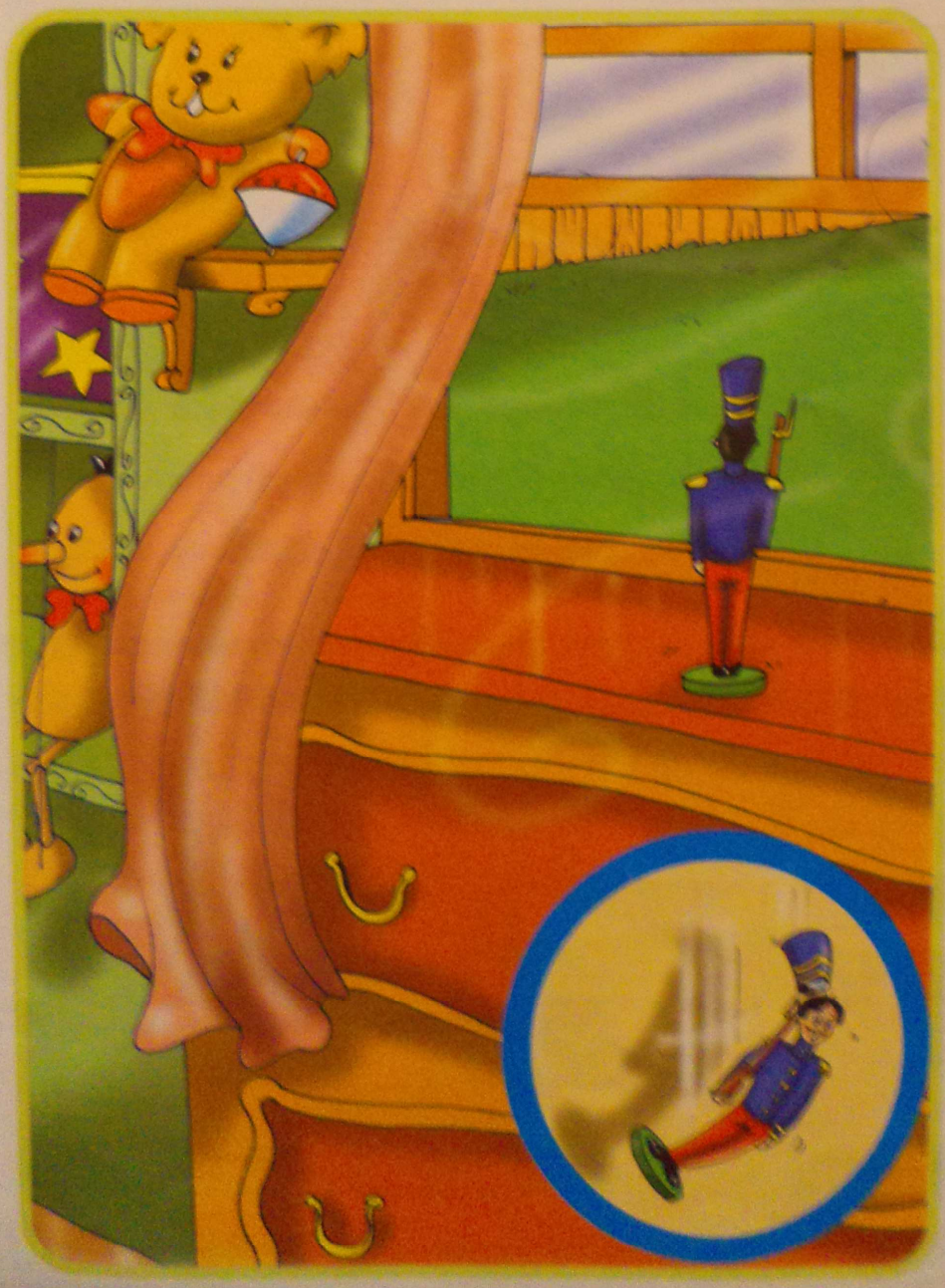
Mummy: Time for tea!
Time for tea!
Come on! Come on!
Put your toys on the shelf
And run, run, run!



Narrator: Oh dear, poor Sam!
He's not on the shelf.
He's there by the window
All by himself!
It's windy today,
Look out! Look out!
Oh dear, poor Sam,
Can you hear him shout?



Narrator: Oh dear, poor Sam!
He's not on the shelf.
He's there by the window
All by himself!
It's windy today,
Look out! Look out!
Oh dear, poor Sam,
Can you hear him shout?



Activities Module 4

The Toy Soldier

1 Read and choose.

1 William and Rose are **dancing**/**playing**.

2 Put your **radio**/**toys** on the shelf.

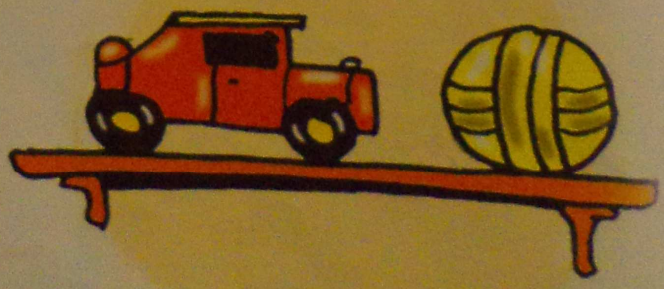
3 Sam is by the **window**/**shelf**.

4 It's **sunny**/**windy** today.

2 Read and complete. Then, draw the missing toy.



On my shelf there is a c _ _, a b _ _ _ and a teddy bear.



Spotlight on the UK

Tesco Superstore

I can buy toys, electrical items, clothes, food, sportswear, furniture.

1 What can you buy at a Tesco supermarket? Read and answer.



TESCO

Tesco supermarkets are popular in the UK. Tesco superstores sell everything for your house and family: clothes, food, furniture, electrical items, sportswear, toys and games.

2 Read and put the following into the correct category.

jacket, bed, lamp, cheese, skirt, ball, armchair, T-shirt, ice cream, TV, sports shoes, kite

CLOTHES

FOOD

SPORTSWEAR

TOYS

ELECTRICAL ITEMS

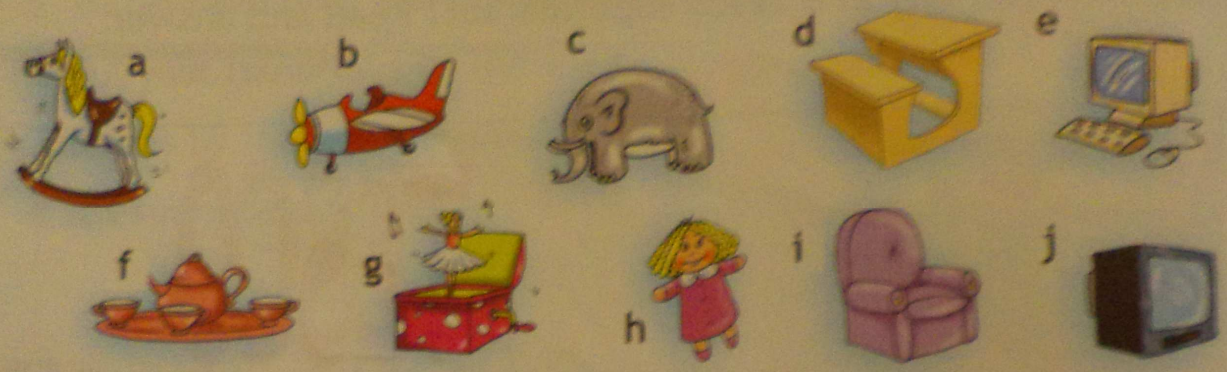
FURNITURE

3 Can you add any other items to the list?

Now I know

Vocabulary

1 Look and match. (30 points)



1 doll	5 elephant	9 TV
2 armchair	6 aeroplane	10 desk
3 tea set	7 computer	
4 musical box	8 rocking horse	

30

Grammar

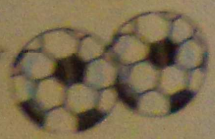
2 Look, read and complete: **This**, **That**, **These** or **Those**. (20 points)

1 ... is my lamp. 

2 ... are my dolls. 

3 ... are my chairs. 

4 ... is my radio. 

5 ... are my balls. 

20

3 Read and complete: a or an. (10 points)

1 ... elephant 2 ... bed 3 ... armchair 4 ... orange 5 ... lamp

	10

Communication

4 Read and choose. (20 points)

1 A: What's this?
B: a) It's a pencil.
b) These are pencils.

2 A: Whose is this doll?
B: a) It's Marina.
b) It's Marina's.

3 A: What are these?
B: a) A pen.
b) Pens.

4 A: Whose is this?
B: a) Albert's.
b) Albert.

	20

Reading and Writing

5 Look, read and complete. (20 points)

This is my room! Look at my 1) ... rocking horse. It's very nice. Can you see my tea set? It's 2) ... . My chairs are 3) ... . And look at my funny radio! It looks like a 4) ... mouse!



Now I can ...

1 talk about my toys
2 name the things in my room
3 write about my room

	20

Total		100

Arthur + Rascal

Episode 3



Module 5 Units 9-10

FURRY FRIENDS!



In this module you will ...

learn, read and talk about ...

- the children's trip to Snowdonia
- animals and parts of the body

practise ...

- describing animals
- talking about abilities

Animals Down Under!



9a Cows are funny!

1 Listen and repeat.



small nose



big ears



small head



big eyes



thin legs



fat body



short tail



long tail

2 Look and say.



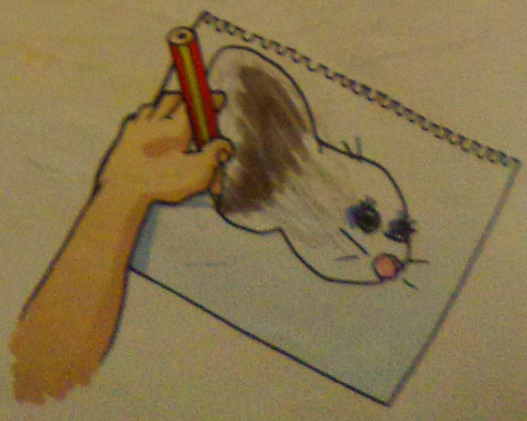
It's got a big mouth!

3 This is Poggo! Look and say.



Poggo has got a big head!

4 Draw and play!



5 Listen and read.



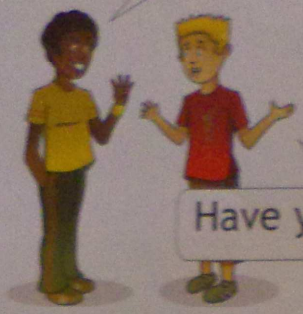
6 Read again and correct.

The sheep's got a <u>thin</u> body and <u>fat</u> legs.

9b

1 Let's play! Which animal have I got? Guess!

It's got four legs and a long tail.
It's big and it's brown!



Have you got a horse?

I've got a dog.
I haven't got a cat.
Have you got a cat?
Yes, I have./
No, I haven't.

2 Listen and repeat.



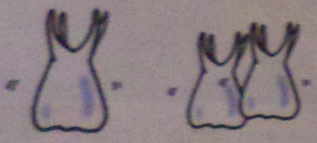
man men



woman women



child children



tooth teeth



foot feet



mouse mice



sheep sheep



fish fish

3 Complete the sentences.

1 Chuckles has got two big ... (foot).
2 Baby Alex has got one small ... (tooth).
3 All the ... (child) in the class have got new books.
4 Mickey Mouse and Minnie Mouse are funny ... (mouse).
5 These ... (man) are from the UK.
6 Look! This ... (fish) is pink and green!
7 Is that ... (woman) your mother?
8 Have you got any ... (sheep) on your farm?

4 Listen and repeat.

Yy

My happy family can fly!



5 Copy the table and complete it.

fly, bye, sunny, my, windy, funny, eye, spy, happy, baby

/aɪ/	/ɪ/

6 Help Lulu with her poem! Write in your notebooks.

Bill and Ben
Are funny **1)** ...!
They' ve got big teeth
And long thin **2)** ...!
They' ve got three **3)** ... –
They' re very nice
And two small **4)** ...
In a big blue dish!



men

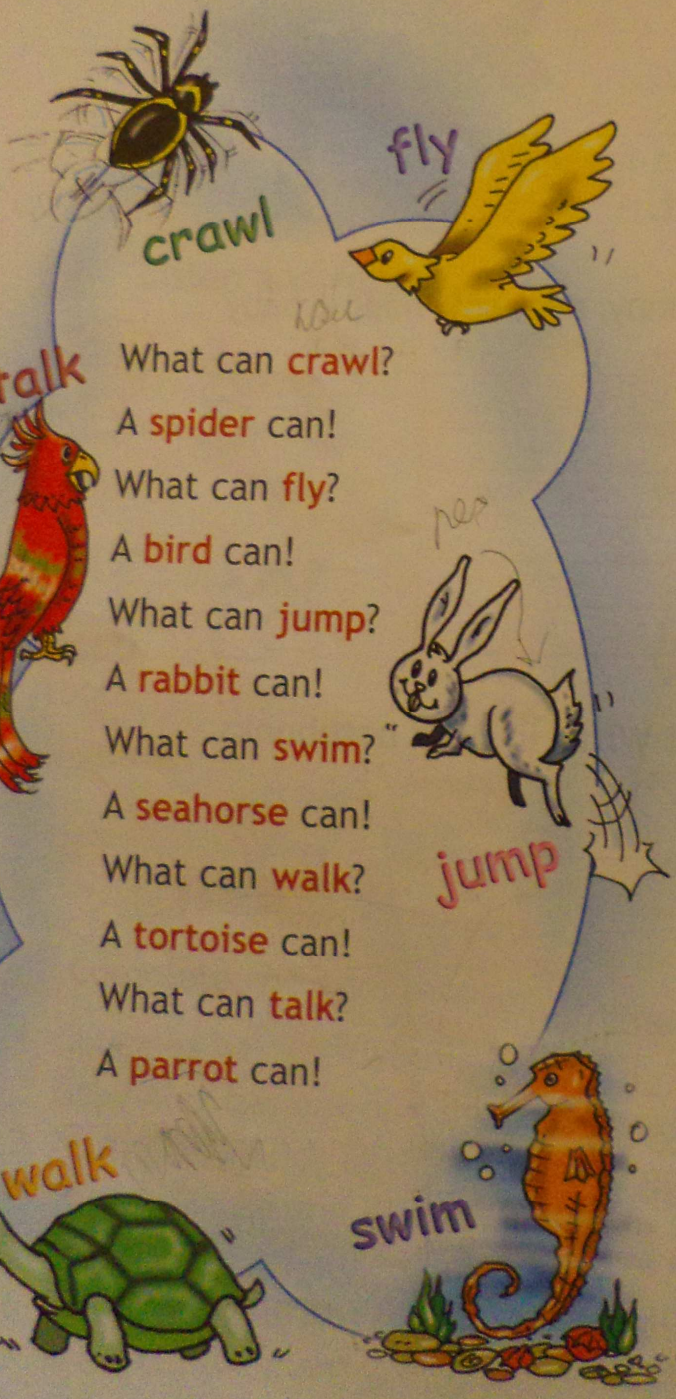
fish

mice

feet

10a Clever animals!

1 Listen and point. Then sing and do!



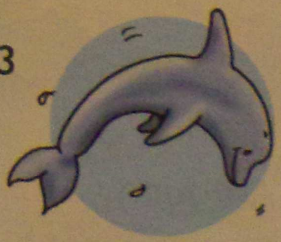
What can **crawl**?
A **spider** can!
What can **fly**?
A **bird** can!
What can **jump**?
A **rabbit** can!
What can **swim**?
A **seahorse** can!
What can **walk**?
A **tortoise** can!
What can **talk**?
A **parrot** can!

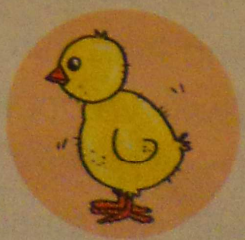
Can parrots talk?
Yes, they can.
Can spiders talk?
No, they can't.

2 Look and say.

1 
crawl ✓
jump ✓
swim ✗

2 
fly ✓
sing ✓
talk ✗

3 
swim ✓
jump ✓
walk ✗

4 
walk ✓
run ✓
fly ✗

1 Spiders can crawl and jump, but they can't swim.

3 Read and answer.



I've got a pet chimp. His name is Chuckles. He's eleven! Chuckles has got big ears and a fat body. He's very cute! Chuckles is very clever, too! He can run, jump and climb. He can dance, too! Oh, I love Chuckles!

1 How old is Chuckles?
2 Has he got big ears?
3 Has he got a thin body?
4 Can he climb?
5 Can he swim?
6 Can he dance?

4 Portfolio: Now write about your or your friend's pet.

5 Brainstorm! Work with your friend. You've got five minutes!



Write in your notebooks three animals that ...

1 can swim.
2 can jump.
3 have got two legs.
4 have got big ears.
5 have got long tails.
6 can climb.

10b

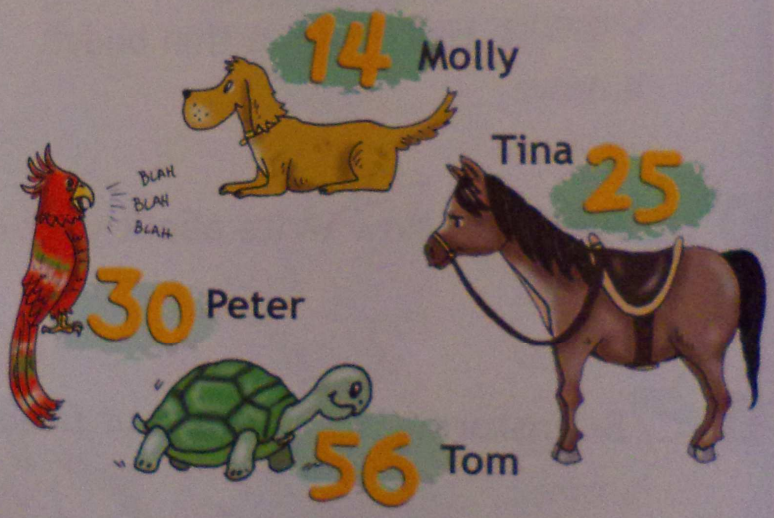
1 Listen and repeat.

20 twenty	21 twenty-one	28 twenty-eight	30 thirty
32 thirty-two	40 forty	43 forty-three	50 fifty

2 Ask and answer.



A: How old is Chuckles?
B: He's eleven!



3 Sing and do.



The Can Can Song

Can, can you dance
Like I can?
Can you sing like I can?
Can you run
And can you jump
Like me?

Can, can you walk
Like I can?
Can you talk like I can?
Can you swim
And can you climb
Like me?

What kind of Animals?



4 Look, read and say.



lizard



mouse



horse



whale



snake



crocodile



tortoise



elephant

5 Reptile or mammal? Look again and write the names of animals below in your notebooks.

Reptiles

1 ...
2 ...
3 ...
4 ...

Mammals

1 ...
2 ...
3 ...
4 ...

6 Draw or find a picture of a reptile and a mammal. Present them to your class.

The TOY SOLDIER

Sam: Help me! Help me!
Help me, please!
I'm here outside
With the flowers and trees!
Where am I? Where am I?
Where are my friends?
Where's Bella? Where's Ted?
Oh no! This is the end!



Where am I?
friends?
Where's Ted?
the end!

Ted: Come on, time to play,
I'm happy, I am!
But where's the toy soldier?
Where's our friend Sam?



Activities Module 5

The Toy Soldier

1 Read and complete. Use: the, our, am, friends.

1 Where ... I?

2 Where are my ... ?

3 Where's ... toy soldier?

4 Where's ... friend Sam?

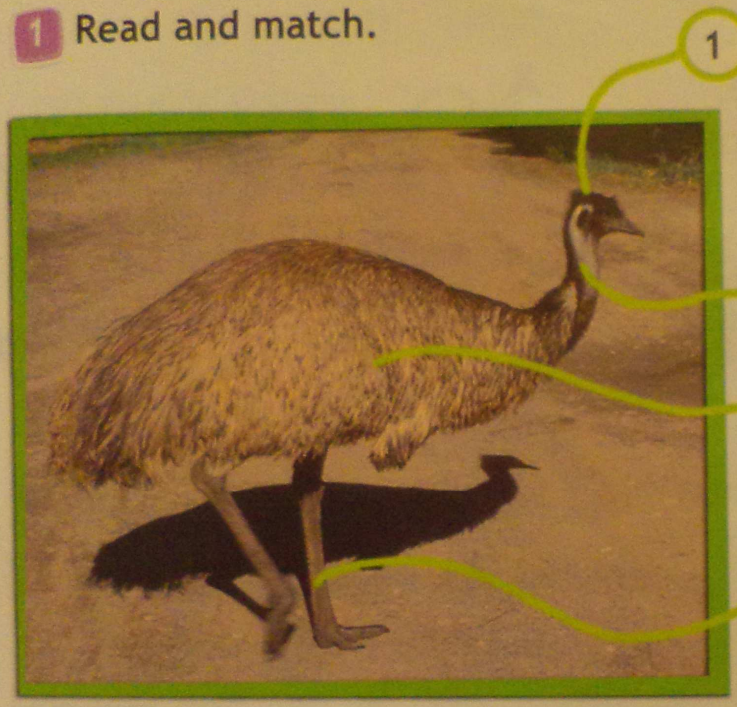
2 Who can help Sam? Play the game!





Animals Down Under!

1 Read and match.



2 Now, read again and answer.

This is an emu. Emus are from Australia. In Australia there are a lot of emu farms. Emus are very tall with a big body, a small head and long legs. An emu's body and legs are brown and its head and neck are blue. Emus can run very fast, but they can't fly! They eat fruit and insects. Their eggs are green! Emus are very interesting birds!

1 Where are emus from? Australia
2 What colour is an emu's body and legs? brown
3 Can emus fly? no
4 What colour are their eggs? green

Now I know

Vocabulary

1 Read and correct. (15 points)

e.g.  It's got a big nose.
It's got a small nose.

1  It's got a thin body.
It's got a fat body.

2  It's got a short tail.
It's got a long tail.

3  It's got a big head.
It's got a small head.

/5

2 Read and complete. (15 points)



1 b i l d



2 p a r r o t



3 e a g l e



4 t u r t l e



5 r a b b i t

/15

3 Write the numbers. (16 points)

1 twenty-five
2 thirty-six
3 forty-two
4 fifty

/16

Grammar

4 Look and choose. (8 points)

1 
man/men

2 
child/children

3 
tooth/teeth

4 
mouse/mice

/8

5 Look, read and complete: can, can't, has got or hasn't got. (14 points)



A spider **e.g.** has got eight legs. It 1) ... a tail. It 2) ... climb, but it 3) ... swim.

A parrot 4) ... a long tail. It 5) ... any teeth. It 6) ... fly, but it 7) ... crawl.



	14

Communication

6 Read and answer. (12 points)

e.g. Have you got a brother?
Yes, I have.

1 How old are you?
2 Can you dance?
3 Can you swim?
4 Do you like fruit?
5 Have you got a pet?
6 What's your favourite animal?

	12

Reading and Writing

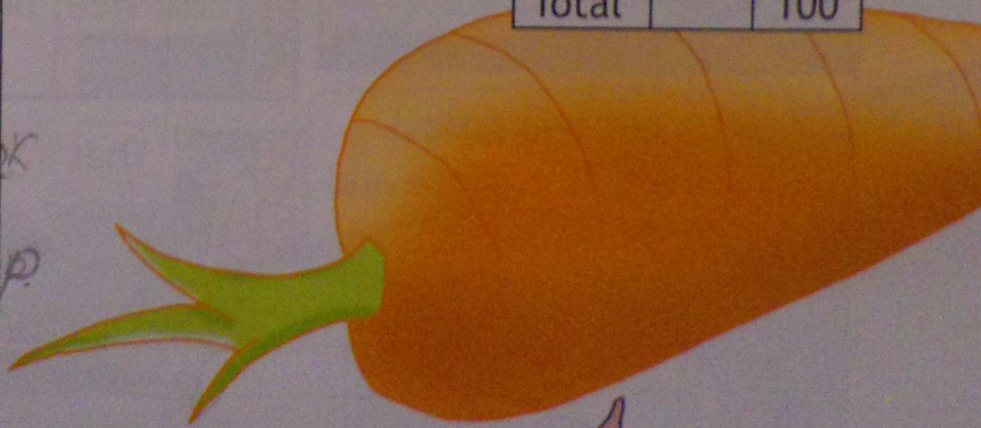
7 Read and complete. (20 points)

I've got a pet rabbit! His name is Ronnie! He's got a fat body, long pink ears and big eyes. Ronnie can run and he can jump, too! He's very funny!

	20

Total		100

Pet: **e.g.** rabbit
Name: 1) ...
Body: 2) ...
Ears: 3) ...
Eyes: 4) ...
Can: run and 5) ...





Now I can ...

1 talk about animals
2 describe animals
3 talk about ability
4 write about a pet

Arthur + Rascal

Episode 4



Module 6 Units 11-12

HOME, SWEET HOME!

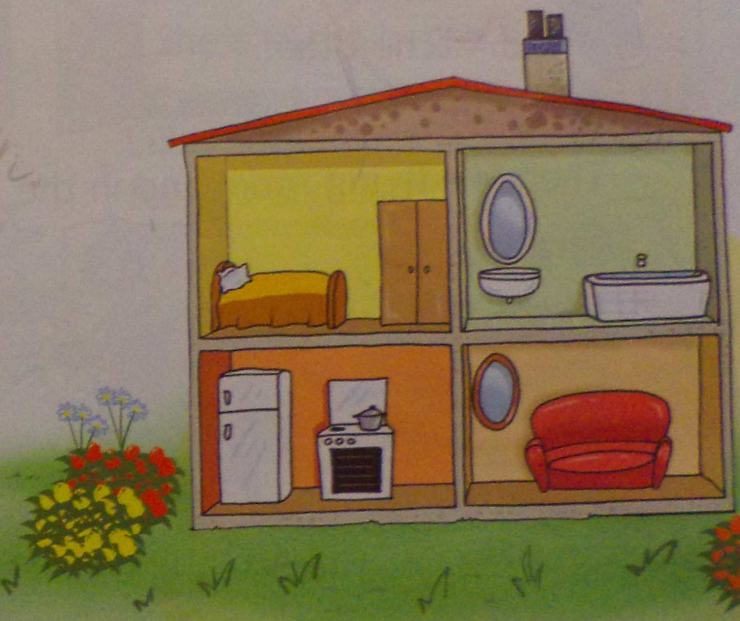
In this module you will ...

learn, read and talk about ...

- Larry and Lulu's grandparents from Australia
- rooms in a house
- things in a house

practise ...

- identifying rooms
- talking about location



British Homes!

Spotlight on the UK

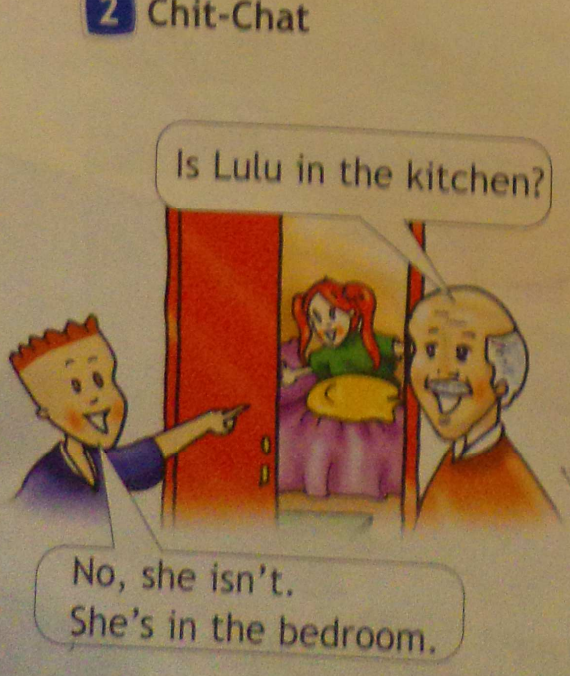
11a Grandma! Grandpa!

1 Listen and point. Then sing along!

This is my **house**,
It's number two.
There's a **bedroom**, a **bathroom**
And a **kitchen** too!
In my house
There's a **living room** and in the **garden**
All the flowers bloom!



2 Chit-Chat





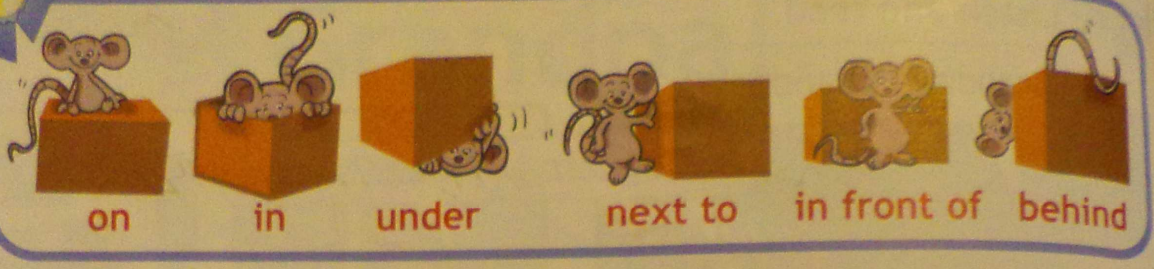
3 Listen and read.



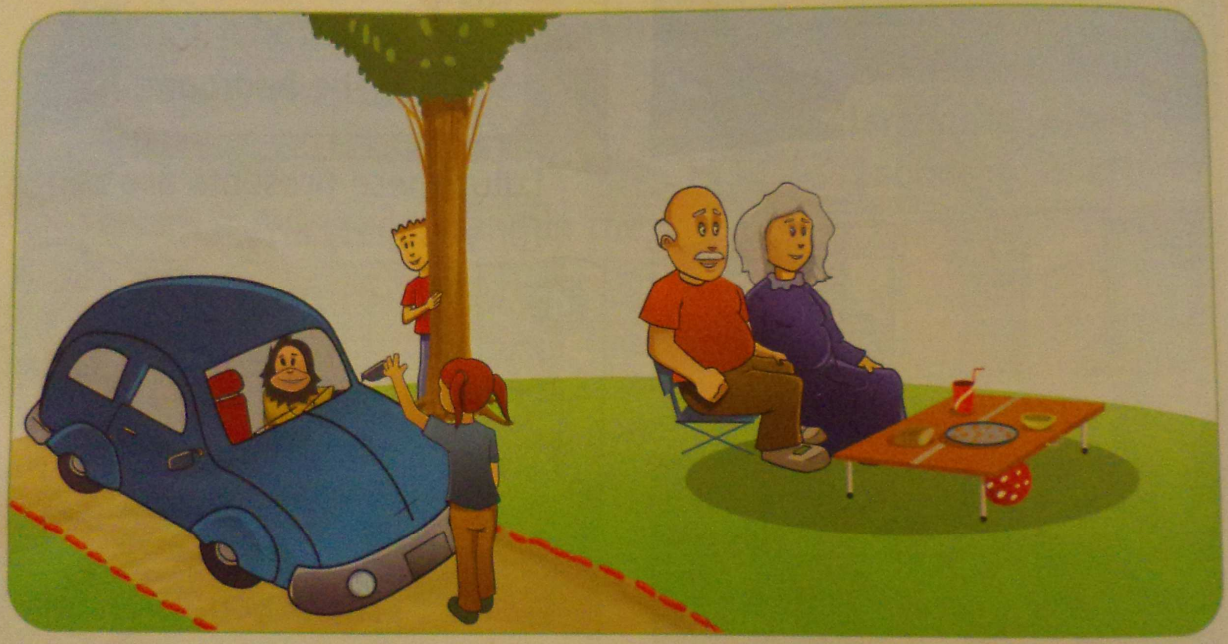
4 Read again and say yes or no.

The presents are for Chuckles.

11b



1 Look, read and choose.



1 Chuckles is **in/on** the car.
2 Lulu is **in front of/under** the car.
3 Larry is **next to/behind** a tree.
4 Grandma is **behind/next to** Grandpa.
5 The food is **in/on** the table.
6 The ball is **under/next to** the table.

2 **Look at the picture for one minute. Close your books. Answer your teacher's questions.**

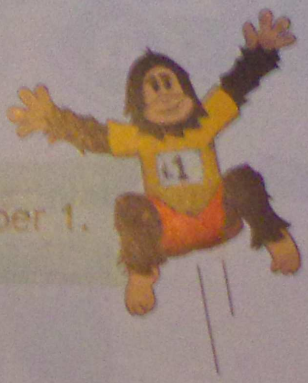
Teacher: Where's Chuckles?
Student: He's in the car.



3 Listen and repeat.

Uu

Chuckles can jump and run. Hurray, he's number 1.



4 Copy the table and complete it.

under, Lulu, ruler, puppet, mummy, number, blue, sun, music, computer

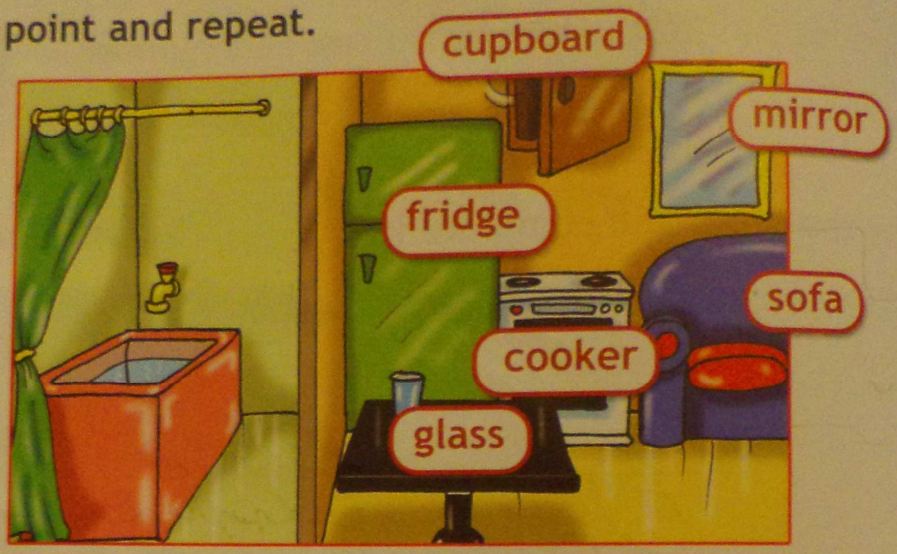
/u/	/ʌ/

5 Let's play!



12a My house!

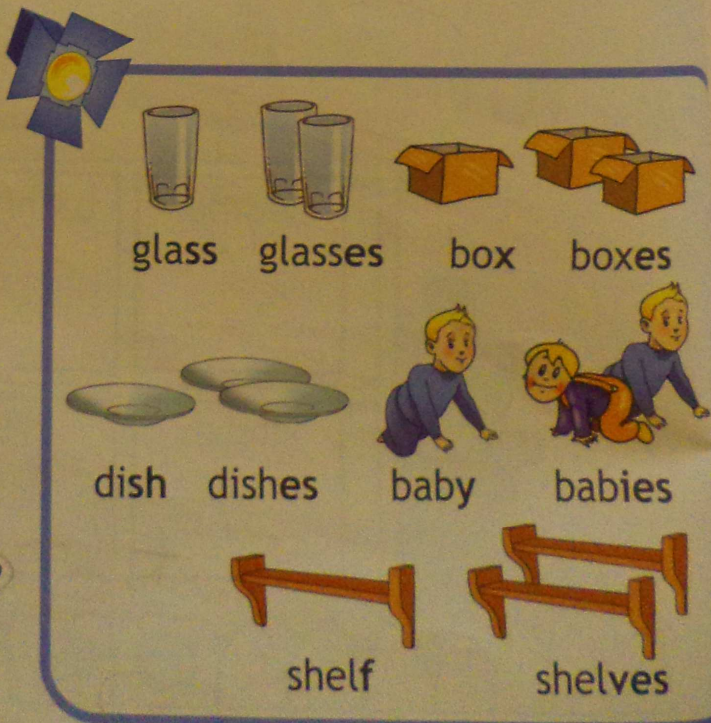
1 Listen, point and repeat.



2 Put these things in the picture. Now talk with your friend.



A: Where's your lamp?
B: It's under the sofa. Where's your lamp?
A: It's in the bath!



3 Read and choose.

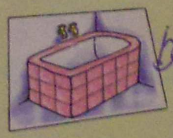
1 This is Mary's baby/babies.
2 Where are the glass/glasses?
3 Whose is this box/boxes?
4 Bring me two dish/dishes.
5 I've got two shelf/shelves in my room.

There is a glass on the table.
There are two glasses in the cupboard.

4 Complete the sentences.

1 There is a glass (glass) on the table.
2 There ... two ... (sandwich) in the lunch box.
3 There ... two ... (shelf) in the bedroom.
4 There ... three ... (box) over there.
5 There ... four ... (dish) in the cupboard.
6 There ... a ... (mirror) next to the sofa.

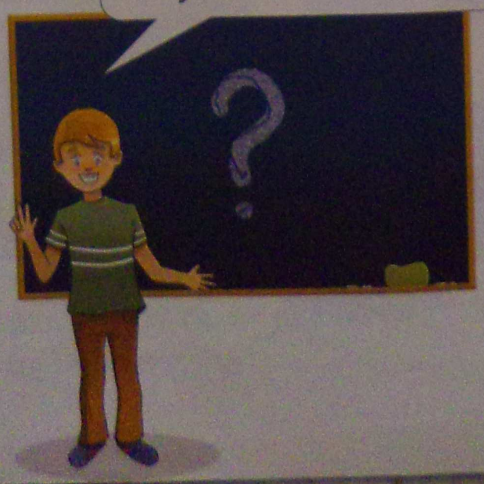
5 Look, read and complete.

This is our 1)  house. It is a big house! There's a living room, a 2)  kitchen, two bathrooms and four 3)  bedrooms. Look! There's a pink 4)  bath in the bathroom! Our living room is 5)  clean and there are two big mirrors in it. Look at all the flowers in our 6)  garden! Our house is very nice!

6 Portfolio: Write about your house/flat.

7 Let's play!

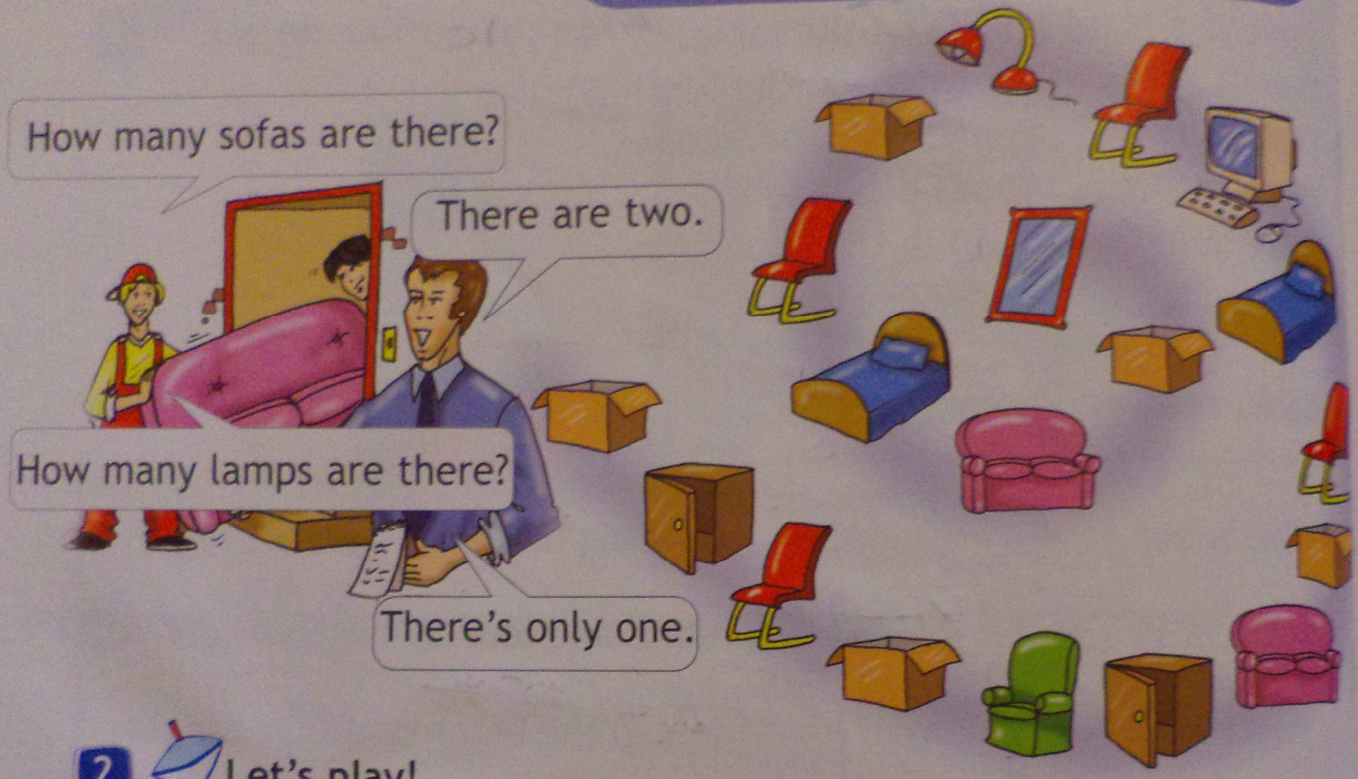
I have two of them in my house.
They are blue. They are in the living room.



12b

1 Ask and answer.

Is there a desk in your room?
Yes, there is./No, there isn't.
Are there any boxes?
Yes, there are./No, there aren't.



2 Let's play!

Teacher: Is there a red lamp? **Student:** Yes, there is.

3 Sing along!

My house is very funny!



My new house is funny!
There are boxes everywhere:

Boxes in the cupboards,
Boxes on the chairs-
Boxes on the table,
And some under my bed!

And there are two men in the kitchen
With boxes on their heads!

Family Crest!

4 Read and choose.

A family crest

a) gives information about your family.

b) is your family's favourite picture.

Today, we have all got surnames – our family name – and everyone knows which family we belong to. Long ago, by looking at a family crest, people knew your name!

5 Look at the family crest. What's the name of the family? Where does this family come from?



6 Find and draw your crest or design your own.

The TOY SOLDIER

Bella: Is he under the chair?
Is he there? Is he there?
Is he on the shelf
With the big teddy bear?
Oh, where is poor Sam?
Oh dear! Oh dear!
He's not over there,
He's not over here!



Narrator: It's sunny now,
The sky is blue,
But poor old Sam,
What can he do?
A big black dog
Comes running out,
And puts the toy soldier
In his mouth.



Activities Module 6

The Toy Soldier

1 Match the rhyming words.

1 bear	a) Jack
2 dear	b) there
3 blue	c) here
4 black	d) do

2 Game: Where's Sam?



Spotlight on the UK

British Homes!

1 Read and match. There is one extra picture.



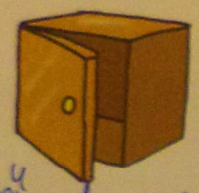
1 This is a cottage in the UK. Cottages are small but very pretty. Look at the garden – it's full of flowers!

2 There are a lot of castles in the UK. This is Windsor Castle. It's one of Queen Elizabeth's homes. Look, it's very big!

Now I know

Vocabulary

1 Look and complete. (12 points)

1 

c u p b o a r d

2 

g l a s s

3 

f r i d g e

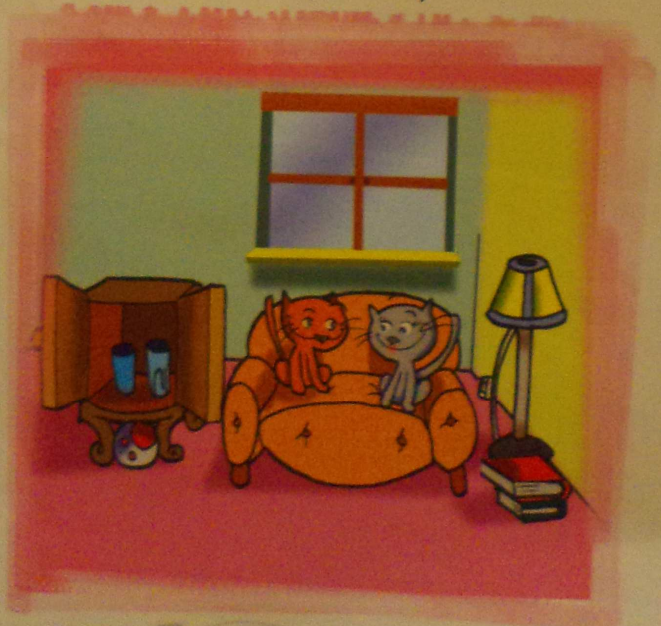
4 

c o o k e r

12

Grammar

2 Look, read and choose. (24 points)



1 There **is**/**are** a sofa **in front of**/**behind** the window.
2 There **is**/**are** two cats **on**/**under** the sofa.
3 There **is**/**are** some books **on**/**next to** the sofa.
4 There **is**/**are** some glasses **on**/**in** the cupboard.
5 There **is**/**are** a ball **under**/**next to** the cupboard.
6 There **is**/**are** a lamp **behind**/**in** the books.

24

3 Write the plurals. (24 points)

1 baby	3 shelf	5 dish	7 body
2 glass	4 box	6 sandwich	8 family

24

Communication

4 Read and match. (15 points)

1 What's in the fridge?	a An apple.
2 How many cookers are there?	b In the bedroom.
3 Where's Ian?	c Only one.

15

Reading and Writing

5 Read and write yes or no. (25 points)

Our house is very big! There's a living room, a kitchen, three bathrooms and four bedrooms! Look! There's a blue bath in my bathroom! Our living room is yellow and there are two mirrors and a big sofa in it. Look at all the trees in our garden! Our house is very nice!



1 There are two kitchens.
2 There are four bedrooms.
3 The bath is blue.
4 The living room is yellow.
5 There is one mirror in the living room.

25

Total 100

Now I can ...

1 talk about things in my house
2 talk about location
3 write about my house/flat

Arthur + Rascal

Episode 5



Module 7 Units 13-14

A DAY OFF!

In this module you will ...

- learn, read and talk about ...
  - King's Park Day
  - activities
  - hobbies
- practise ...
  - talking about actions happening now
  - talking about free-time activities



Get ready, get set, go!

Spotlight on the USA

13a We're having a great time!

1 Listen and point. Then sing and do.



I'm **playing a game**,
I'm **driving a car**.
You are! You are!
I'm **making a sandcastle**,
I'm **watching TV**.

With me? With me?
I'm **painting a picture**,
It's upside down!
What is it?
It's the **face** of a **clown**!
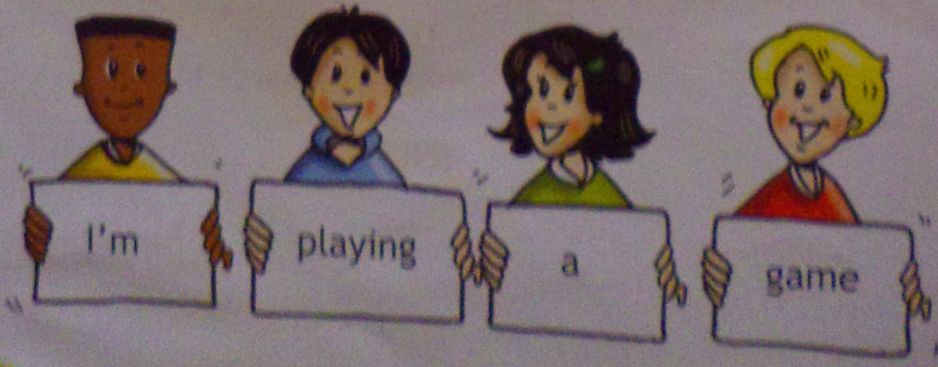










2 Chit-Chat

A: What are you doing?
B: I'm making a sandcastle.

1 paint/picture
2 drive/car
3 watch/TV
4 play/game

3 Let's play!



4 Listen and read.



5 Read again and answer.

What's Lulu doing?

13b

1 Read and choose.

1 Sue ... the cats in the garden.
A are watching B is watching

2 Listen! Tom ... the piano.
A is playing B are playing

3 What ...? Is it an orange?
A you are eating
B are you eating

4 Look, Mum! I ... my face!
A 'm painting B painting

What is Paco doing?
He is playing a game.
He is not (isn't) drawing.

5 Where's Sandra? ... trees again?
A She is climbing
B Is she climbing

6 The children ...! They're playing!
A aren't swimming
B isn't swimming

Is he running? No, he isn't.
Are they singing? Yes, they are.

2 Free time! Look at the picture. Then ask and answer.



1 Chuckles/run?
2 Nanny/paint a picture?
3 Maya/swim?
4 Larry and Lulu/play the piano?
5 Paco/read?

1 A: Is Chuckles running?
B: No, he isn't. He's climbing.

13b

3 Listen and repeat.

The king and the queen are eating chicken in the kitchen.

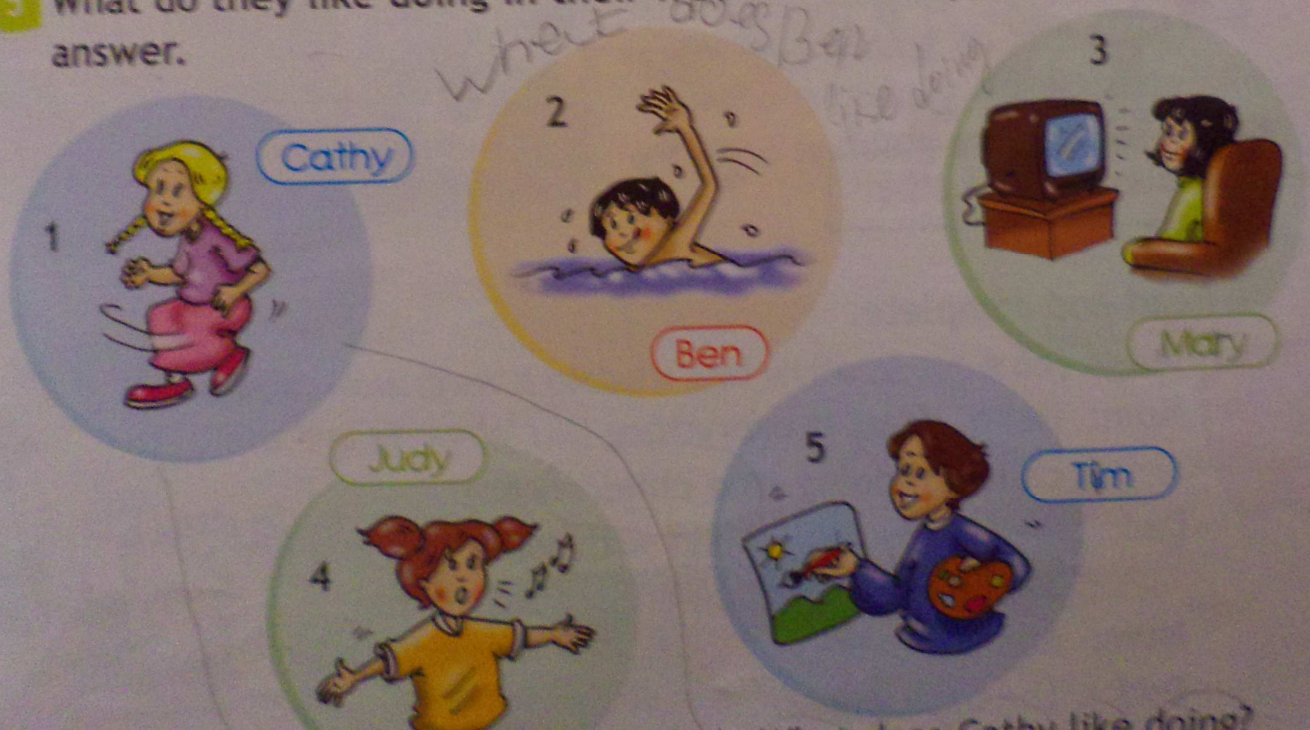


4 Copy the table and complete it.

green, long, ten, spring, king, run, queen, pin, sing, swing

/ŋ/	/n/
long,	green,
spring,	ten,
king,	run,
swing,	queen,
sing.	pin.

5 What do they like doing in their free time? Look, ask and answer.



1 A: What does Cathy like doing?
B: She likes dancing.

6 Mime and ask your friends to guess!

B: Do you like dancing?
A: Yes, I do./No, I don't.

14a In the park!

1 What are they doing? Listen and match.



A playing soccer



B eating a hot dog



C playing basketball



D flying a kite



E riding a bike



F wearing a m



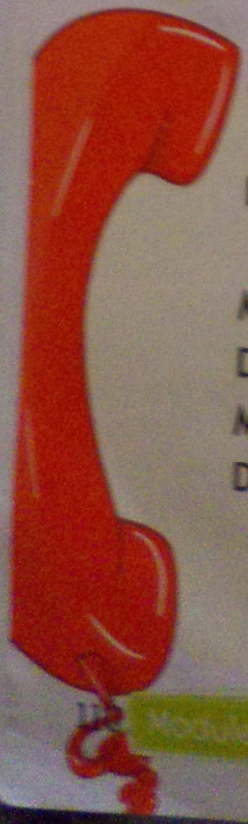
G drinking Coke



H sleeping

1 Neil and Max
2 Debbie
3 Lee
4 Pat and Ellie
5 Bill
6 Ken

2 Read and complete.



Mum: Hello, dear! Is everything OK? What 1) **are the children doing** (the children/do)?

Dad: Well, Judy 2) ... (play) with some toys and Ben 3) ... (jump) up and down on the bed.

Mum: And the baby?

Dad: The baby 4) ... (eat).

Mum: 5) ... (you/have) a good time?

Dad: Oh, yes. I 6) ... (have) a great time!



3 Read and answer.

It's King's Park Day today. There are a lot of people in the park. Look! Jim is playing a game with the clown! Sally is eating an apple and her brother Sam is making a sandcastle. Jenny and Jude are painting their faces. Their mother, Sue is watching them. Can you see Paul and Tony? They are riding a horse! Everybody is having a great time!



1 Who is playing a game? Jim
2 Who is eating an apple? Sally
3 Who is making a sandcastle? Sam
4 Who is riding a horse? Paul, Tony.

4 Portfolio: Now draw a picture and write about a day in the park.

5 Let's play!



14b

1 Look, read and say yes or no.

1 There are nine children in the picture.
2 There is a girl on the sofa.
3 The girl on the sofa has got fair hair.
4 Two boys are dancing.
5 A girl is playing the piano.
6 A boy is singing.
7 Two girls are drinking Coke.
8 There is a boy on the table.



2 Sing along!

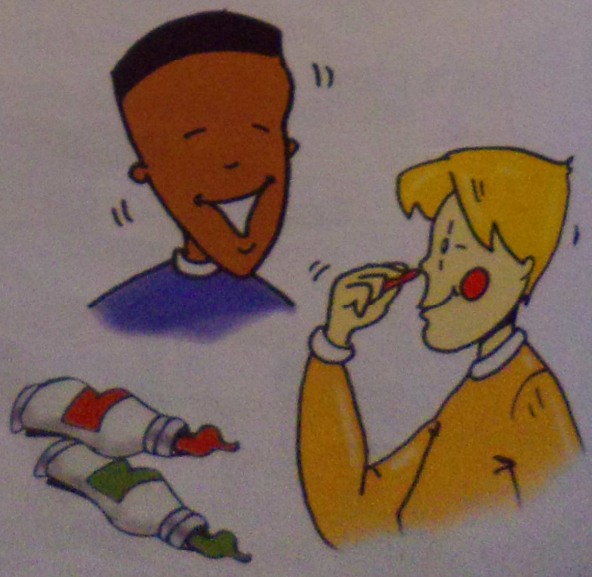


WE'RE HAVING A GOOD TIME!



We're having a good time,
A fabulous, fun time!
We're painting our faces,
We're running in races,
We're having a good, good time!

We're having a good time,
A fabulous, fun time!
The park bells are ringing,
We're laughing and singing,
We're having a good, good time!



Rhyme Time!

3 Look, read and complete.

Macy's got a 1)  ~~Macy~~ mouse
And it's got a long tail.

Holly's got a 2)  horse
And its name is Gail.

Robbie's got a 3)  rabbit
It can jump up on his bed.

Bonnie's got a 4)  bird
It can fly on her head!

Freddy's got a 5)  fish
It can swim and swim.

And Dan has got a 6)  ~~b~~ dog
It can run like him!

4 Now answer the questions.

1 Who's got a mouse? Macy
2 What is Gail? a horse
3 What can Robbie's rabbit do? jump
4 What can Bonnie's bird do? fly
5 What can swim? fish
6 What can Dan and his dog do? run

The TOY SOLDIER

William: Oh, Blackie, what's this?
Is it for me?
It's Sam, my toy soldier!
How can that be?

Thank you, dear Blacki
Good boy! Good boy!
Now I can play
With my favourite toy!



Ted: Sam's here! Sam's here!
Everyone, cheer.
Now all our friends
Are together again.
Let's dance and play -
Let's all shout HOORAY!



Activities Module 7

The Toy Soldier

1 Read and correct.

1 The dog's name is **Arthur**.
2 Sam is a **puppet**.
3 William **can't** play with Sam.
4 **Bella** is William's favourite toy.

2 Game: Ted says!





Get ready, get set, go!

1 Read and match the words in bold to the pictures.







In the USA, children love running in races. On Sports Day children take part in lots of fun races.

The **sack race** is very popular – the runners get into a sack to run the race. It's great fun! There's also the **ball and spoon** race – the winner is the first one to finish with the ball still on the spoon!

Another favourite is the **three-legged race**. In this race, two people tie a leg together to run. It's not as easy as it looks!

2 Correct the sentences.

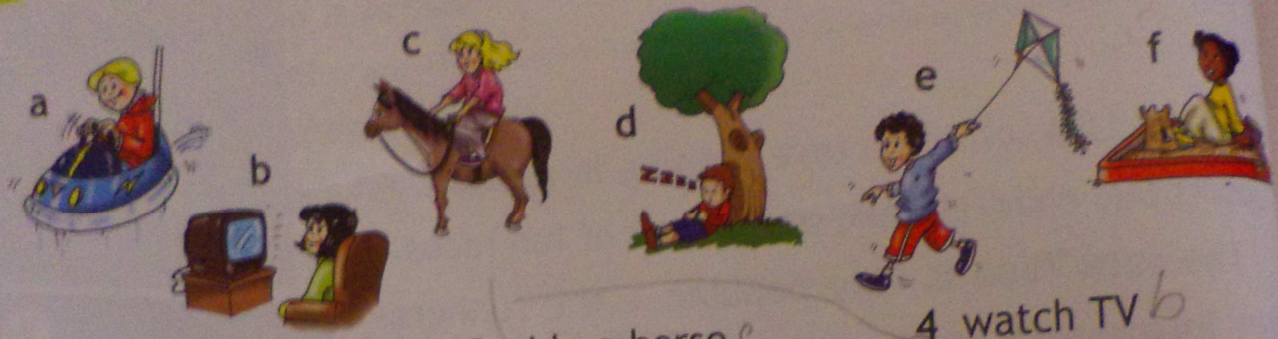
1 On ~~King's Park Day~~ Sports Day children take part in lots of fun races.
2 They get into a sack and ~~crawl~~ run.
3 There's also the ~~dish~~ ball and spoon race.
4 Another favourite is the ~~four~~ three-legged race.

3 What fun races are there in your country? Mime one for the class to guess!

Now I know

Vocabulary

1 Look and complete. (25 points)



e.g. drive a car a
1 sleep d
2 ride a horse c
3 fly a kite e
4 watch TV b
5 make a sandcastle f

25

Grammar

2 Look, read and write the answer. (25 points)

• What are the children doing?

e.g. Cathy



Cathy's dancing.

1



Ben's swimming.

2
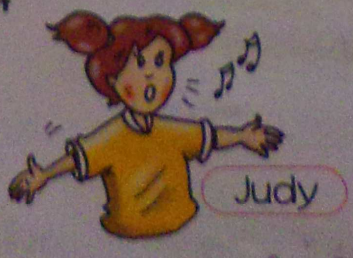


Gary's climbing

3



Tim's painting.

4



Judy's singing.

5



Pat and Ellie are playing

Communication

3 **Look, read and choose. (15 points)**

1 A: Are you having a good time?
B: a) Oh, yes. It's great here!
b) It's morning!

2 A: Who's riding the horse?
B: a) It's brown.
b) Fiona is!

3 A: What are you doing?
B: a) I'm fine, thanks.
b) I'm painting a picture.

	15

Reading and Writing

4 **Look, read and complete. (35 points)**

There are a lot of children in the park today. Look! Liam and Jim **e.g.** **are playing** **(play)** soccer. Mandy 1) ... **(drink)** Coke and her sister Ruth 2) ... **(fly)** a kite. Karen and Wendy 3) ... **(play)** basketball. Their mother, Janet 4) ... **(sleep)** under the tree! Everybody 5) ... **(have)** a great time!



	35

Total		100

Now I can ...

1 talk about activities & hobbies

2 talk and write about things happening now

Arthur + Rascal

Episode 6



Module 8 Units 15-16

DAY BY DAY!

In this module you will ...

learn, read and talk about ...

- Lulu on a TV show
- everyday activities
- parts of the day



practise ...

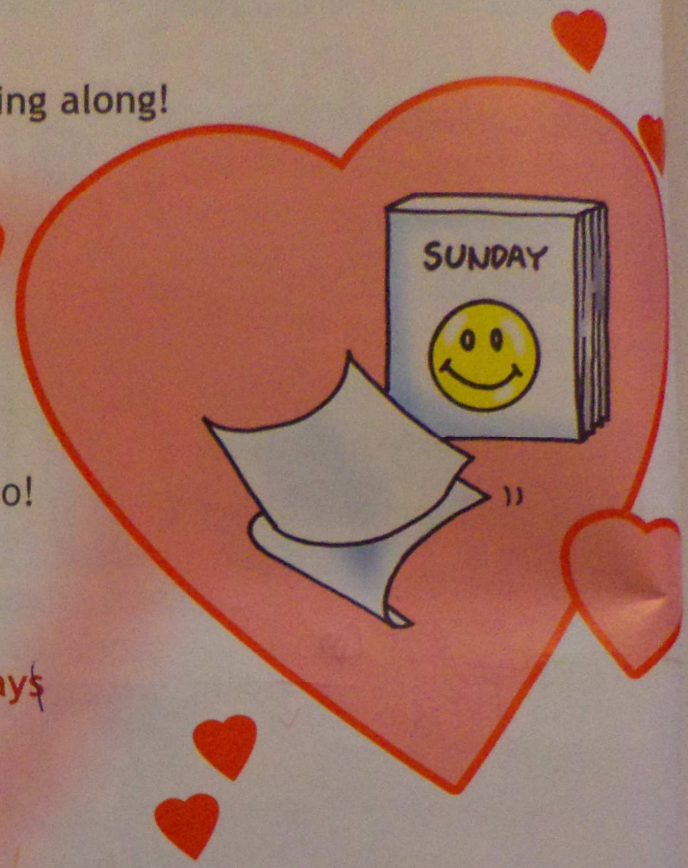
- days of the week
- talking about daily activities
- telling the time

Cartoon Favourites!

Spotlight on the USA

15a A fun day!

1 Listen and point. Then sing along!



Monday, Monday,
It's a fun day.
Tuesday, **Wednesday** too!
Thursday, **Friday**,
They are fine days,
But **Saturdays** and **Sundays**
Are for me and you!

2 Chit-Chat



Monday	play games
Tuesday	paint pictures
Wednesday	sing songs
Thursday	make toys
Friday	have quizzes
Saturday	read stories
Sunday	watch cartoons

3 Listen and read.



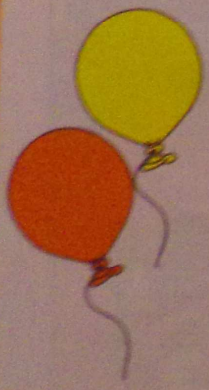
4 Now read again and complete.

A clock has got ... hands, a ... and ... .

15b

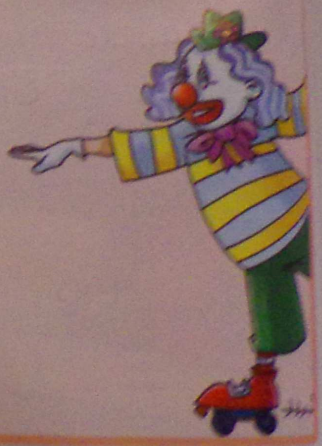
1 Read and complete.

A: Hello, can I help you?
B: Oh, yes, please. My children want to join Playtime. What do you do every day?
A: Well, on Mondays we 1) make toys.
B: What do you do on Tuesdays?
A: On Tuesdays we 2) play games.
B: Do you read stories on Fridays?
A: No, we 3) sing songs on Fridays. We read stories on Wednesdays.
B: I see. 4) do you watch cartoons on Thursdays?
A: Yes, we do.
B: Oh, good. My children love cartoons!



Playtime

Here's our programme:
Monday: make toys
Tuesday: play games
Wednesday: read stories
Thursday: watch cartoons
Friday: sing songs



2 Lulu's week! Look and say.

	MON	TUES	WED	THURS	FRI	SAT	SUN
drink milk	✓	✓	✓	✓	✓	✓	✓
play tennis			✓		✓		
watch cartoons					✓	✓	
eat vegetables	✓	✓	✓	✓	✓	✓	✓
read a story	✓	✓					

She goes to school every day.
He watches TV on Sundays.

watch → watches
fly → flies

Lulu drinks milk every day.
She plays tennis on Wednesdays and Fridays.

3 Listen and repeat.

Chuckles and the children like chips, chocolate cakes and Coke.



The City Mice are dancing in a circle.



4 Copy the table and complete it.

~~children, city, juice, chair, carrot, cooker, rice, black, cheese, music, pencil, duck, chips, jacket, computer, sock~~

c		ck	ch
cooker /k/	city /s/	jacket /k/	children /tʃ/
music	juice	black	chair
computer	rice	duck	cheese
carrot	pencil	sock	chips

5 Let's play!



16a On Sundays

in the morning
at night
at seven o'clock

1 Listen and repeat.



have a shower have breakfast



have lunch listen to music



visit my friend have supper



watch a video go to bed

2 Now, talk with your friend.

A: What do you do in the morning?
B: I have a shower, then I have breakfast.

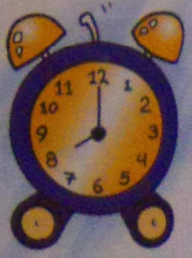
3 Listen and match.

1 

2 

3 

4 

5 

get up
come home
go to school
watch TV
go to bed

4 Now, ask and answer.

A: What time do you get up?
B: At seven o'clock.

5 Read and say yes or no.

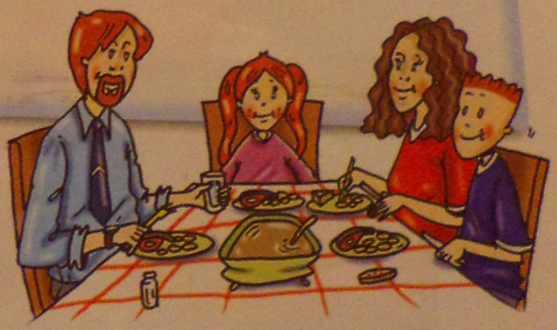
HOORAY! IT'S SUNDAY!

Lulu's favourite day is Sunday. She gets up at ten o'clock. In the morning, she has breakfast, then she visits her grandma and grandpa. Then, at one o'clock, she comes home and has lunch with her family.

In the afternoon, Lulu watches a video or listens to music. Then, at six o'clock, it's time for supper.

In the evening, she plays games with Chuckles. They have a lot of fun!

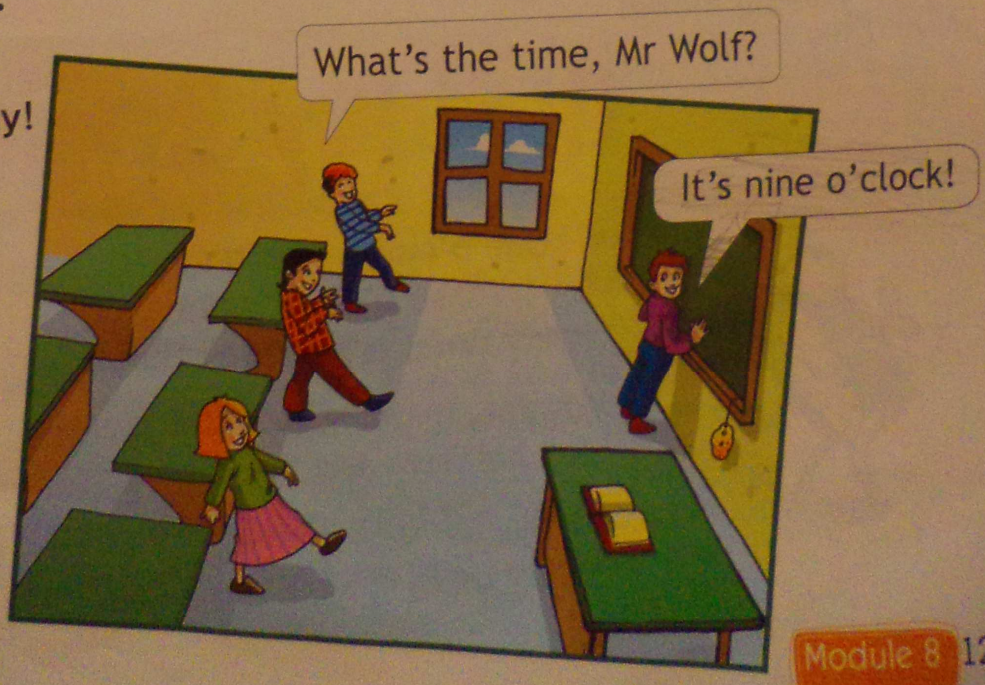
Then, at nine o'clock, Lulu goes to bed. Sundays are happy days for Lulu!



1 Lulu loves Sundays.
2 Lulu gets up early on Sundays.
3 In the morning, she goes to school.
4 She goes to bed at ten o'clock.

6 **Portfolio: Now write about what you do on Saturdays or Sundays.**

7 **Let's play!**



16b

1 Listen and write the days. There is one extra day.

Monday Wednesday Friday Sunday

Tuesday Thursday Saturday
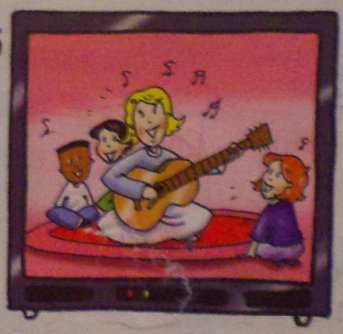
1 

Monday

2 

3 

4 

5 

6 

2 Sing along!

Holiday Rock



One o'clock, two o'clock,
Three o'clock's fine,
Any time; it's holiday time!

Morning, evening, noon or night!
It's holiday - the time is right!

Monday, Tuesday, Wednesday's fine,
Any time; it's holiday time!





Set your Clocks!



3 Look at the map and complete the sentences.

am: 12 midnight – 12 noon
pm: 12 noon – 12 midnight



When it's 12 o'clock noon in London, it's ...

1 ... in Moscow.
2 2 pm in ... .
3 ... in Rio de Janeiro.
4 7 am in ... .
5 ... in Sydney.
6 9 pm in ... .
7 ... in Madrid.
8 ... in Los Angeles.

4 It is 12 o'clock noon in Moscow. Find out the times in other cities/countries where your friends and relatives live.

The TOY SOLDIER

Bella: I like all the toys
In the children's playroom,
But my favourite toy,
Dear Sam, is you.



Sam: Dance with me, Bella,
Round and round.
Come on, everyone,
Let's all dance around.

The End



Activities Module 8

The Toy Soldier

1 Look at the picture on p. 130 and answer the questions.

1 What are Bella and Sam doing?
2 What colour is Sam's jacket?
3 What does Ted look like?
4 Has Pip got a small nose?
5 Are the toys happy?



2 Draw and colour your favourite toy.



Cartoon Favourites!

How much do you know about these famous American cartoon characters?

1 Read and fill in: **spinach, eating, helping, sailing, Scooby snacks.**



I'm Popeye the sailor man! What do I like doing? Well, of course I like 1) ... and I love eating 2) ... !

My name's Scooby Doo! I'm a very clever dog and I like 3) ... my owner, Shaggy! Oh, yes ... and I love eating 4) ... !





I'm Garfield the cat! I love sleeping and 5) ... !

2 About you:

1 Do you know any other cartoon characters from America?
2 Do you know what they like doing?
3 Who is your favourite cartoon character?

Now I know

Vocabulary

1 Look, read and match. (20 points)





a visit my friend

b have breakfast

c watch a video

d go to bed

e listen to music







Grammar

2 Read and fill in. (40 points)

~~at~~ ~~has~~ ~~in~~ ~~on~~ ~~listens~~ ~~visits~~ watches ~~goes~~ ~~supper~~ ~~at~~ ~~home~~



Jack King gets up e.g. at 9 o'clock 1) ... Sundays. He 2) ... breakfast, then he 3) ... to the radio.

In the afternoon, he 4) ... his friends. He comes 5) ... at 6 o'clock, then eats 6) ... .

7) ... the evening, he 8) ... his favourite programme on TV, then 9) ... 11 o'clock he 10) ... to bed. Jack always has a nice time on Sundays!

Communication

3 **Read and choose. (20 points)**

1 A: What do you do in the evening?
B: a) I visit my friends.
b) ~~I'm sleeping.~~

2 A: What are you doing now?
B: a) I'm reading.
~~b) I like reading.~~

	20

Reading and Writing

4 **Read and write the names. (20 points)**

Here are some pupils talking about their favourite days.

Bill: My favourite day is Friday. I go to the sports centre and I play basketball with my team.
Vicky: I love Saturdays. I go to the cinema ~~with my friends~~.
Carol: I like Sundays. I visit my Grandma and Grandpa and we have a great time together!
Alan: My favourite day is Wednesday. I have music lessons after school. I love music.
Peter: I like Tuesdays because I watch my favourite programme on TV.

e.g. watch TV **Peter**
1 visit Grandma and Grandpa carol
2 go to the cinema Vicky
3 play basketball Bill
4 have music lessons Alan

	20

Total		100

Now I can ...

1 talk about my daily routine
2 tell the time
3 write about my favourite days

Arthur + Rascal

Episode 7




Special Days!

Merry Christmas, everybody!

1 Listen and read.



body!

re these?

presents!

nebody is
ging a
istmas carol!

ear?

2 Chit-Chat

I can smell something nice!

Turkey! Yummy!



Christmas pudding



mince pies



sausages

3 Ask Santa.



Please, Santa, can I have a teddy bear?



4 Sing along!



MERRY CHRISTMAS

We wish you a Merry Christmas!
We wish you a Merry Christmas!
We wish you a Merry Christmas!
And a Happy New Year!

Oh, bring us some Christmas pudding!
Oh, bring us some Christmas pudding!
Oh, bring us some Christmas pudding!
Please bring it out here!

Mother's Day

1 What's the special word? Read, guess and complete.

Mum,
Thanks for everything you do.
I _ you.

Happy Mother's Day!

..,
Larry

A

Mum,
I ... you, because you're the best!!

Happy Mother's Day!

...,
Lulu

B

C

Mum,
You're very special to me.
I ... you very much!

Happy Mother's Day!

...,
Maya

D

Mum,
Thank you for loving me!
I ... you, too!

Happy Mother's Day!

...,
Paco

2 Think of your mother. What words come to mind?



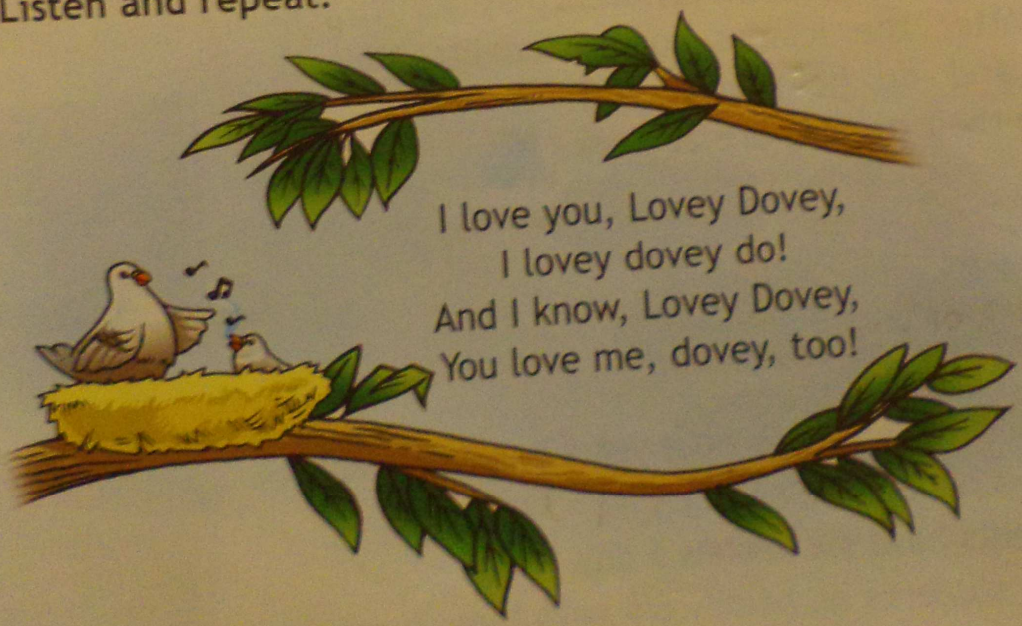
3 Listen and complete. Then sing along!



Oh, Mother, Mother,
Mummy, Mum!
Your love to me
Is like the 1) ... !

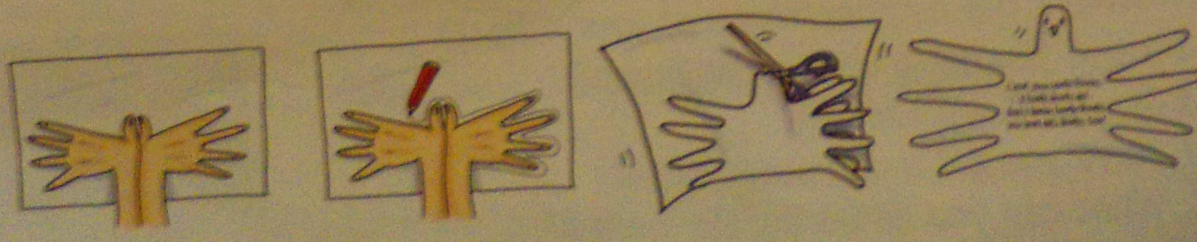
It's warm and happy
With a smiling 2) ... !
No other Mother
Can take your place!

4 Listen and repeat.



I love you, Lovey Dovey,
I lovey dovey do!
And I know, Lovey Dovey,
You love me, dovey, too!

5 Make a Lovey Dovey for your mum.





1. Primary schools in Russia

Children in Russia spend 4 years in primary school. Most schools in Russia have numbers, not names, and in some schools students wear uniforms.

Every school has got classrooms, a gym, a computer room, a library and a canteen.

Students have 4-5 lessons a day and the subjects they have are: Russian, Reading, Maths, English, Nature Study, Computer Study, Art, Handicraft and PE.

During the breaks the children play games and relax. After the lessons some students stay at school and do homework with their teachers because their parents are at work.


in the classroom


in the computer room


in the canteen


in the library


in the gym

1 **Read and say yes or no.**

1 Children in Russia spend 4 years in primary school.
2 Most schools have names.
3 Students have six lessons a day.
4 Some students do homework with their teachers.

2 **What about your school? Read and answer.**

1 What's the number/name of your school?
2 Have you got a uniform at school?
3 Is your classroom big?
4 Have you got a computer room?
5 What can you do during the breaks?



lassroom



outer room



teen



ibrary



2. Families in Russia

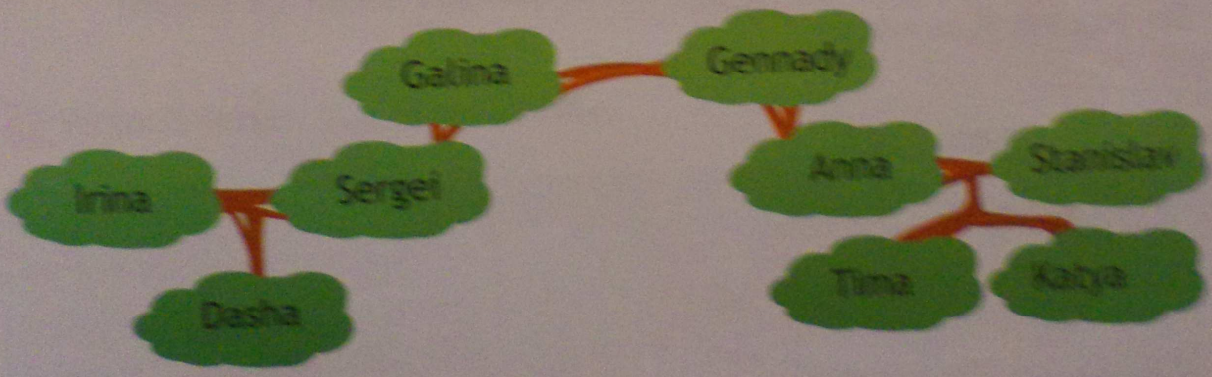


This is me and my pet rabbit Stepashka.

My Family Tree

My name's Daria, Dasha for short. I'm 9 and I'm in year 3 at school. I live in Moscow. It's a big city and I like it here.

I've got a big family. Look at my family tree! My mum's name is Irina and my dad's name is Sergei. I haven't got a brother or a sister, but my dad's got a sister. She is my aunt. Her name's Anna. Stanislav is my uncle. My aunt and my uncle have got two children, Tima and Katya. They're my cousins. We love to talk and play together!



1 Look at the family tree and answer.

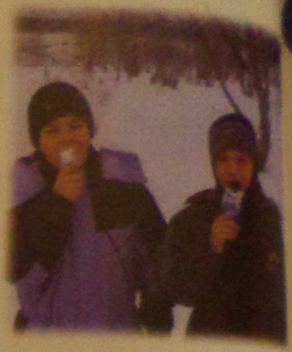
1 Who are Galina and Gennady?
2 Has Dasha got a sister or a brother?
3 What are her cousins' names?
4 How many grandchildren have Galina and Gennady got?

2 Draw your family tree and present it to the class.

Spotlight on Russia

3. I scream for ice cream!

Russian children like ice cream a lot. They eat it in hot and cold weather, at home and outside. They buy it in shops and kiosks. They also go to ice cream cafés with their friends. Children like all flavours of ice cream: chocolate, vanilla and fruit - they're all yummy! Ice cream is very popular in Russia and people have special ice cream festivals! They are great fun!



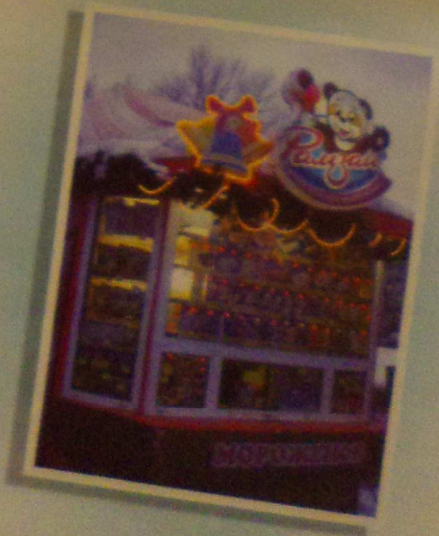
1 **Answer the questions.**

1 Do you like ice cream?
2 Where do you buy it?
3 Do you eat it in winter?
4 What's your favourite flavour?
5 Can you make ice cream?

In an Ice cream Café.

2 **Read and act out.**

A: Hello. Can I help you?
B: Yes, please. I'd like an ice cream.
A: What flavour?
B: Chocolate, please.
A: Here you are. It's 5 rubles.
B: Thank you. Bye.
A: Bye.



3 **Draw a symbol for an ice cream festival and present it to your class.**

4. Everybody likes presents!

Spotlight on Russia

New Year is a wonderful holiday. Russian children like it because they get a lot of presents. They get them from their parents, grandparents, friends and ... Father Frost! Father Frost and Snowmaiden, his granddaughter, live in Veliky Ustyug. They live in a beautiful wooden house.

Children write letters to Father Frost and ask him to bring them presents: toys, computer games, chocolates and books. Some children come to Veliky Ustyug to see Father Frost and Snowmaiden and give them presents too!



1 **Write a letter to Father Frost.**

Father Frost
Veliky Ustyug
Vologda Region
Russia, 162340

Dear Father Frost,
I'd like ..., ..., ..., ... and ... for New Year.
Thank you very much.

Yours,
...



Spotlight on Russia

5. Grandpa Durov's Wonderland



There is an unusual theatre in Moscow – Grandpa Durov's Wonderland. The actors there are not people, but animals: horses and ponies, chimps, elephants, bears, camels, hippos and birds! They can do a lot of tricks. Children like visiting this theatre a lot.



1 Look at the pictures and say what the animals can do.



elephant/stand on two legs



chimp/play the piano



pigeon/walk on the ball



hippo/sing

2 Read and answer.

1 Where can you see animals in your city/town/village?
2 Is there a zoo/circus/animal theatre there?
3 What tricks can the animals do?



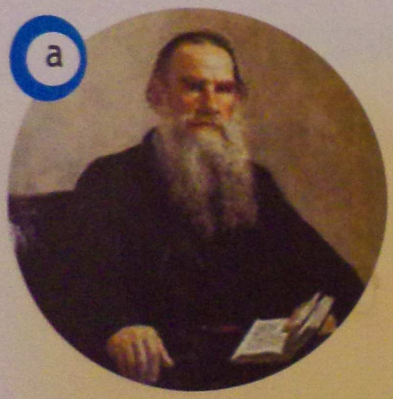
6. House museums in Russia

Spotlight on Russia

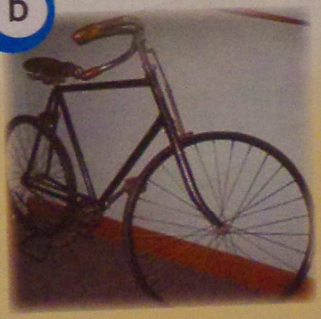
In Russia the homes of famous people of the past such as poets, writers, composers and artists are now house museums. You can see different things there: armchairs and mirrors, tables and chairs, pictures and shelves, clothes and even toys. People come here to learn about their lives. Pupils do projects about these great people.

1 Here are some pictures of the Leo Tolstoy house museum in Moscow. What can you see there?

a



b



c



d



e



f



2 Are there any house museums in your village/town/city? Tell your class about it.

Spotlight on Russia

7. Fun after school

After school, Russian children like doing different things. Some of them like playing computer games, some like watching TV, some like reading. Some children also do music, sports, dance, art and drama classes after school. They learn to do interesting things there. It's a good way to make new friends and have some fun too.

1 **Choose the odd one out.**

1 In a music class you can: a) sing songs, b) play the piano, c) swim.
2 In an art class you can: a) play football, b) paint pictures, c) make masks.
3 In a drama class you can: a) wear costumes, b) put on a play, c) ride a bike.
4 In a dance class you can: a) watch TV, b) dance, c) exercise.
5 In a martial arts class you can: a) do karate, b) do judo, c) drive a car.

2 **Where are the children? What are they doing? Look at the pictures and say.**

a 

b 

c 

d 

e 

a She is in an art class. She's painting a picture.

8. Cartoon time



Cartoons in Russia are very popular, both with children and their parents. In the pictures, you can see some of their favourite cartoon characters!

1 **Who is it? Read and match.**

1 'I don't know who I am. I don't know my name. I don't have any friends.'
2 'I've got a dog and a cat, but they are not my pets, they are my friends. They live in the country.'
3 'I live in a flower city and I like wearing bright things. The big blue hat is my favourite. I don't like girls.'
4 'I'm not happy. I can't catch the small hare. I've got big teeth and I want to eat the hare up.'



2 **Let's play! Describe your favourite cartoon character. Ask the class to guess.**

Further Reading Practice

1 Read the words/sentences first to yourself, then aloud.

/aɪ/ right, light, fight, high;
Look left, look right. Look high up in the sky.



/ɑː/ dark, start, bath, fast, carpet, glasses, can't, at last, Mark, Margaret;
"Can you see the carpet under the bath?" says Margaret to Mark. "No, I can't," says Mark. "It's very dark in here." "Open the curtains," says Margaret. "Oh yes," says Mark. "I can see the carpet now." "At last!" says Margaret.



/ɜː/ skirt, shirt, Shirley, T-shirt, dirty, turn, curtain;
"Look at your dirty skirt, Shirley!" Mum says. "Look at your dirty T-shirt! No, Shirley, don't go near the curtains. Oh no. Now the curtains are dirty, too!"



/æ/ an, and, apple, that, black, hat, stand, glad, bag, lamp;
Put on that
Put on that black hat
Put on that black hat and stand
Put on that black hat and stand next to
Put on that black hat and stand next to the lamp.



2 Complete the words. Read them to your friend.



3 **Read the words/sentences first to yourself, then aloud.**

/ʃ/ **sh**irt, **sh**ine, **sh**ake, **sh**elf, **sh**ocked, **sh**arpener, **Sh**eila, mu**sh**room, wi**sh**;
Sheila wi**sh**es to sell mu**sh**rooms when the sun **sh**ines.



/dʒ/ **j**am, **j**ob, **j**umper, orange, ma**g**ic, ma**g**ician;
Jenny has got orange hair. She has got orange clothes, too. What's Jenny's job? Jenny is a ma**g**ician!



/ɔɪ/ n**oi**se, j**oi**n, p**oi**nt, enj**oy**, t**oy**, b**oy**, Tr**oy**, R**oy**;
Roy is in his room. He's got a friend. His name is Troy. Troy is an elf boy. Troy likes to dance. "Come on, Roy!" says Troy. "Join the dance!" Listen! Who's that? That's Roy's mum. "Oh no! Hide, Troy!" "Roy, what's that noise?" Roy's mum asks. "It's OK, Mum," says Roy. "It's just a toy."



/ə/ **r**ul**er**, **r**ubb**er**, **br**oth**er**, **s**ist**er**, **s**ing**er**, **t**each**er**, **sh**arpen**er**, **bl**az**er**, **cl**eaner;
"Where's your ruler?" the teacher asks Peter. "Where's your rubber? Where's your sharpener?" "They're in my blazer," says Peter. "Where's your blazer?" "At home, Miss," says Peter.



4 **Say the words. Find the word that is different.**

1
shirt
sun
shake
shocked

2
orange
magic
girl
job

3
singer
noise
point
join

4
teacher
blazer
cleaner
jam

Further Reading Practice

5 Read the words/sentences first to yourself, then aloud.

/ɔ:/ **all, small, tall, ball, talk, board, morning, forty;**
"Good morning, boys and girls," says Miss Smith. "Don't talk. All the boys, come to the board and draw a small ball, please."



/ɑ:/ **car, far, barn, farm, farmer, alarm, guitar, father;**
Mark is a farmer. All the animals on Mark's farm love him. "He's great fun!" says Carly the cow. "Mark plays the guitar in the barn for us."



/ɜ:/ **girl, thirty, thirteen, Shirley, birthday, purple;**
Who's that girl in the purple dress? Oh yes. It's Shirley. Shirley is thirteen today. Happy Birthday, Shirley.



/eɪ/ **name, skate, plane, day, great;**
Today is a great day for Kate. It's her birthday. What is this? A plane? A plane for Kate? That's great! Happy Birthday, Kate!



/æ/ **sad, dad, rap, band, land, man, have, happy, Jack;**
Jack and Jill are sad. They haven't got any water. "Let's get some water, Jill," says Jack. So Jack and Jill go up a hill. They have got some water now. Jack and Jill are very happy.



6 Change the underlined letters to make up new words.

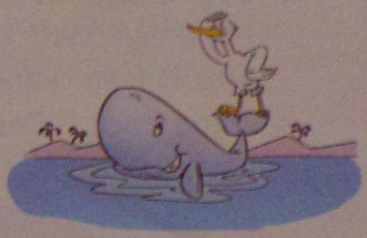
1 m<u>e</u> - he
2 t<u>a</u>ll - .....
3 f<u>a</u>r - .....
4 r<u>e</u>d - .....
5 c<u>a</u>t - .....
6 b<u>a</u>nd - .....
7 b<u>o</u>x - .....
8 s<u>a</u>d - .....
9 t<u>o</u>y - .....

7 Read the words/sentences first to yourself, then aloud.

/ɪ/ tin, bin, big, sing, trick, swim;
The Tin Man is sad. He can't swim. "What's the matter?" asks Jill. "I can't swim," says the Tin Man. "I've got an idea!" says Jill. "Come with me!" So the Tin Man follows Jill. "Look! A big bin!" says Jill. "You can learn to swim in this big bin!"



/eɪ/ sail, tail, fail, wait, whale, face;
This is Jane. Jane likes to sail. Look! Whose tail is this? Ah yes, it's Miss Whale's. "Hello, Jane," says Miss Whale. "Let's set sail!"



/aɪ/ eye, fly, sky, ride, like, kite, white, climb, knight;
Mike is a white kite. He's alone in the sky. One day Mike sees a bike. "Hello," says Mike. "Hi," says the bike. "Can you ride a bike?" "No," says Mike. "Can you fly?" "No," says the bike. "But I can climb!" So the bike climbs up the hill. Now Mike isn't alone. He's got a friend.



/əʊ/ no, go, nose, note, home, those, old, know;
"Take this note to Mr Jones, Tony," says Mrs Bones.
"Who's Mr Jones?" asks Tony. "I don't know him."
"His home is up the hill," says Mrs Bones.
"Oh yes, I know," says Tony. "He's the old man with the big nose!"



8 Complete the words.

ee ea



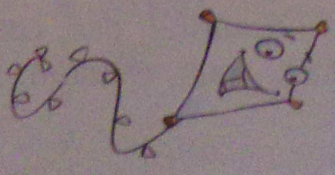
1 tr.....

o a



2 wh.....le

i ai



3 k.....te

i o



4 n.....se

Further Reading Practice

9 **Read the words/sentences first to yourself, then aloud.**

/ju:/ new, you, beautiful;
a beautiful horse
What a beautiful horse
What a beautiful horse you have, Simon!



/æ/ bag, back, dad, that, land, hand, track, carry, Pam, can, has, cat;
This is Pam. Pam has something in her bag. "Pam, come back," Dad says. "What are you carrying in your bag?" "Nothing, Dad," Pam says. Then Dad opens Pam's bag. "What's that, Pam?" Dad asks Pam. "It's a cat, Dad," Pam says. "Can we keep it, Dad? Please!" "Oh, alright," says Dad and puts the cat down with his hand.



/ei/ train, wait, great, late, safe, brave, Jake, say;
This is Jake. Jake is waiting for the train. Jake likes to ride the train. Here comes the train. A crocodile is on the train. Is Jake safe? What do you say? Yes, Jake is safe. The crocodile likes to ride the train, too. Now Jake and the crocodile are riding the train together. That's great!



10 **Write the words in three groups: a group with the /ju:/ sound, a group with the /æ/ sound and a group with the /ei/ sound. There are words you do not need.**

you, cut, Mark, beautiful, dad, come, start, work, land, great, hand, soon, bath, duck, train, children, good, say, fun, wait, dark, fast.

Further Reading Practice

11 **Read the story first to yourself, then to your friend.**

Mrs Mouse has got three children, Billy, Becky and Bobby. One day, Mrs Mouse tells her children to go out and play.

"Go now, children. But be careful. Do not go near the field. Old Black Cat lives there!"

But Billy, Becky and Bobby go to the field and play there. Suddenly, Billy stands up and say, "I can hear something. Old Black Cat is coming!" So Billy, Becky and Bobby run away very fast. "Quickly! In here!" says Becky. And the three little mice go into a big bag of flour. Old Black Cat goes away. The three little mice come out of the bag. There is flour in their ears and in their mouths!

At last Billy, Becky and Bobby go back home. "Shoo!" says Mrs Mouse, when they go home. "You don't live here. My children are grey, not white!" The three little mice go away. They are very sad. Just then the rain comes down and washes the flour away! "We're all grey again!" says Billy. "We can go home now," says Becky. "Hurrah!" says Bobby.



12 **Read the story again and answer the questions.**

1 How many children has Mrs Mouse got? What are their names?
2 Who lives in the field?
3 What is there in the bag?
4 What colour are the mice now?
5 What washes the flour away?

13 **Read the story again and find the words.**

1 /'tʃɪldrən/ .....
2 /pleɪ/ .....
3 /ðeə/ .....
4 /frɪd/ .....
5 /hɪə/ .....
6 /'flaʊə/ .....
7 /ɪə/ .....
8 /maʊs/ .....
9 /'wɒʃɪz/ .....

Further Writing Practice



• Punctuation

Writing Tips!

- We use a **full stop** (.) at the end of the sentence.
- We use a **question mark** (?) after interrogative sentences.
- We use an **exclamation mark** (!) for commands and strong feelings.
- We use a **comma** (,) to join two things.

Read the e-mail below and find: three full stops, two commas, one exclamation mark and one question mark.

Hello,

My name's Yuri and I'm 10. I'm in Year 5 at school. I like English, Art and PE. My favourite subject is Music!
What about you?

Yuri



• Using capital letters

Writing Tips!

We use capital letters for:

- "I am" (personal pronoun)
- the first word in a sentence, e.g. *She's ten.*
- countries, e.g. *France*
- school subjects, e.g. *Art*
- names

1 Write the sentences. Use the correct capital letters.

0 my name's John.
My name's John.

1 my name is eva and i'm nine years old.
.....

2 i'm ida i'm from russia.
.....

3 her favourite subject is art.
.....

4 she lives in the uk. She speaks english.
.....

2 Correct the paragraph. There are 6 mistakes.

Hello, i'm ana. I'm ten and my favourite school subject is history. This is my mother and father. their names are ida and Alexander. we are a happy family!



- Connectors

Writing Tips!

- We use **and** or **but** to join two ideas.
- We use **and** to join similar ideas, e.g. *I like ice cream **and** biscuits.*
- We use **but** to join contrasting ideas, e.g. *I like juice **but** I don't like Coke.*

1 Complete the sentences with *but* or *and*.

1 I like ice cream ..... jelly.
2 She likes chips ..... she doesn't like burgers.
3 Can I have some potatoes ..... some carrots please?
4 We've got some sausages ..... potatoes ..... we haven't got any rice.
5 My brother likes orange juice ..... Coke.

2 Join the sentences with *but* or *and*.

1 We haven't got carrots. We've got potatoes.
.....
2 Maria likes ice cream. She likes jelly too.
.....
3 We have some popcorn. We haven't got any coke.
.....
4 I like pizza. I like burgers too.
.....
5 Yuri likes singing. He likes dancing too.
.....
6 He likes chicken. He doesn't like fish.
.....

Further Writing Practice

3 **Fill in the gaps. Use *but* or *and*.**

Milla,

We've got some potatoes ..... we haven't got any rice. We've got some eggs ..... carrots ..... we need some oranges ..... some bananas. We've got some juice ..... milk ..... we need some Coke.

Alexander



eggs	✓
rice	✗
bananas	✗
oranges	✗
milk	✓
juice	✓
Coke	✗
potatoes	✓
carrots	✓

- **Addresses**

Writing Tips!

Your address →

Ana Visserova
Street Address
City, Country
Postcode



Your friend's address →

Matvey Sikirov
Street Address
City, Country
Postcode

1 **Write the addresses.**

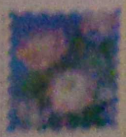
1 **From:** Emma Pit
21 Church Street London, U.K. 86378E9

To: Milla Viznerov
Chayanova 15 Moscow, Russia 125267



2 **From:** Nicola Truni
22 rue Monsieur le Prince Paris, France 83792

To: Nikos Pappas
Mountaki 37 Athens, Greece 1350



Further Writing Practice

0 You want to send a letter to a friend. Write the addresses on the envelope.



• Adjectives

Writing Tips!

- We can use adjectives before a noun, e.g. *Maria has got a **funny** cat.*
- We can use adjectives after the verb to be, e.g. *Her cat is **clever**.*

1 Look at the text and underline the adjectives.

I've got a funny cat. Her name is Fluffy. She has got small ears and a fat body. She's very cute! Fluffy is clever too! She can jump and climb!

2 Put the words in the correct order.

1 my brother/blue/has got/eyes
.....

2 Maria/a beautiful/house/has got
.....

3 My/has got/a long/tail/dog
.....

4 My brother/clever/is
.....

3 Read and correct the paragraph.

I've got a dog funny. Her name is Marta. She has got ears big and a body long. Marta clever is too! She can jump and climb!



Further Writing Practice

• Reference words

Writing Tips!

We use reference words in order to avoid repetition.

e.g. *This is our house. Our house is blue.*
*This is our house. **It's** blue.*

1 Join the sentences.

1 This is my room. My room is blue.
This is my room. It's blue.

2 Ida's house is big. Ida's house has got seven bedrooms.
.....

3 Ida's eyes are beautiful. Ida's eyes are blue.
.....

4 I like burgers. Burgers are yummy!
.....

5 My new house is funny! My new house is pink!
.....

6 I like John's room. John's room is big.
.....

2 Rewrite the text below.

This is our house. Our house is very big! Our living room is beautiful. Our living room is blue and green. My sister's bedroom is pink. My sister's bedroom is not very nice. My bedroom is blue. My bedroom is very nice!



• Paragraphs

Writing Tips!

- Divide your work in paragraphs.
- Give each paragraph a different topic.

Further Writing Practice

1 Match the paragraphs to the topics.

a) In the morning
b) In the afternoon
c) In the evening

1 Ana's favourite day is Friday. She gets up at eight o'clock. She has breakfast, then, she goes to school.

2 After school, Ana listens to music. She also plays games with her brother. They have a lot of fun together.

3 Then, at nine o'clock, Ana goes to bed. Fridays are happy days for Ana!

2 Divide the text in paragraphs. Underline the words that start each paragraph.

Mark's favourite day is Saturday. He gets up at nine o'clock. In the morning he has breakfast, then, he goes to the park. In the afternoon, Mark watches television. He also plays computer games. Then, at ten o'clock, Mark goes to bed. Saturdays are a lot of fun for Mark!

3 Write what you usually do every day. Use the writing plan below.

Paragraph 1
In the morning...

Paragraph 2
In the afternoon...

Paragraph 3
Then, at...

Further Speaking Practice

- Giving personal information

1 Take roles and read out.



A: What's your name?
B: My name's Maria Viznerova.
A: Sorry? Can you spell that, please?
B: Yes, it's V-I-Z-N-E-R-O-V-A.
A: How old are you, Maria?
B: I'm 10.
A: What's your favourite subject?
B: Art.

2 Work in pairs. Act out similar dialogues.

- Talking about your family

1 Take roles and read out.



Matvey: Who's that?
Marya: That's my mum!
Matvey: Who's the girl next to her?
Marya: That's my sister, Olga!
Matvey: She's very beautiful.

2 Work in pairs. Act out similar dialogues.

- Offering and thanking

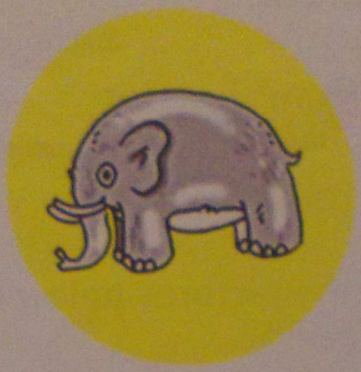
1 Take roles and read out.

Yuri: This is for you!
Olga: Oh, how sweet! What is it?
Yuri: It's a doll!
Olga: It's lovely! Thank you!

Further Speaking Practice

1 Work in pairs. Use the pictures below and act out similar dialogues.





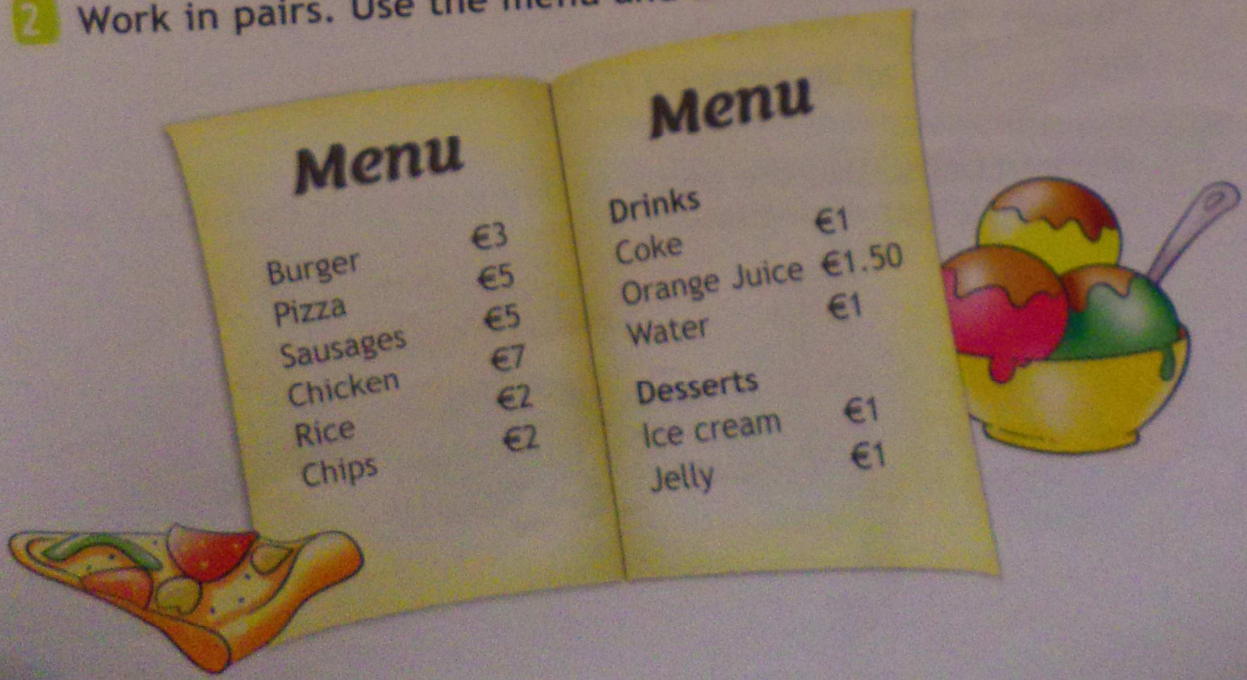


- Ordering food

1 Take roles and read out.

A: Hi! Can I help you?
B: Yes. Can I have two burgers and two Cokes, please?
A: Anything else?
B: Yes. Can I have some chips, please?
A: That's ten euros.
B: Here you are.
A: Thanks.

2 Work in pairs. Use the menu and act out a similar dialogue.



Further Speaking Practice

- Preferences

1 **Take roles and read out.**

Nadja: Do you like dancing?
Yuri: I love dancing! What about you?
Nadja: I don't like dancing, but I love painting!
Yuri: Really? I don't like painting at all!

2 **Work in pairs. Use the pictures below or your own ideas and act out similar dialogues.**

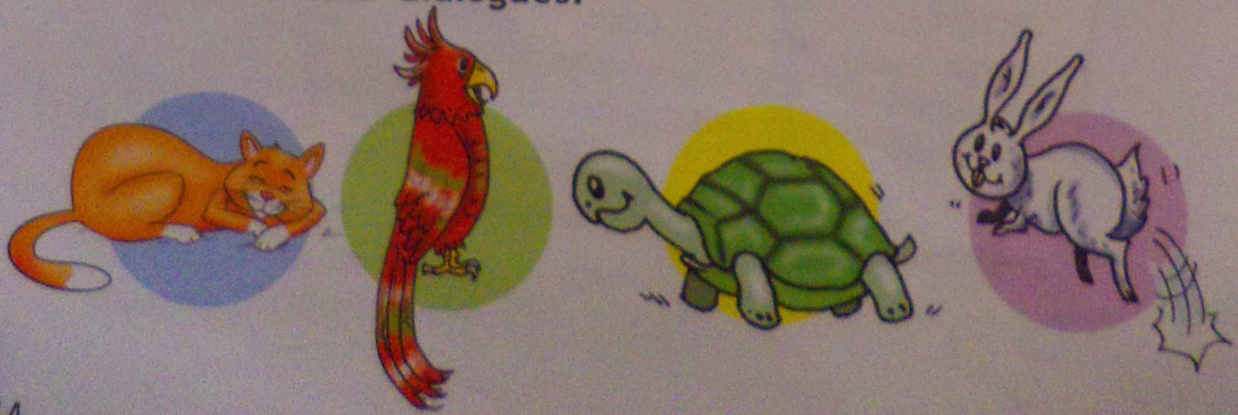


- Describing your pet

1 **Take roles and read out.**

Vladimir: Have you got a pet?
Inga: Yes, I've got a dog! His name is Max!
Vladimir: Really? What does he look like?
Inga: He's got big ears and a fat body. He's very cute!

2 **Work in pairs. Use the pictures below or your own ideas and act out similar dialogues.**



Further Speaking Practice

- **Describing your room**

1 **Take roles and read out.**

Maria: What's your room like?
Anton: It's blue and white.
Maria: Is it big?
Anton: No, it's not very big.
Maria: Is there a desk?
Anton: Yes, there is a desk next to my bed.



2 **Work in pairs. Use your own ideas and act out similar dialogues.**

- **Talking about routines**

1 **Take roles and read out.**

Dimitri: What time do you get up in the morning?
Eva: At seven o'clock. I have breakfast and I go to school. What about you?
Dimitri: I usually get up at seven too. What time do you go to bed?
Eva: At nine o'clock. But at the weekends I go to bed at ten.

2 **Work in pairs. Use your own ideas and act out similar dialogues.**

Грамматический справочник

Модуль 1

Глагол 'to be' (быть, находиться, являться)

Утверждение		Вопрос
Полная форма	Краткая форма	
I am	I'm	Am I?
You are	You're	Are you?
He is	He's	Is he?
She is	She's	Is she?
It is	It's	Is it?
We are	We're	Are we?
You are	You're	Are you?
They are	They're	Are they?

Отрицание	
Полная форма	Краткая форма
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

Краткие ответы

В **кратких ответах** используется **Yes** или **No**. В **кратких ответах** мы не повторяем весь вопрос, а используем только **Yes** или **No**, личное местоимение (*I, you, he*, etc) и глагол **am ('m not), is (isn't)/are (aren't).**

Are you a student? — **Yes, I am/we are.** / **No, I'm not/we aren't.**

Is he/she/it from England? — **Yes, he/she/it is.** / **No, he/she/it isn't.**

Модуль 2

Притяжательные местоимения

Личные местоимения	Притяжательные местоимения
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Притяжательные местоимения показывают:

- принадлежность.
- отношения между людьми.

Притяжательные местоимения употребляются перед существительными.

Look at **my** schoolbag!
This is **my** mother.

Форма множественного числа

Большинство существительных образуют форму множественного числа путём прибавления **-s**.

pen – pens
book – books

Модуль 3

Present Simple — Настоящее простое время

Утверждение	Вопрос
I like	Do I like?
You like	Do you like?
He likes	Does he like?
She likes	Does she like?
It likes	Does it like?
We like	Do we like?
You like	Do you like?
They like	Do they like?

Употребление

Present Simple употребляется, когда речь идёт о регулярно повторяющихся, повседневных действиях и привычках.

I get up at 8 am every day.

Отрицание	
Полная форма	**Краткая форма**
I do not like	I don't like
You do not like	You don't like
He does not like	He doesn't like
She does not like	She doesn't like
It does not like	It doesn't like
We do not like	We don't like
You do not like	You don't like
They do not like	They don't like

Утвердительная форма

- Настоящее простое время образуется при помощи подлежащего (существительное или личное местоимение) и смыслового глагола. В 3-ем лице единственного числа к глаголу добавляется **-s**.

Вопросительная форма

- В вопросах для всех лиц, кроме 3 лица единственного числа, используется вспомогательный глагол **do + подлежащее + смысловой глагол**.
  Do you like pizza?
- В 3-м лице единственного числа используется вспомогательный глагол **does + подлежащее + смысловой глагол**.
  Does he like chicken?

Отрицательная форма

- В 3-м лице единственного числа используется вспомогательный глагол **does not (doesn't) + смысловой глагол**.
- В остальных случаях используется вспомогательный глагол **do not (don't) + смысловой глагол**.

Краткие ответы

В кратких ответах используется **Yes** или **No**, личное местоимение (*I, you, he*, etc) и вспомогательный глагол **do/don't** или **does/doesn't**.

Do you like milk? → Yes, I /we do. / No, I/we don't.

Does he/she/it like milk? → Yes, he/she/it does. / No, he/she/it doesn't.

Do they like milk? → Yes, they do. / No, they don't.

Местоимения Some / Any

- **Some** употребляется с неисчисляемыми существительными в утвердительных предложениях.
  There is some cheese in the fridge.
- **Some** также употребляется в утвердительных предложениях с исчисляемыми существительными во множественном числе.
  There are some apples in the fridge.
- **Any** употребляется с исчисляемыми и неисчисляемыми существительными в отрицательных и вопросительных предложениях.
  There aren't any eggs on the table.
  There isn't any water in the glass.
  Are there any biscuits?
  Is there any chocolate?
- **Some** употребляется в вопросительных предложениях, обозначающих просьбу.
  Can I have some milk, please?

Модуль 4

Possessive case – Притяжательный падеж

- Притяжательный падеж показывает принадлежность.
  Lulu's rocking horse
- Притяжательный падеж образуется с помощью **'s** (апостроф и s).
  Larry's train the dog's house
- Чтобы узнать кому что-либо принадлежит, задаётся вопрос, начинающийся со слова **whose**.
  Whose is this doll?

Неопределенный артикль A/An

Неопределенный артикль **a/an** употребляется перед исчисляемыми существительными в единственном числе.

- **a** употребляется перед существительными, начинающимися с согласных:
  a ball a pencil case
- **an** употребляется перед существительными, начинающимися с гласных:
  an aeroplane an elephant

Указательные местоимения This/That/These/Those – Этот/Тот/Эти/Те

- **this/these** употребляются, когда говорят о находящихся вблизи людях, животных или предметах или указывают на них.
  This is a tea set. **These** are lamps.
- **that/those** употребляются, когда говорят о находящихся далеко людях, животных или предметах или указывают на них.
  That is an elephant. **Those** are chairs.

Модуль 5

The verb 'have got' – (иметь)

Утверждение		Вопрос
Полная форма	**Краткая форма**	
I have got	I've got	Have I got?
You have got	You've got	Have you got?
He has got	He's got	Has he got?
She has got	She's got	Has she got?
It has got	It's got	Has it got?
We have got	Weāve got	Have we got?
You have got	You've got	Have you got?
They have got	They've got	Have they got?

Отрицание	
Полная форма	**Краткая форма**
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

Употребление

Глагол **have got** употребляется, чтобы:

- показать принадлежность чего-либо кому-либо.
  She **has got** a rabbit.
- описывать людей, животных или предметы.
  It's got a big mouth.

Краткие ответы

В кратких ответах употребляется только **Yes** или **No**, личное местоимение в именительном падеже (I, you, he, etc) и глагол ***have*** **(haven't)/has (hasn't)**. **Got** в ответе опускается.

Have you got a brother?
- **Yes, I have/we have.**
- **No, I haven't/we haven't.**

Has he/she/it got small ears?
- **Yes, he/she/it has.**
- **No, he/she/it hasn't.**

Note: It's got = It has got
It's = It is

Множественное число — исключения

Ед. число	Мн. число
man	men
woman	women
child	children
tooth	teeth
foot	feet
mouse	mice
fish	fish
sheep	sheep

Глагол 'can' – (мочь, уметь)

Утверждение	Вопрос
I can walk	Can I walk?
You can walk	Can you walk?
He can walk	Can he walk?
She can walk	Can she walk?
It can walk	Can it walk?
We can walk	Can we walk?
You can walk	Can you walk?
They can walk	Can they walk?

Отрицание	
Полная форма	**Краткая форма**
I cannot walk	I can't walk
You cannot walk	You can't walk
He cannot walk	He can't walk
She cannot walk	She can't walk
It cannot walk	It can't walk
We cannot walk	We can't walk
You cannot walk	You can't walk
They cannot walk	They can't walk

Глагол **can** выражает способность / умение.
A bird can fly.

Краткие ответы

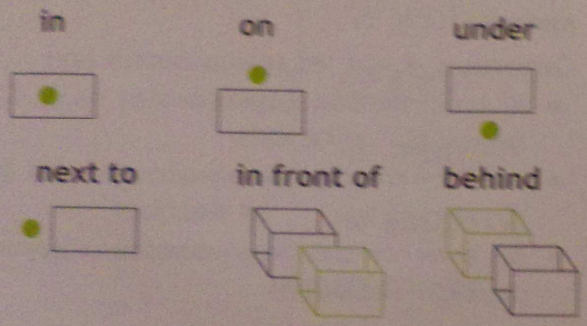
В кратких ответах употребляется только **Yes** или **No**, личное местоимение в именительном падеже (I, you, he, etc) и глагол **can/can't**.

Can you he/she etc sing? — Yes, I/he/she/etc can / No, I/he/she/etc can't.

Модуль 6

Prepositions of place — Предлоги места

Предлоги места помогают определить местонахождение предмета / лица.



Plurals — Формы множественного числа

- Большинство существительных образуют форму множественного числа путем добавления **-s**.
  chair — chairs
- К существительным, оканчивающимся на **-ch, -s, sh -ss, -o** или **-x** во множественном числе добавляется **-es**.
  bus — buses
  potato — potatoes
  glass — glasses
  box — boxes
- К существительным, оканчивающимся на **гласную + y** добавляется **-s**.
  boy — boys
- У существительных, оканчивающихся на **согласную + y**, во множественном числе **-y** заменяется на **-i** и добавляется **-es**.
  baby — babies
- У существительных, оканчивающихся на **-f** или **-fe**, во множественном числе заменяются на **-v** и добавляется **-es**.
  shelf — shelves

Конструкция There is / There are

Конструкция There is / There are употребляется для сообщения о наличии в данном месте какого-либо лица или предмета.

- there is употребляется с существительными в единственном числе. Краткой формой there is является there's.
  There is (There's) an armchair in the living room.
- there are употребляется во множественном числе.
  There are two beds in the bedroom.
- Вопросительная форма: Is there? / Are there?
  Is there a shelf in your room?
  Are there four dishes on the table?
- Отрицательная форма: There is not (isn't) .../There are not (aren't) ... .
  There is not (isn't) a fridge in the kitchen.
  There are not/aren't four glasses in the cupboard.

Модуль 7

Present Continuous — Настоящее продолженное время

Утверждение	
Полная форма	**Краткая форма**
I am playing	I'm playing
You are playing	You're playing
He is playing	He's playing
She is playing	She's playing
It is playing	It's playing
We are playing	We're playing
You are playing	You're playing
They are playing	They're playing

Вопрос	
Am I playing?	
Are you playing?	Are we playing?
Is he playing?	Are you playing?
Is she playing?	Are they playing?
Is it playing?	

Отрицание	
Полная форма	**Краткая форма**
I am not playing	I'm not playing
You are not playing	You aren't playing
He is not playing	He isn't playing
She is not playing	She isn't playing
It is not playing	It isn't playing
We are not playing	We aren't playing
You are not playing	You aren't playing
They are not playing	They aren't playing

Present Continuous образуется при помощи вспомогательного глагола to be (am, is, are) и смыслового глагола с окончанием -ing.

Употребление

Present Continuous употребляется, когда речь идет о действиях, происходящих сейчас, в момент речи;

Указатели времени (сигналы), употребляемые с Present Continuous: now, at the moment, etc.

Краткие ответы

В кратких ответах употребляется только **Yes** или **No**, личное местоимение в именительном падеже (I, you, he, etc) и глагол **to be** в нужной форме. Смысловой глагол с окончанием **-ing** в ответе опускается.

Are you eating?	Yes, I /we are. / No, I/we aren't.
Is he/she/it eating?	Yes, he/she/it is. / No, he/she/it isn't.
Are they eating?	Yes, they are. / No, they aren't.

Модуль 8

Present Simple — Настоящее простое время

Правописание глаголов в 3-м лице единственного числа.

- К большинству глаголов в 3-м лице единственного числа прибавляется -s.
  I paint — he paints
- К глаголам, оканчивающимся на -ss, -sh, -ch, -x или -o добавляется -es.
  I watch — he watches, I go — he goes
- К глаголам, оканчивающимся на согласную + y -y заменяется на -i и добавляется -es.
  I study — he studies BUT I play — he plays

Произношение (3-е лицо, единственное число)

Окончания **-s** или **-es** произносятся как:

- /s/ если глаголы оканчиваются на /f/, /k/, /p/ или /t/. he eats
- /ɪz/ если глаголы оканчиваются на /s/ /ʃ/, /tʃ/, /dʒ/ или /z/. he watches
- /z/, если глаголы оканчиваются на другие звуки. he swims

Prepositions of time — Предлоги времени

At время: at 4 o'clock праздники: at Christmas выражения: at noon, at night, at the weekend
In выражения: in the morning/afternoon/evening
On дни недели: on Monday

Consonants	
/p/ pencil	/ʃ/ sheep
/b/ body	/ʒ/ unusual
/d/ desk	/h/ head
/t/ train	/tʃ/ chicken
/k/ carrots	/dʒ/ jelly
/g/ glass	/m/ Monday
/f/ face	/n/ night
/v/ visit	/ŋ/ long
/θ/ thin	/w/ woman
/ð/ mother	/r/ rice
/s/ supper	/l/ leg
/z/ music	/j/ year

Vowels and diphthongs	
/ɪ/ mirror	/ɔ:/ short
/e/ elephant	/u:/ ruler
/æ/ man	/ɜ:/ work
/ɒ/ hot dog	/eɪ/ tail
/ʌ/ cupboard	/aɪ/ mice
/ə/ soccer	/ɔɪ/ toy
/ʊ/ cooker	/oʊ/ sofa
/i/ twenty	/aʊ/ mouth
/i:/ teeth	/eə/ aeroplane
/ɑ:/ armchair	/ɪə/ here

Word List

Starter Unit

again /əgen/ снова
begin /bɪgɪn/ начинать
day /deɪ/ день
duck /dʌk/ утка
everyone /evrɪwʌn/ все, каждый
little /lɪtᵊl/ маленький
love /lʌv/ любовь
Nice to see you. /naɪs tə siː juː/ Рад тебя видеть.
pencil case /pensᵊl keɪs/ пенал
phone number /fəʊn nʌmbəʳ/ телефонный номер
rainbow /reɪnbəʊ/ радуга
think /θɪŋk/ думать
today /tədeɪ/ сегодня
Welcome back! /welkʌm bæk/ С возвращением!

Module 1

Unit 1: School again!

be late /bɪ leɪt/ опаздывать
come /kʌm/ приходить
get /get/ получать
number /nʌmbəʳ/ номер, число
once more /wʌns mɔːʳ/ ещё раз
pen /pen/ ручка
pencil /pensᵊl/ карандаш
plus /plʌs/ плюс
rubber /rʌbəʳ/ ластик
ruler /ruːləʳ/ линейка
school /skuːl/ школа
school bag /skuːl bæg/ школьный портфель, рюкзак
time /taɪm/ время

Unit 2: School subjects

Art /ɑːʳt/ изобразительное искусство
come on /kʌm ɒn/ смелее
Geography /ʤɪɒgrəfɪ/ география
History /hɪstərɪ/ история
Maths /mæθs/ математика
Music /mjuːzɪk/ музыка
object /ɒbʤɪkt/ предмет
PE /piː iː/ физическое воспитание
Science /saɪəns/ естествознание
subject /sʌbʤɪkt/ школьный предмет
year /jɪəʳ/ год

Module 2

Unit 3: A New member!

big brother /bɪg brʌðəʳ/ старший брат
family tree /fæmulɪ triː/ генеалогическое (родословное) древо
little sister /lɪtᵊl sɪstəʳ/ младшая сестра
of course /əv kɔːʳs/ конечно

Unit 4: A Happy family!

baby /beɪbɪ/ младенец
big /bɪg/ большой
father /fɑːðəʳ/ папа
grandfather /grændfɑːðəʳ/ дедушка
grandmother /grændmʌðəʳ/ бабушка
great /greɪt/ замечательный, великолепный
mother /mʌðəʳ/ мама
small /smɔːl/ маленький
tall /tɔːl/ высокий

Module 3

Unit 5: He loves jelly!

cheese /ʧiːz/ сыр
chicken /ʧɪkɪn/ курица, цыплёнок
egg /eg/ яйцо
jelly /ʤelɪ/ желе
lemonade /lemənеɪd/ лимонад

Unit 6: In my lunch box!

cake /keɪk/ торт
carrot /kærət/ морковь
crunch /krʌnʧ/ грызть с хрустом, хрустеть
drink /drɪŋk/ пить
dry /draɪ/ сухой
find out /faɪnd aʊt/ выяснять

Here you are. /hɪə juː ɑːʳ/ Вот, пожалуйста.
lunch box /lʌntʃ bɒks/ коробка с завтраком
munch /mʌntʃ/ жевать
need /niːd/ нуждаться
pasta /pæstə/ макаронные изделия
potato /pəteɪtəʊ/ картофель
rice /raɪs/ рис
sausage /sɒsɪʤ/ сосиска
shopping list /ʃɒpɪŋ lɪst/ список покупок

Module 4

Unit 7: Toys for little Betsy!

aeroplane /eərəpleɪn/ самолёт
elephant /elɪfənt/ слон
Let me see. /let mɪ siː/ Дай(те) мне подумать.
musical box /mjuːzɪkᵊl bɒks/ музыкальная шкатулка
rocking horse /rɒkɪŋ hɔːʳs/ лошадка-качалка
tea set /tiː set/ чайный сервиз
train /treɪn/ поезд
whose /ʷhuːz/ чей

Unit 8: In my room!

armchair /ɑːʳmtʃeər/ кресло
computer /kəmpjuːtəʳ/ компьютер
desk /desk/ парта, письменный стол
playroom /pleɪruːm/ игровая комната
TV /tiː viː/ телевизор

Module 5

Unit 9: Cows are funny!

body /bɒdɪ/ туловище, тело
cow /kaʊ/ корова
fat /fæt/ толстый, тучный
feet /fiːt/ ступни
foot /fʊt/ ступня
get on the train /get ɒn ðə treɪn/ сесть в поезд
head /hed/ голова
leg /leg/ нога
long /lɒŋ/ длинный
man /mæn/ мужчина
men /men/ мужчины
mice /maɪs/ мыши
mouse /maʊs/ мышь
mouth /maʊθ/ рот
sheep /ʃiːp/ овца
short /ʃɔːʳt/ короткий
tail /teɪl/ хвост
teeth /tiːθ/ зубы
thin /θɪn/ худой
tooth /tuːθ/ зуб
track /træk/ путь (железнодорожный)
woman /wʊmən/ женщина
women /wɪmɪn/ женщины

Unit 10: Clever animals!

crawl /krɔːl/ ползать
parrot /pærət/ попугай
rabbit /ræbɪt/ кролик
seahorse /siːhɔːʳs/ морской конёк
spider /spaɪdəʳ/ паук
talk /tɔːk/ говорить, разговаривать
tortoise /tɔːʳtəs/ черепаха
walk /wɔːk/ ходить

Module 6

Unit 11: Grandma! Grandpa!

behind /bɪhaɪnd/ позади, сзади
bloom /bluːm/ цвести
car /kɑːʳ/ автомобиль
in front of /ɪn frʌnt əv/ перед
next to /nekst tə/ рядом, близко
present /prezənt/ подарок
room /ruːm/ комната

Unit 12: My House!

cooker /kʊkəʳ/ кухонная плита
cupboard /kʌbəʳd/ шкаф с полками
everywhere /evrɪʰweəʳ/ везде

fridge /frɪdʒ/ холодильник
How many… ? /haʊ menɪ/ Сколько … ?
mirror /mɪrəʳ/ зеркало
sofa /səʊfə/ диван

Module 7

Unit 13: We're having a great time!

day off /deɪ ɒf/ выходной день
drive /draɪv/ водить машину
face /feɪs/ лицо
make a sandcastle /meɪk ə sændkɑːsᵊl/ строить замок из песка
over there /əʊvə ðeəʳ/ там
paint a picture /peɪnt ə pɪktʃəʳ/ рисовать картину
piano /pɪænəʊ/ пианино
upside down /ʌpsaɪd daʊn/ вверх ногами
watch TV /wɒtʃ tiː viː/ смотреть телевизор

Unit 14: In the park!

basketball /bɑːskɪtbɔːl/ баскетбол
bell /bel/ колокольчик
fabulous /fæbjʊləs/ потрясающий, изумительный
fly a kite /flaɪ ə kaɪt/ запускать воздушного змея
hot dog /hɒt dɒg/ сосиска в булочке, хот-дог
laugh /lɑːf/ смеяться
mac /mæk/ резиновый плащ, макинтош
park /pɑːʳk/ парк
race /reɪs/ гонка
ride a bike /raɪd ə baɪk/ кататься на велосипеде
ring /rɪŋ/ звенеть
sleep /sliːp/ спать
soccer /sɒkəʳ/ футбол

Module 8

Unit 15: A fun day!

cartoon /kɑːʳtuːn/ мультфильм
clock /klɒk/ часы
Friday /fraɪdeɪ/ пятница
hand /hænd/ часовая стрелка
join /dʒɔɪn/ присоединяться
Monday /mʌndeɪ/ понедельник
quiz /kwɪz/ викторина
Sunday /sʌndeɪ/ воскресенье
Thursday /Θɜːʳzdeɪ/ четверг
Tuesday /tjuːzdeɪ/ вторник
Wednesday /wenzdeɪ/ среда

Unit 16: On Sundays

afternoon /ɑːftənuːn/ день
evening /iːvnɪŋ/ вечер
go to bed /gəʊ tə bed/ ложиться спать
have a shower /hæv ə ʃaʊəʳ/ принимать душ
have breakfast /hæv brekfəst/ завтракать
have lunch /hæv lʌntʃ/ обедать
have supper /have sʌpəʳ/ ужинать
listen to music /lɪsᵊn tə mjuːzɪk/ слушать музыку
morning /mɔːʳnɪŋ/ утро
night /naɪt/ ночь
relative /relətɪv/ родственник
visit /vɪzɪt/ посещать, навещать

Numbers

eighteen /eɪtiːn/ восемнадцать
eleven /ɪlevᵊn/ одиннадцать
fifteen /fɪftiːn/ пятнадцать
fifty /fɪfti/ пятьдесят
forty /fɔːʳti/ сорок
fourteen /fɔːʳtiːn/ четырнадцать
nineteen /naɪntiːn/ девятнадцать
seventeen /sevᵊntiːn/ семнадцать
sixteen /sɪkstiːn/ шестнадцать
thirteen /Θɜːʳtiːn/ тринадцать

thirty /θɜːˈti/ тридцать
twelve /twelv/ двенадцать
twenty /twentɪ/ двадцать

Fun at school

add /æd/ добавлять
because /bɪkɒz/ потому что
belong /bɪlɒŋ/ принадлежать
child /tʃaɪld/ ребёнок
circle /sɜːˈkˡl/ круг
crocodile /krɒkədaɪl/ крокодил
design /dɪzaɪn/ придумывать, конструировать
fairy tale /feəri teɪl/ сказка
family crest /fæmɪlɪ krest/ фамильный герб
figure out /fɪgər aʊt/ вычислять
find out /faɪnd aʊt/ найти ответ
hear /hɪəˈ/ слышать
in the street /ɪn ðə strɪt/ на улице
knew /njuː/ знал
know /nəʊ/ знать
lizard /lɪzəˈd/ ящерица
mammal /mæmˈl/ млекопитающее
map /mæp/ карта
midnight /mɪdnaɪt/ полночь
noon /nuːn/ полдень
painting /peɪntɪŋ/ картина
reptile /reptaɪl/ рептилия
scene /siːn/ эпизод
set a clock /set ə klɒk/ устанавливать часы
snake /sneɪk/ змея
square /skweəˈ/ квадрат
surname /sɜːˈneɪm/ фамилия
take away /teɪk əweɪ/ вычитать
title /taɪtˈl/ название
triangle /traɪæŋgˈl/ треугольник
whale /ʰweɪl/ кит

The Toy Soldier

arm /ɑːˈm/ рука
by himself /baɪ hɪmself/ один
cheer /tʃɪəˈ/ приветствовать
dance on the toes /dɑːns ɒn ðə təʊz/ танцевать на носочках
end /end/ конец
follow /fɒləʊ/ следовать за
How do you do? /haʊ də ju duː/ приветствие при знакомстве
look out /lʊk aʊt/ выглядывать
march /mɑːʧ/ маршировать
poor /pʊəˈ/ бедный
put /pʊt/ класть, ставить
shout /ʃaʊt/ кричать
sky /skaɪ/ небо

Arthur & Rascal

alright /ɔːlraɪt/ хорошо, в порядке
be careful /bi keəˈfʊl/ быть осторожным
catch /kæʧ/ ловить
drop /drɒp/ бросать
go home /gəʊ həʊm/ идти домой
help /help/ помогать
naughty /nɔːti/ непослушный
next door /nekst dɔːˈ/ по соседству
picnic /pɪknɪk/ пикник
prize /praɪz/ приз
quick /kwɪk/ быстрый
silly /sɪli/ глупый
winner /wɪnəˈ/ победитель

Merry Christmas, everybody!

bring /brɪŋ/ приносить
Christmas carol /krɪsməs kærəl/ рождественская песня
Christmas pudding /krɪsməs pʊdɪŋ/ рождественский пуддинг
Christmas tree /krɪsməs triː/ рождественская елка
mince pie /mɪns paɪ/ пирожок с мясом
next year /nəkst jɪəˈ/ следующий год
smell /smel/ чувствовать запах
turkey /tɜːˈki/ индейка
wish /wɪʃ/ желать

Mother's Day

come to mind /kʌm tə maɪnd/ приходить на ум
smile /smaɪl/ улыбаться

Cultural sections on English-speaking countries

1. Schools in the UK!

age /eɪdʒ/ возраст
nursery school /nɜːˈsəri skuːl/ детский сад
primary school /praɪməri skuːl/ начальная школа
spend /spend/ проводить
start /stɑːˈt/ начинать(ся)
uniform /juːnɪfɔːˈm/ форма

2. Families near and far!

live /lɪv/ жить

3. A bite to eat!

breakfast /brekfəst/ завтрак
Saturday /sætəˈdeɪ/ суббота
teatime /tiːtaɪm/ чаепитие
toast /toʊst/ тост (поджаренный хлебец)

4. Tesco Superstore!

electrical item /ɪlektrɪkˈl aɪtəm/ электроприбор
everything /evrɪθɪŋ/ всё
furniture /fɜːˈnɪtʃəˈ/ мебель
game /geɪm/ игра
sell /sel/ продавать
sportswear /spɔːrtsweəˈ/ спортивная одежда
superstore /suːpəˈstɔːˈ/ супермаркет

5. Animals Down Under!

farm /fɑːˈm/ ферма
fast /fɑːst/ быстрый
insect /ɪnsekt/ насекомое
interesting /ɪntrestɪŋ/ интересный
neck /nek/ шея

6. British Homes!

castle /kɑːsˈl/ замок
cottage /kɒtɪdʒ/ коттедж
full of /fʊl əv/ полный (чего-либо)

7. Get ready, get set, go!

easy /iːzi/ лёгкий
finish /fɪnɪʃ/ заканчивать
runner /rʌnəˈ/ бегун
sack race /sæk reɪs/ гонка в мешках
spoon /spuːn/ ложка
take part /teɪk pɑːˈt/ принимать участие
three-legged /θriː legɪd/ трёхногий
tie /taɪ/ связывать

8. Cartoon Favourites!

owner /əʊnəˈ/ хозяин, владелец
sail /seɪl/ плавать, совершать плавание
sailor /seɪləˈ/ моряк
spinach /spɪnɪdʒ/ шпинат

Spotlight on Russia

1. Primary Schools in Russia

at work /ət wɜːˈk/ на работе
break /breɪk/ перемена
canteen /kæntɪn/ столовая
gym /dʒɪm/ спортивный зал
Handicraft /hændikrɑːft/ труд (название предмета)
lesson /lesˈn/ урок
library /laɪbrəri/ библиотека
Nature Study /neɪtʃə stʌdɪ/ природоведение
parent /peərənt/ родитель
Reading /riːdɪŋ/ чтение
relax /rɪlæks/ отдыхать
stay /steɪ/ оставаться

2. Families in Russia

aunt /ɑːnt/ тётя
cousin /kʌzˈn/ двоюродный брат/сестра
for short /fə ʃɔːˈt/ кратко, сокращённо
uncle /ʌŋkˈl/ дядя

3. I scream for ice cream!

café /kæfeɪ/ кафе
festival /festɪvᵊl/ фестиваль, праздник
flavour /fleɪvəʳ/ вкус
outside /aʊtsaɪd/ на улице, вне дома
scream /skriːm/ кричать, визжать
vanilla /vənɪlə/ ванильный

4. Everybody likes presents!

grandparent /grænpærənt/ дедушка и бабушка
granddaughter /grændɔːtəʳ/ внучка

5. Grandpa Durov's Wonderland

actor /æktəʳ/ актёр, артист
bear /beəʳ/ медведь
camel /kæmᵊl/ верблюд
hippo /hɪpoʊ/ бегемот, гиппопотам
pigeon /pɪdʒɪn/ голубь
pony /poʊnɪ/ пони
theatre /θɪətəʳ/ театр
trick /trɪk/ трюк, фокус
unusual /ʌnjuːʒʊəl/ необычный

6. House museums in Russia

artist /ɑːʳtɪst/ художник
composer /kəmpoʊzəʳ/ композитор
famous /feɪməs/ известный, знаменитый
museum /mjuːzɪəm/ музей
past /pɑːst/ прошлое
poet /pəʊɪt/ поэт
such as /sʌtʃ əz/ такой как
writer /raɪtəʳ/ писатель

7. Fun after school

costume /kɒstjuːm/ костюм
drama class /drɑːmə/ театральный кружок
judo /dʒuːdəʊ/ дзюдо
karate /kərɑːtɪ/ карате
martial arts /mɑːʳʃᵊl ɑːʳts/ боевые искусства
put on a play /pʊt ɒn ə pleɪ/ ставить пьесу

8. Cartoon time

bright /braɪt/ яркий
hare /heəʳ/ заяц

Classroom English

Are you ready? /ər juː redɪ/ Вы готовы?
Change seats. /tʃeɪndʒ siːts/ Пересядьте.
Clap your hands. /klæp jɔːʳ hændz/ Хлопайте в ладоши.
Get ready. /get redi/ Подготовьтесь.
Pick a card. /pɪk ə kɑːʳd/ Выберите карточку.
Present it to the class. /prɪzent ɪt tə ðə klɑːs/ Представьте (это) классу.
Show your photos to the class. /ʃəʊ jɔːʳ fəʊtəʊz tə ðə klɑːs/ Покажите свои фотографии классу.
Stamp your feet. /stæmp jɔːʳ fiːt/ Потопайте ногами.
Try again. /traɪ əgen/ Попробуйте еще раз.
Well done! /wel dʌn/ Хорошо!
What's the matter? /ʰwɒts ðə mætəʳ/ Что случилось?
What's wrong? /ʰwɒts rɒŋ/ Что случилось?
Work in pairs. /wɜːʳk ɪn peəʳz/ Работайте в парах.

Instructions

Read and write their names.
Прочитай и запиши их имена.

Chit-Chat
Беседа

Listen and sing along!
Слушаем и поём вместе!

Look, read and choose.
Посмотри, прочитай и выбери.

Let's play!
Давай поиграем!

Listen and repeat.
Слушай и повторяй.

Listen and read.
Прослушай и прочитай.

Copy the table and complete it.
Перерисуй таблицу и заполни её.

Which subjects do you have at school? Are they the same or different?
Какие предметы ты изучаешь в школе? Такие же или другие?

Read and say.
Прочитай и скажи.

Read and answer the questions.
Прочитай и ответь на вопросы.

Match the pictures to the correct shape.
Подбери картинке соответствующую форму

Look and write.
Посмотри и напиши.

Listen and point.
Послушай и покажи.

Choose one colour you like.
Выбери понравившийся цвет.

Look and find the words.
Посмотри и найди слова.

What's in your lunch box? Choose 3 things and draw.
Что у тебя в коробке с ланчем? Выбери 3 продукта и нарисуй.

Put the words on the right train.
'Посади слово на нужный поезд'.

Read again and correct.
Прочитай снова и исправь.

Which animal have I got? Guess!
Какое у меня животное? Угадай!

Complete the sentences.
Закончи предложения.

Help Lulu with her poem! Write in your notebooks.
Помоги Лулу сочинить стихотворение. Запиши его в тетради.

Sing and do!
Пой и выполняй!

Mime and ask your friends to guess!
Изобрази и попроси друзей угадать.

What are they doing? Listen and match.
Что они делают? Послушай и подбери правильный ответ.

Listen and write the days. There is one extra day.
Послушай и запиши дни недели. Один день лишний.

Read and fill in.
Прочитай и заполни.

Read and act out.
Прочитай и разыграй сценку.

Spotlight 3

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